## Workbook Skills

Name	Date	

#### **Know Your Vocabulary**

**Directions:** From the textbook readings, place the correct vocabulary term in the list below next to the definition.

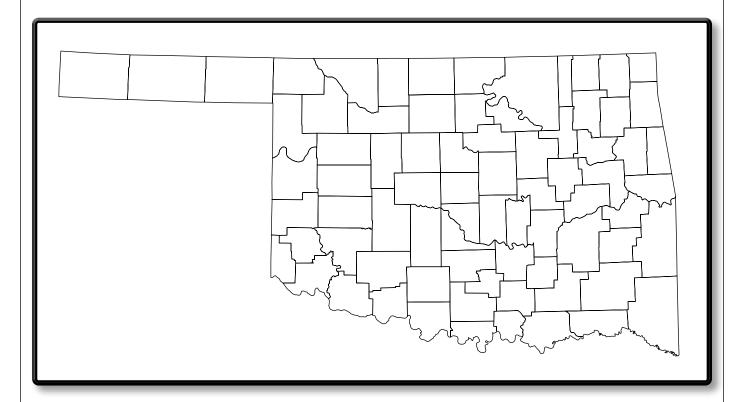
atlatl artifacts anthropologist archaeologist barter	chert dendrochronology dig fossils middens	nomadic petroglyphs polygamy prehistoric protohistoric	
	People who lived before written/recorded history	ory	
	2. Scientist who studies ancient cultures by exam	ining what they left behind	
	3. Ancient garbage dumps		
	4. Items used or produced by people		
	5. Pictures or symbols that convey an idea		
	6. The excavation of a site where people lived or worked		
	7. Traces or remains of living things		
	8. Counting the number of annual rings in wood to learn its age		
	<ol> <li>Scientist who studies artifacts, drawings, and oral history to learn the culture of a group of people</li> </ol>		
	10. Trade one item for another		
	11. Having more than one spouse		
	12. People who wander from place to place		
	13. A type of sedimentary rock		
	14. A short wooden shaft with a hook used as a weapon to throw darts		
	15. The are between prohistoric time and recorded	l history	

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#### **Map the Dig**

**Directions:** In this chapter, you read about a number of major archaeological sites in Oklahoma. Using the map below, shade in a location (county) of each dig site listed beneath the map. Fill in the legend by indicating the color of each shaded county in the boxes at the left of the sites listed.



#### Legend:

- 1. Cooperton site 7. Perry Ranch site
  - 2. Burnham site 8. Pumpkin Creek site
- 3. Domebo site 9. Roulston-Rogers site
- 4. Jake Bluff site 10. Roy Smith site
- 5. Cooper Bonebed site 11. Spiro Mounds site
  - 6. Packard site 12. Earliest human skeleton found in Oklahoma site

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Internet Activity—Gli	impses into Oklahoma's Past, page 1			
ous archaeological sites in Oklahoma. Eacl	ww.okhistory.org/kids/printables/archaeology.pdf to find information about var. Each site has an accompanying map that locates its county. Choose sites from five differ is one). On the lines below, explain why each dig you chose was important.  Explanation			

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## Workbook Skills

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Internet Activity—Glim	npses into Oklahoma's Past, page 2		
<b>Directions:</b> Go to http://www.pbs.org/time-team/explore-the-sites/bones-badger-hole/cooper-skull/or another site and find an image of the buffalo skull. Record ten facts that you learned about the archaeological site and its famous articles.			

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Name	<b>!</b>	Date	•

#### **Oklahoma's Prehistoric Cultures**

**Directions:** After reading Chapter 2 of your textbook, complete the chart below.

	Approximate Time Period	Food Sources	Weapons, Tools, and Utensils	Shelter
Paleo				
Archaic				
Woodland				
Plains Village				
Mound Builders				

**Workbook Skills** 

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#### **Identifying Early Oklahomans**

**Directions:** For each of the following statements, identify the prehistoric culture to which it applies. Write the letter of your answer in the space provided. Use your textbook for reference.

 $P = Paleo \quad W = Woodland \quad M = Mound Builders \quad A = Archaic \quad V = Plains Village$ 

- 1. They hunted on somewhat localized areas and harvested wild nuts, berries, roots, and seeds.
- 2. The bow, arrow, ax, and pottery making were all first used with this culture.
- 3. Both males and females painted themselves with clay and wore jewelry in this culture.
- 4. They were nomadic big game hunters.
- 5. Fireplaces for cooking were used both inside and outside the house with this culture.
  - 6. Dogs became domesticated with this culture.
  - 7. The Cooperton, Burnham, and Domebo sites are associated with this prehistoric culture.
  - 8. They built ceremonial dirt structures for temples, burials, and/or houses.
    - 9. The Clovis and Folsom people are associated with this prehistoric culture.
  - \_\_\_\_ 10. Farming began to replace foraging as this culture emerged.
    - 11. Houses were made of red cedar or cottonwood with steep roofs covered with prairie grass.
    - \_\_ 12. The atlat was an important new weapon of this culture.

### **Workbook Skills**

Na	ame	Date
ln	nternet Activity–Sam Noble Oklahoma	Museum of Natural History
Okl	<b>irections:</b> Go to the web site for the Sam Noble Museum, Oklahoma's Muklahoma, <b>https://samnoblemuseum.ou.edu/</b> . Click on "Collections" and special exhibitions at the museum. Then answer the following questions.	nd "Exhibits." Read about the collections, exhibits,
1.	What four collections, exhibits, or special exhibitions did you find most	interesting?
	a	
	b	
	c	
	d	
2.	What did you learn about the animals and the people in the different era	as that you toured?
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