## Chapter 23: Georgia and World War II

| QUICK N | OTES  | Name: |
|---------|---|-------|
| Slide 1 | Chapter 23:<br>Georgia and World War II<br>STUDY PRESENTATION   |       |
| Slide 3 | Section 1: Causes of World War II  >Essential Question  • How did Georgians contribute to the war effort?   |       |
| Slide 4 | Section 1: Causes of World War II   |       |
|         | ➤ What terms do I need to know?  • reparations  • fascism  • dictator  • genocide  • World War II   |       |
| Slide 6 | Causes of World War II  After World War I, Europeans struggled to rebuild from the effects of war. Poverty, unstable economies, and destroyed factories made life   |       |
|         | difficult for many.  > Japan became aggressive as it sought raw materials to support its growing industries.  > Military dictatorships emerged in Germany and Italy.  > Americans wanted to focus on their own country, but by the late 1930s, U.S. leaders began to prepare for military action.  > Japan's surprise attack on Pearl Harbor in Hawaii on December 7, 1941 brought the United States into |       |



The U.S. sent aid to China in its fight against Japan during this time. Japan attacked the U.S. fleet at Pearl Harbor on December 7, 1941, destroying all the U.S. planes, 8 battleships, and 11 other ships. The U.S. declared war on Japan the next day and the U.S. had entered World War II.

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**QUICK NOTES** Name: Slide 7 Foreign Policy in the 1920s > The Treaty of Versailles, which ended World War I, weakened Germany and made Germany pay reparations to the Allies. European economies struggled and hunger was widespread. > The U.S. hosted conferences with other nations to draft agreements and treaties designed to prevent war. >The U.S. economy depended on selling both farm products and manufactured goods to consumers in other places. The U.S. wanted those countries to have stable governments. Japanese Expansion and the Rise of Slide 8 **Dictators in Europe** Japan (under Emperor Hirohito) wanted an empire and needed raw materials for its industries. Japan invaded China in 1937 and invaded Indochina in Southeast Asia in 1941. Dictators with absolute power in Germany (Adolph Hitler) and Italy (Benito Mussolini) led fascist states, which did not honor individual rights or democracy. Fascists believe in the superiority of a particular racial or nationalist group. In the mid-1930s, Germany invaded the Rhineland (an area between France and Germany) and Czechoslovakia. Italy invaded Ethiopia. Germany invaded Poland in 1939, which prompted France and Great Britain to declare war on Germany. By 1940, Germany, Italy, and Japan had joined an alliance known as the Axis Powers. German concentration camps targeted Jewish people for slave labor and **genocide**. Slide 9 War in Europe and U.S. Neutrality > Even as the war in Europe continued and Germany invaded more countries, the U.S. desired to stay out of the war. ➤ The U.S. had made arms sales illegal to warring countries, but in late 1939 agreed to sell weapons to Great Britain on a "cash-and-carry" basis. President Roosevelt said the U.S. policy was to "send guns, not sons." > Roosevelt was reelected to a third term in 1940 as the U.S. started to re-arm itself. Slide **Preparation for War** Roosevelt agreed to help Great Britain through the Lend-Lease Act. Countries fighting the Axis Powers could "borrow" military supplies. Opponents believed this Act might draw the United States into the war. 10 the war.

The Germans felt the Act violated any neutrality
the United States claimed.

By fall of 1941, American ships escorted British
ships across the Atlantic Ocean in convoys. Germ
submarines sank one U.S. ship and damaged
another. Japan felt threatened by the U.S. naval fleet assembling at Pearl Harbor, in Hawaii. In 1940, the U.S. stopped selling iron and steel to Japan, and later stopped selling oil to Japan.



