Oklahoma: Our History, Our Home

Chapter 13: Growing Pains

In this lesson, you will explore websites with data, maps, and pictures to learn about World War I and some of its effects in Oklahoma.

Instructions: Click the link below and use the information from the websites to complete the table and each item.

https://www.infoplease.com/us/american-wars/world-war-i-fact-sheet

	Allied (Entente) Powers	Central Powers
Countries		
Military Wounded		
Military Killed		
Prisoners		

1. What was the total number of military personnel wounded or killed in World War I?

Wounded Killed	Wounded	
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2. The total number of U.S. military killed was about 116,516. Why do you think the total number of U.S. troops killed was so much less than the total of the other countries of the Allied Powers?

3. Military deaths for the U.S. Civil War totaled about 558,052. Give at least two reasons why there might have been more Civil War deaths than World War I deaths for Americans.

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INTERNET ACTIVITY

4. Click <u>https://www.theguardian.com/world/ng-interactive/2014/jul/23/a-global-guide-to-the-first-world-war-interactive-documentary</u>, then click Enter and Play. Click the arrows after the first video to see information in each country. Use the information to complete the paragraph.

Archduke Franz-Ferdinand, heir to the throne of Austria-Hungary, was assassinated by ______ on June 28, _____. War broke out between Austria-Hungary and Serbia. Because of the Triple Alliance Treaty, ______ joined Austria-Hungary as part of the Central Powers. ______ joined Serbia, its traditional ally. The Triple Entente agreements also brought in ______ and Great ______ to assist Russia against the Central Powers.

5. Play the video for Chapter 2, "Trenches," then click on the Allies Trenches and German Trenches and read the selections to answer the questions.

6. Play the video for Chapter 3, "Empire," then use the arrows to read through the information on colonial contributions to the war.

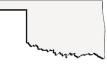
, a large British colony, contribution over 1.5 million soldiers to the war effort.

7. Play the video for Chapter 6, "Endings," then click on the 1920 map and hover over the countries to answer the questions.

_____, the biggest "loser" of the war, lost large swaths of territory to both ______ and the newly-reformed ______. One of the countries created from the ashes of the Ottoman Empire was the Republic of Turkey.

8. Play the video for Chapter 7, "Aftermath."

A total of about ______ million soldiers were wounded. The main reason soldiers died besides combat was ______.



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Attitudes about the War

In 1914, most Oklahomans were against joining the war in Europe, or even preparing for the possibility! Read information in the link below.

https://www.okhistory.org/publications/enc/entry.php?entry=WO024

9. Consider how a cotton farmer's attitude might have changed between 1914 and 1917. Why did such a change occur?

10. As support for the war grew, some found it unsafe to even discuss another point of view. What evidence is given that some Americans were losing their right to dissent (or oppose) a government action? Could that situation happen again? Explain.

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