| Name   | Class Date   |     |  |  |  |  |
|--|--|-----|--|--|--|--|
| GUIDED READING<br>Oklahoma: Our History Our Home<br>Chapter 5: A Clash of Cultures                 |  |     |  |  |  |  |
| Section 1TreatiesDirections:Use the information from pages 118 - 125 to complete the<br>following. |  |     |  |  |  |  |
| 1.   | President wanted to tie the Indian nations to the Uni<br>States with, partly to help assure the security of the new<br>country.  | ted |  |  |  |  |
| 2.   | The treaties were intended to gain and and and to keep the Indian tribes as of the United States rather than of any other European country.  |     |  |  |  |  |
| 3.   | The territory claimed by the United States was steadily being carved up to form  |     |  |  |  |  |
| 4.   | According to the Northwest Ordinance of 1787, a territory had to have at least   |     |  |  |  |  |
| 5.   | In 1812, the Territory of Orleans became the state of  |     |  |  |  |  |
| 6.   | The Territory of Louisiana, which included Oklahoma, was renamed the   |     |  |  |  |  |
| 7.   | That year also saw the beginning of the War of, in which the Unit<br>States hoped to gain, stop British colonizing efforts in the<br>United States, and halt the British practice of<br>(forcing U.S. sailors to serve in the British navy). |     |  |  |  |  |
| 8.   | The British won most of the battles of the war and the U   |     |  |  |  |  |
|  | Washington, D.C., in 1814.   |     |  |  |  |  |
| 9.   | Not knowing that the war had already ended, however, Major General soundly defeated the British in   | the |  |  |  |  |
|  | Battle of  |     |  |  |  |  |
| 10.  | . When Missouri and Maine both sought in 1817, tension rose over the balance of and states.  | าร  |  |  |  |  |

| Name |     | Class   | Date   |
|------|-----|---|--|
|      | 11. | Statesman   | resolved the issue with the of 1820, which           |
|      |     | admitted Missouri as a state that allowed<br>state in which slavery was not   | and Maine as a                                       |
|      | 12. | The solution to the slavery issue proved to be  |  |
|      | 13. | The   | Act of 1854 essentially                              |
|      |     | the 1820 compron  | nise.  |
|      | 14. | In the<br>Court ruled that Congress had no power to bar<br>new territories.   | Decision of 1857, the U.S. Supreme in any of the     |
|      | 15. | The slavery debate would erupt into the<br>four years later, creating new havoc in                                  | ·  |
|      | 16. | For years, many Indian tribes had found the la for and  | nd of ideal<br>, in spite of some calling it         |
|      | 17. | Tribes sometimes moved from one area to and<br>sources or to escape   | other to find better                                 |
|      | 18. | Early on, Oklahoma was included in the<br>tribes.   | area of several                                      |
|      | 19. | Some of the Shawnee (r<br>Oklahoma in the early 1800s, and the southwe<br>Absentee Shawnee.                         |  |
|      | 20. | In a treaty signed in 1818, the Quapaw<br>territory to the United States, retaining only a s                        | (turned over) most of its<br>mall tract in Arkansas. |
|      | 21. | In 1824, Colonel in Indian Terri  | established<br>tory on the Grand (Neosho) River.     |
|      | 22. | The area west of Arkansas and Missouri and e  |  |
|      | 23. | White settlers and hunters continued to press   | nto Western Cherokee land in                         |
|      | 24. | In 1828, the Western Cherokee agreed to<br>land for land inT<br>The treaty also laid the ground work for relocation | erritory.  |
|      | ۷۵. | The treaty also laid the ground work for reloca   |  |

| Name | Class  | Date   |          |
|------|--|--|----------|
|      | to Indian Territory, offering each far<br>, a kettle,<br>compensation, co<br>for a y | mily a good,<br>, pounds of tobacco,<br>ost of, and<br>year. |          |
| 26.  | ( is th needed to support life.)   | ne minimum resources, as in food and s                       | shelter, |
|      |  |  |          |
|      |  |  |          |
|      |  |  |          |
|      |  |  |          |
|      |  |  |          |
|      |  |  |          |
|      |  |  |          |
|      |  |  |          |
|      |  |  |          |

٦