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| QUICK NOTES   |  | Name: |  |
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|               |  |       |  |
|               |  |       |  |
| Slide         | Section 2: The Georgia Home Front  |       |  |
| 11            | During World War II  |       |  |
|               | ➤ Essential Question   |       |  |
|               | <ul> <li>What was life in Georgia like during the war?</li> </ul>  |       |  |
|               |  |       |  |
|               | C180 (88 (1805)  |       |  |
|               | ·篇:  |       |  |
|               | 11   |       |  |
| <b>6</b> 11.1 |  |       |  |
| Slide         | Section 2: The Georgia Home Front  |       |  |
| 12            | During World War II  |       |  |
|               | ➤What terms do I need to know?   |       |  |
|               | rationing     black market   |       |  |
|               | • blackout   |       |  |
|               | • Holocaust  |       |  |
|               | <b>:</b>   |       |  |
|               | 2  |       |  |
| Slide         | The Georgia Home Front During  |       |  |
| Silue         | World War II   |       |  |
| 13            | ➤ After the surprise attack on<br>Pearl Harbor, the United<br>States became focused on war   |       |  |
|               | production. By the war's end,<br>American factories had built  |       |  |
|               | several hundred thousand planes, thousands of tanks, and millions of bullets.  |       |  |
|               | Georgia hosted more than 12 military installations. The state's defense installations  |       |  |
|               | hired civilians who needed jobs.  Soldiers are shown in training at Fort Benning, near Columbus, Georgia, in 1942.  Image: Library of Congress   |       |  |
|               | Georgians, like other Americans, began recycling, reusing, and sacrificing to  |       |  |
|               | support the war effort.  |       |  |
| Slide         |  |       |  |
|               | The Military in Georgia  ➤ Every major city in Georgia had a military base for training soldiers, caring for the wounded, or housing prisoners of war.   |       |  |
| 14            | Atlanta's Fort McPherson was a major center for vehicles and<br>medical research.  |       |  |
|               | <ul> <li>Many of the war's military leaders trained at <u>Fort Benning</u> near<br/>Columbus.</li> <li>Army aircraft repair and training took place at the Warner Robins</li> </ul>                |       |  |
|               | Army Air Depot near Macon. ➤ Camp Gordon near Augusta was a major center for training, production of ordnance (military supplies), and pilot training.   |       |  |
|               | Camp Stewart in the Savannah area provided anti-aircraft training,<br>employed more than 55,000 people, and used German and Italian<br>prisoners of war during the harvest season.                 |       |  |
|               | <ul> <li>Female naval volunteers trained in Milledgeville, the only such<br/>training facility in the South.</li> <li>The bases benefitted feorgia's economy, but many Georgia families</li> </ul> |       |  |
|               | were forced to sell their homes and farms to the government. Many of those who sold their property for bases moved to towns and cities.  |       |  |



**Chapter 23: Georgia and World War II QUICK NOTES** Name: Slide The Defense Industry in Georgia Bell Aircraft was one of the nation's largest defense plants, which opened in 1943 in Marietta. It had an anjor impact on the growth of the Cobb County area. The plant built large, long-range bombers, which fiew mainty in the Pacific region during the war. During World War II, 37 percent of its employees were women who helped employees were women who helped "Superfortresses." 15 "Superfortresses."

Shipbuilding industry was important along Georgia's coast.

Shipyards in Sawannah and Brunswick assembled large "liberty Ships," cargo vessels that carried ammunition, tanks, jeeps, and airplanes.

Georgia's the phinards hungd out 170. Jeeps, and airplanes.
Georgia's two shipyards turned out 170
Liberty Ships during the war. Many of
the ships were named for famous
Georgians.
By the war's end, the shipyards had
reated more than 45,000 jobs. Slide Life in Georgia During the War Rationing was part of the sacrifice Georgians made to support the war effort. Pleasure driving was illegal, replacing a tire required a special application, gas purchases were climited, and the national speed limit was 35 miles per hour. Food was rationed by points, and consumes only had a certain number of points to use per month. Citizens planted totary gardens and grew their own vegetables. 16 A black market for rationed goods emerged, resulting in illegal sales of rationed goods. Metals, rubber, fats and cooking oils were recycled Citizens bought government-issued war bonds to lend the government money.

