Name	Clas	ss Date
GU	IDED READING	
	orgia Its Heritage and oter 14: Expansion and Growth:	
-	•	d Economic Growth
		n from pages 324 - 338 to complete the
1.	Under new federal and state con-	stitutions, the United States and Georgia began to
	(page 325)	
2.	The key to Georgia's	was still its land. Acquiring from
	the American	ns and distributing land to settlers became major
	political and	issues in the period from the Constitution until
	1840.	
3.	Georgia remained an	state, but new
	and new methods of transportation	on played major roles in making agriculture profitable.
4.	One of the main reasons that Ge	eorgians supported the new
	wa	as their desire for more of the land that Native
	Americans insid	de the state's borders.
5.	While they had gotten the	and some Creek to agree to an
	additional grant of land to Georgi	ia, Creek Chief Alexander had
	refused to sign any	
6.	In 1790, President George	invited McGillivray to come for
	talks in New York City, at that time	ne the of the country.
7.	In his [McGillivray] talks with Was	shington, McGillivray signed the Treaty of
	, which gav	ve the the land they wanted
	between the Ogeechee and Oco	nee rivers.

to be the	ne Agent for	<del></del>	
in the South.			
9. It was his job to carry out a new gove	ernment policy to "		" the
Indians.			
10.The goal was to make the Indians in	to w	ho would e	ventually settle
onto individual farms and give up the	eir	lands.	
I1. In Georgia, the government itself go	ot involved in		land dealings i
what became known as the	land		·
2. Many of the	_ who voted for the sale	e had	in
the company. Voting for something	from which they were g	oing to	
personally is what is known as a	of		
10 M/h (h			
<ol><li>When the new Georgia legislature m</li></ol>	net in 1796, it		the Yazoo
Act as a fraud.	et in 1796, it		the Yazoo
Act as a fraud.			
Act as a fraud.			
Act as a fraud.  14 is the intentional another person.	deception made for per	sonal gain	or to damage
Act as a fraud.  4 is the intentional another person.	deception made for per	sonal gain o	or to damage constitution sai
Act as a fraud.  14 is the intentional another person.  15. To prevent another embarrassing ev	deception made for per rent like the Yazoo fraud until the Indians h	sonal gain of the sonal gain of the 1798 had given u	or to damage constitution said
Act as a fraud.  14 is the intentional another person.  15. To prevent another embarrassing event that no public land could be	deception made for per rent like the Yazoo fraud until the Indians had estal	sonal gain of the sonal gain of the 1798 had given ublished cou	or to damage constitution said p their nties in it.
Act as a fraud.  14 is the intentional another person.  15. To prevent another embarrassing event that no public land could be to it and the Georgian could be	deception made for per rent like the Yazoo fraud until the Indians had estal	sonal gain of the sonal gain of the 1798 had given ublished cou	or to damage constitution said p their nties in it.

18. Each	male who had lived in Georgia at least	a year and every
family of	under twenty-one years of ac	ge got one chance in a
lottery.		
19.A	is a plan to award something - in this	case, land - on the basi
of chance.		
20. The land lottery m	eant that the state lost the	it could have made by
	the land at a market price. But it also	resulted in very quick
	growth, as people moved into the	state so they would be
eligible for the lotte	eries.	
21. Most Georgians m	ade their living by growing	<u>.</u>
22. The flower of the o	cotton plant is called the, and	it is a white fiber.
Removing the	from the fiber so it could be m	ade into
thread was very di	fficult because they stuck to the fiber.	
23.He [Eli Whitney] d	esigned a simple device called a	(sho
for "engine") to rer	nove the seeds by brushing the fiber through	n slits too small for the
seeds to go throug	ηh.	
24.Fast seed remova	I made the production of upland cotton	an
led to its rise as G	eorgia's major crop.	
25. The white fluffy fib	er grew especially well in the rich area of lan	d that ran through the
	from South Carolina to	·
26. This "	" as it was called,	ran through
		s-fertile pine barrens in

