

These easy-to-follow lessons require students to have Internet access. The structure of the lessons assumes that each lesson will be completed in a computer lab; however, students could work individually or in small groups at a single classroom computer or in a setting where they have access to their own devices.

Each lesson provides a connection to the textbook content. Students are challenged to use and extend their information processing, research, and map skills through these lessons.

We hope you and your students will find these lessons a welcome and useful extension of your instruction.

Before Each Lesson

1. Locate the Internet Activity for the appropriate chapter on your Teacher Tech website.
2. Open the Internet Activity link.
3. Verify that links for the activity are still working. Since URLs change frequently, it may be necessary to provide a different link to your students than the one provided.
4. Print the pages for the activity unless your students will be answering questions online using their device. In general, the lessons are organized so that one copy of the activity sheet is needed for each student. However, pairs of students could share activity sheets if they are working together.

During the Lesson

1. Guide students to open the activity on their device or distribute a copy of the activity sheet to each student or pair of students, depending on your preference, as students are logging in to their student website.
2. The Internet Activity link will open a form-fill PDF. This file contains the hyperlinks needed for the lesson. When the hyperlink is clicked, a Security Message may be displayed. Instruct students to click "Allow" to proceed.

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3. Show students how the questions on the webpage match the activity sheet. Then, model how to click the links and use the “Back” button, if necessary, in your Web browser to return to the activity page.

Website addresses (URLs) change frequently. It is therefore good practice to test the links used in each activity. In addition, it is good practice to test videos or special features of a website on the devices that your students will use because a school district’s devices may be configured to block certain types of files that are easily accessed outside of the school’s network. Work with your school or district technology team, as needed, to gain access to the web resources that you need.

The remainder of this booklet contains teacher notes and answer keys for each of the Internet activities.

Good luck and have fun!

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Teacher Notes and Answer Keys

Chapter 7: A Growing Young Nation

Summary: In this lesson, students will explore the development of Washington D.C. and learn more about the Lewis and Clark expedition and Louisiana Purchase.

Duration: 45-60 minutes

Notes:

- Note:
 - The interactive Lewis and Clark expedition includes videos. Therefore, headphones would be beneficial.
- Extension readings:
 - Editorial by Robert Fulton:
<https://chroniclingamerica.loc.gov/lccn/sn83045242/1807-10-23/ed-1/seq-2/#date1=1807&index=0&rows=20&words=steamboat&searchType=basic&sequence=0&state=&date2=1807&proxtext=steamboat&y=0&x=0&dateFilterType=yearRange&page=1>
 - This would need to be scaffolded, but it is interesting to read his thoughts on the use of engine powered boats for defense purposes.
- Extension activities:
 - [Lewis and Clark Expedition on Google Earth](#): Please note that the user agreement is that students need to be 13 or older to use Google Earth, or use it with parental permission. You could use this for whole group instruction or with parental permission (depending on district policies). This activity provides a Google Earth tour tracking the Lewis and Clark Expedition with stops and additional information along the way.
 - Have students spend more time exploring the virtual [United States Capitol](#). This activity limits the tour to the capitol rotunda, but students can visit the National Statuary Hall, the Old Senate Chamber, the Capitol Crypt, the Bronze Door, the Old Supreme Court Chamber, and other sites in Washington D.C.

Answer Key:

Part 1

1. George Washington
2. Citizens can build a government driven by consent of the governed.
3. 1826 (though this can vary)
4. 1935
5. Enlarge it.
6. Growth of the nation meant more congressmen and senators.
7. Neoclassical

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8. Greece and Rome

Part 2

1. Apotheosis of Washington.
2. Liberty and Victory
3. Washington helped to bring liberty through winning the American Revolution (though answers may vary).
4. Answer will vary.
5. Answers will vary.

Part 3

1. 16
2. Mississippi River
3. Transport and trade
4. New Orleans
5. Water, land – keel boat, canoes, pirogues
6. Transporting large amounts of supplies and people (12 tons of supplies). Also, no way of knowing what obstacles they would meet (could row, push, sail, pull with ropes).
7. No
8. 3 from the following list: Mandan, Sioux, Shoshone, Nez Perce, Blackfeet
9. The United States bought land occupied by people, but not from those people.
10. Answers could include two of the following: Sacagawea helped the expedition as a guide and at one point helps to find the Shoshone. Shoshone provided horses and directions. The Mandan welcomed the expedition and let them build a winter fort. Nez Perce Indians save the expedition from cold and near starvation. Two Nez Perce guides help the expedition across the Bitterroot Mountains.
11. Waterfalls, Native Americans, Grizzly bear, cold/starvation, river rapids, weather/snow
12. 3 years