Blackouts were common along Georgia's coast, in which lights were turned off and doors and windows covered to make it difficult for an enemy windows covered to make it difficult for all cashs plane to locate towns or landmarks at night. Citizens also staged air raid drills to practice for a possible bombing raid. Slide The Holocaust > The Allies discovered Nazi concentration camps in 17 Eastern Europe and Germany where more than 6 million Jews and others the Nazis considered "undesirables" were killed. Americans were shocked by the murder of two-thirds of Europe's Jews, which showed the dehumanizing effect of philosophies of racial hatred and ethnic superiority. > After World War II, some refugees from the Holocaust came to the U.S. and settled in Atlanta, which was the center of Jewish culture in the Southeast. Atlanta's William Breman Jewish Heritage Museum is the South's largest museum dedicated to exhibits, teachings, and workshops on the Holocaust. Slide The End of World War II > Franklin D. Roosevelt died in April 1945 at his Little

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- White House at Warm Springs, GA. Vice President Harry Truman became president.
- Germany surrendered in May 1945, and in August, the U.S. dropped the world's first two atomic bombs on Japan. The Japanese soon surrendered.
- More than 320,000 Georgia men and women had fought during World War II, and over 6,750 had died
- Changes in society, the economy, and the growth of towns resulting from the war started Georgia on a path to being a modern state.



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| QUICK NOTES   |  | Name: |  |
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|   |  |       |  |
| Slide Section                                       | n 3: Georgia Politics in World   |       |  |
| 19 ≻Essent  | War II<br>cial Question  |       |  |
|   | t was the impact of Governor Ellis<br>Il's policies during World War II?   |       |  |
|   |  |       |  |
| · <b>A</b> :  | 19   |       |  |
| Slide Section                                       | n 3: Georgia Politics in World   |       |  |
| 20  | War II rms do I need to know?  |       |  |
| • accred  | lit  |       |  |
| - 9   |  |       |  |
| : <u>ଲ</u> :  | 20   |       |  |
| Clista  | ge and the University System   |       |  |
|   | Controversy almadge was governor of Georgia when World   |       |  |
| War II be<br>unpopula<br>➤ Talmadge                 | gan. He resisted many reforms, which made him<br>or with progressives.  e defended white supremacy and segregation and   |       |  |
| replaced<br>voted to<br>administi                   | uring politics into the University System. He<br>members of the Board of Regents, who then<br>fire certain university faculty members and<br>rators who Talmadge felt supported racial           |       |  |
| integratio  As a resu took awa universiti schools w | III. It, the agency that accredited the state's schools y the accreditation of the white colleges and ies in December 1941. Graduates from these yould not have valid degrees outside the state. |       |  |
| These act   | tions cost Talmadge his reelection in 1942. His<br>t Ellis Arnall of Newnan campaigned on a<br>of getting the accreditation back.  |       |  |
| Clido   |  |       |  |
| Coordo" o   | Ellis Arnall  Ellis Arnall restored accreditation as part of his "new day for ampaign promise. His contributions resulted in prison  |       |  |
| retorm, a r<br>suffrage.<br>> He created            | new constitution, reformed railroad rates, and expanded<br>d a state system of <b>civil service</b> for state employees, which<br>t a person would be hired based on qualifications, not         |       |  |
| political co  Several ne the Board                  | nnections. w state boards were given constitutional authority, including of Regents and the Board of Education. sed reform and improve Georgia's prison system, which was                        |       |  |
| the South's  He fought products n                   | s worst system at that time.<br>for uniform railroad shipping rates, which made Southern<br>nore affordable in other parts of the country.   |       |  |
| administra<br>Departmen<br>from Work                |  |       |  |
| Arnall low<br>which mad<br>Georgia's v              | ered Georgia's voting age to 18. He abolished the poll tax, de it possible for more poor Georgians to vote.  white state primary ended in 1946.  |       |  |

**Additional Notes:** 