27. These crops	, COTION,	, and rice
all required a consid	lerable amount of	to produce.
28. Those who had	could produce la	rge enough quantities of cash crops
to become	<del>.</del>	
29. At the top of the	and social	ladder were,
those who owned tw	venty or more slaves.	
30. Small	and their families, who o	owned no slaves, made up most of
the	class in Georgia.	
31. The poorest whites i	in Georgia were	
32. While cotton was th	ne major cash crop in Georgia, <sub>-</sub>	was an equally
important crop for th	e vast majority of Georgians.	
33. In the northwest hill	s, farmers produced mainly cor	n and
34. This northern Georg	gia area - east and west - had fe	ewer and
few slaves.		
35. Many of its farmers v	were living at the	level, that is, they
were able to produce	e just enough to	
36. While Georgia's land	d was the key to Georgia's	, the state's quic
economic growth wo	ould not have been possible with	hout new inventions that made
	faster and easier.	
37. Until the 1800s, rive	r boats were	powered, with people poling or
rowing.		

successfully used a engine to	power paddle w	wheels on the sides o
a boat.		
39. By 1816, the first were	e on the	River.
40. Because transportation was fas	ter and	, many
states became interested in building canals.		
41 are manmade waterways tha	t connect one bo	ody of water to
another, such as a river to a river or lake to a lake		
42. In, steam power was being u	sed on	to haul cars
along rails.		
43. With so many goods to get to market, the	imme	ediately began to
43. With so many goods to get to market, the	imme	ediately began to
43. With so many goods to get to market, the  build  44. Not to be left behind, Savannahians began a com		
build	pany to build a ra	ailroad in
build  44. Not to be left behind, Savannahians began a com	pany to build a ra	ailroad in eorgia.
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build  44. Not to be left behind, Savannahians began a com, which eventually became the  45. The state of Georgia itself chartered a railroad to	pany to build a ra	ailroad in eorgia called the
build  44. Not to be left behind, Savannahians began a com, which eventually became the  45. The state of Georgia itself chartered a railroad to  Western and Atlantic. It was part of a grand plan the West as far as the Tennessee River.	pany to build a ra of Good	ailroad in eorgia called the witl
build  44. Not to be left behind, Savannahians began a com, which eventually became the  45. The state of Georgia itself chartered a railroad to  Western and Atlantic. It was part of a grand plan	pany to build a ra of Ge to connect the	ailroad in eorgia called the witl did develop.
build  44. Not to be left behind, Savannahians began a com, which eventually became the  45. The state of Georgia itself chartered a railroad to  Western and Atlantic. It was part of a grand plant the West as far as the Tennessee River.  46. Although farming occupied most Georgians, some	pany to build a ra of Go to connect the ens and William S	ailroad in eorgia called the with did develop. Schley in Augusta
build  44. Not to be left behind, Savannahians began a com, which eventually became the  45. The state of Georgia itself chartered a railroad to  Western and Atlantic. It was part of a grand plant the West as far as the Tennessee River.  46. Although farming occupied most Georgians, some 47. By the 1820s, Georgians Augustin Clayton in Atheratical contents.	pany to build a ra of Ge to connect the ens and William S mills using	ailroad in eorgia called the with did develop. Schley in Augusta water power.

as they had in the colonial period.				
50. The wealthy in towns were pro	fessionals and			
51. Some merchants were	, the men who took a farmer's crops and			
arranged for their	to other places.			

Name		Class	S	Date	
Geo	rgia Its	READING  Heritage and  ansion and Growth: 1		se	
	on 2 tions:	The War of 1812 and Use the information following.			the
1.	By the time	Thomas	beca	me president in 180	0, the
		and	were	once again at odds	with the other.
2.	The United	states did not want to	become involved	d, but it was	with
	both counti	ries. Both Great Britain	and France were	e trying to	the
	United stat	es from trading with the	e other.		
3.	So both the	e French and the British	n were	U.S. sh	ips and
	sometimes		goods that they	thought might be g	oing to the
	enemy.				
4.	The British	were also	American	sailors from the ship	os, claiming they
	were Britisl	n citizens, and putting t	hem into the Brit	ish	This practice was
	called				
5.	The trade of	onflicts with Great Brita	ain, their taking o	of American sailors,	and the belief that
	they were	supporting the	,	led to President Jar	nes
		to ask for a	a declaration of _	in 18	12.
6.	The United	States had many		going into the war,	including a small
	navy and s	mall army. They had to	o rely on their cit	izens to	as
	soldiers.				
7.	In spite of t	hese difficulties, the Ur	nited State went	into war with the ma	ijor
		of th	e time - Great B	ritain	

