| Name | Class Date  |                 |  |
|------|---|-----------------|--|
| GUID | DED READING   |                 |  |
|      | noma: Our History Our Home<br>r 11: Boomers, Sooners, and Oklahoma Territory  |                 |  |
|      | Dissolving a Way of Life Use the information from pages 270 - 281 to complete the following.  |                 |  |
| 1.   | . In 1870, federal policy toward Native Americans began to change from , and  |                 |  |
|      | , and, to up the Indian natio   | ns.             |  |
| 2.   | . In 1871, passed a law stating no new treaties we be made with Indian tribes, since they were no longer nations.                                 | ould<br>        |  |
| 3.   | rights were severely affected by the, since negotiations were no longer needed for Congress to make changes in Native American matters.           |                 |  |
| 4.   | . In the 1880s, several people with sincere intentions believed that it was in the interests of the to tribal membe                               |                 |  |
| 5.   | A reform group known as of New York, wor with Massachusetts Senator, chairman of t Congressional Indian Affairs Committee, to develop a plan to " | rked<br>the<br> |  |
| 6.   | . Fletcher and others felt that allotment would Indi into white   | ians            |  |
| 7.   | . In 1887, Congress passed the authored by Senator Dawes.   |                 |  |
| 8.   | . The Dawes Act dissolved tribal, primarily in woodlahoma, and gave specific amounts of to each individual  | estern<br>al    |  |
| 9.   |   |                 |  |
| 10   | 0. In 1895, Congress ordered a of Indian Territory.   |                 |  |

|                   | Class   | Date   |
|-------------------|---|--|
| 11.               |   | also directed in 1895 to make a<br>assignments without tribal  |
| 12.               | . Intended to force   | and, the 18<br>was a blow against tribal rights.   |
| 13.               | . According to the  | , tribal lands could be divided and Inc<br>could be abolished unless they  |
|                   | . The abolished   | tribal courts and made everyone in Indian Territorederal law and the laws of Arkansas.   |
| 15.               | . All wh  | no had been allotted land were made ited States.   |
| 16.               | lands they received, which we   | " were a small minority in re to remain in their possession forever, ""  |
|                   |   |  |
| 17.               | . Pressure had been mounting t  | to open to white settlers a tract of land in the erritory called the "   |
|                   | Pressure had been mounting to find an T of Indian T   | to open to white settlers a tract of land in the   |
| 18.               | Pressure had been mounting to of Indian T | to open to white settlers a tract of land in the Territory called the "  t, of the Cherokee leader of the same and the Indians' the Unassigned Lands.  |
| 18.<br>19.        | Pressure had been mounting to of Indian T | to open to white settlers a tract of land in the ferritory called the "  t, of the Cherokee leader of the same and the Indians' the Unassigned Lands.  In the " rrison Munford in the Kansas City Times.  The term to describe the           |
| 18.<br>19.<br>20. | Pressure had been mounting to of Indian T | to open to white settlers a tract of land in the ferritory called the "  t, of the Cherokee leader of the same and the Indians' the Unassigned Lands.  In the " rrison Munford in the Kansas City Times.  The term to describe the           |
| 18.<br>19.<br>20. | Pressure had been mounting to of Indian T | to open to white settlers a tract of land in the ferritory called the "  t, of the Cherokee leader of the same and the Indians' the Unassigned Lands.  In the " rrison Munford in the Kansas City Times.  The term to describe the movement. |

|     | Class Date   |
|-----|--|
| 24. | Indians tried to battle the movement by sending to Washington, D.C., to remind officials of their to the Native Americans.                   |
| 25. | The legal wrangling over the Unassigned Lands continue in the nation's   |
| 26. | Sensing the inevitable, of the Muscogee (Creek) tribe and others offered to give up all claims to the Unassigned Lands for almost million.   |
| 27. | An written by Indiana Representative was rushed through on March 2, 1889 to open the Unassigned Lands to settlement.                         |
| 28. | The bill was attached as a (an addition) to the annual Indian Appropriation Act, which left President little choice but to sign it into law. |
| 29. | Anyone eligible under the would be allowed to enter the area at noon on April 22, 1889, and claim a homestead.                               |
| 30. | Illegal were to be escorted from the area.   |
| 31. | (A is one who settles on unoccupied land in order gain title to it.)   |
| 32. | Despite hundreds of patrolling troops, several did slip by a stake out choice claims.  |
| 33. | (A was a person who crossed the starting line of a land run before the appointed time.)  |
| 34. | The lure of free land brought and old, and rich, men and, white and to the   |
| 35. | Within a few, all of the two acres of the Unassigned Lands were claimed.   |
| 36. | Homesteaders had to pay a small filing and on the land years before they could obtain actual the property.                                   |

| Class Date  |
|---|
| Oklahoma City was estimated to have a population of on its first day of existence.  |
| A and a (sign) were all that was needed to set up shop in the new towns.  |
| Homesteading a meant much more than building a, although that was an important step.  |
| The of the area determined in large part the type of shelter a family built and the type of they grew.                          |
| Shipping in was far too   |
| So early settlers used their or a until they could build a dugout or ""   |
| Sometimes a house was built from the, which contained the densely packed roots of the prairie                                   |
| If the family's was successful, in a few years they built a frame house with wood floors.                                       |
| A garden helped feed the family.  |
| was often made from a sourdough "," which took the place of dry, and most settlers carefully brought their "starter" with them. |
|   |