lame	Class Date
8.	Georgia was concerned about the Indians and the influence the
	might have over the Indians.
9.	Many of the Creek, known as the " mad joined Tecumseh's
	resistance and were receiving from the British.
10	In August 1813, the Red Stick Creek attacked and about four
	Americans at Fort Mims in Alabama Territory. This led to the
	called the Red stick War, part of the of
	in this area.
11	In March 1814, troops led by General Andrew soundly
	defeated the Creek at the Battle of Horseshoe Bend in Alabama.
12	Jackson forced the Creek to the Treaty of Fort Jackson, in which they
	gave up a large area in South all the way to the Florida border.
13	Those who the most in the War of 1812 were the
	·
14	None, however, lost more in the long term than the of Georgia.
15	An important leader of the Lower Creek at this time was William
	, Jr.
16	In 1821, McIntosh was one of the for the Creek in the first
	Treaty of Indian Springs.
17	In 1825, McIntosh was involved in the Second Treaty of Indian Springs, in which the
	Creek gave up the of their land. Most Creek did agree
	to the treaty, and McIntosh paid for his support of it with his

Name		Class		Date	
18. The		were also	targets of effo	orts to "civilize" t	he Native
Americans	S.				
19. Foremost	among these [Ch	erokee] lead	ders was John		, whose
heritage w	as	and Cherok	kee. He was w	ell	at an
academy i	n Tennessee.				
20. ln 1827, h	e established a _		_ and	near	Lookout Mountain
in Tenness	see. Ross's Lanc	ling, as it wa	as called, would	d later be renam	ned
21. By the 182	20s, the Cherokee	e were		from the oth	er Native
Americans	s in a major way.	They could		_ and	in their own
language t	hanks to the worl	k of a Chero	kee named		·
22. He [Sequo	yah] had been im	pressed by	the ability of w	hites to "	" with each
other over	long distances th	rough their		on paper.	So, in 1821, he
developed	a		_, a set of ove	eighty written s	symbols that
represente	ed the syllables of	the Cherok	ee	·	
23. ln 1830, P	resident Andrew		su	pported and Co	ngress passed
the Indian		Act	t, which set asi	de land west of	the Mississippi
River as Ir	ndian		_(present day _		).
24. The		wanted	d to give this la	nd to the Native	Americans in
exchange	for their lands		of the Mississ	ippi River.	
25. ln 1831, th	e Cherokee Natio	on	the State	of	for intruding
on its land	, but the		Court ruled	that the Cherok	ee Nation had no
	to sue b	efore the co	ourt.		

Name	Class	Date
26. ln 1832,	living in	territory brought
another lawsuit.		
27. In this	v. Georgia, Chi	ef Justice John of
the U.S. Suprem	ne Court said the land	to the Cherokee and
their law, not Ge	eorgia law, was in force within the	ir boundaries. Unfortunately, for the
Cherokee, Presi	ident Jackson	_ to enforce the decision.
28. In 1835, Ridge a	and a small group signed the Trea	aty of,
agreeing to	in return for land in th	e Indian Territory and
million.		
29. John Ross and t	the other Cherokee tried to	removal, arguing that the
treaty was not _		
30.In the summer o	f 1838, the army loaded several _	Cherokee
onto crowded bo	oats and sent them on the Tenne	ssee, Mississippi, and Arkansas rivers
to their new	•	
31. In the late fall, th	ne rest began a 700-800 mile	to Indian Territory. They
endured bad roa	ads,, blizzards	s, sickness, and
32. Over	thousand died along this _	of
33. Once they reach	ned Indian Territory, John Ross w	ras reelected principal,
and worked to _	his	people in their new land.
34. In the five deca	des after Georgia became the	state to ratify the
United States Co	onstitution, the state went through	n great expansion and
35. By the 1840s, G	eorgia was becoming the "	State of the South."