

Name _____

Date _____

Vocabulary Matching

Directions: Match the vocabulary words in Column A with their definitions in Column B. Write the correct letter in the space provided.

Column A

- _____ 1. appropriate
- _____ 2. confederacy
- _____ 3. constitution
- _____ 4. encroachment
- _____ 5. epidemic
- _____ 6. frontier
- _____ 7. manifest destiny
- _____ 8. pirogue
- _____ 9. protégé
- _____ 10. ratify
- _____ 11. renegade
- _____ 12. treaty

Column B

- A. formally approve
- B. desire to gain new lands and spread beliefs
- C. formal agreement between two nations
- D. deserter
- E. canoe-shaped boat
- F. set aside
- G. alliance
- H. document that sets a framework of government
- I. outbreak of a contagious disease
- J. young person who receives guidance from a experienced person
- K. trespass or intrude without permission
- L. area at the edge or beyond a settled area

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Battles of the French and Indian War

Directions: Go to <http://frenchandindianwar.info> or another web site to find information on key battles and events of the French and Indian War. Choose four battles or events and record information about each on the following chart.

Battle or Event	Year	Location	Leader and Result

Name _____

Date _____

Primary Source Document 1: Excerpt from the Declaration of Independence

The road toward independence from Great Britain was often rocky and unsettled. After the Boston Massacre and the Boston Tea Party, the new laws enacted by the British government angered the colonists even more. Many of the protest activities that had been carried out in secret became more brazen, but there remained points of disagreement even among the patriots. Some wanted to establish their own government without giving up the “perks” from King George III. As hot weather approached, loud arguments could be heard through open windows of taverns and shops as friends and enemies debated the future of the colonies. In the meantime, the Second Continental Congress, meeting in Philadelphia, had approved a motion made by Richard Lee to declare freedom and independence for the thirteen colonies. For the next two days, Thomas Jefferson, joined by others including Benjamin Franklin, wrote and rewrote the document we know as the Declaration of Independence. By the time Congress finally approved the document, eighty-six changes had been made. The final version remains one of the most important documents ever written.

When, in the Course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume, among the Powers of the earth, the separate and equal station to which the Laws of Nature and of Nature’s God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, liberty, and the pursuit of Happiness. That to secure these rights, Governments are instituted among men, deriving their just powers from the consent of the governed. That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or abolish it, and to institute new Government, laying its foundation on such principles and organizing its powers in such form, as to them shall seem most likely to effect their Safety and Happiness.

Directions: After reading the material above, answer these questions. If more space is needed, use the back of this page.

1. How could Great Britain have granted the requests of the colonists and still have maintained control over the colonies?

2. Do you personally believe in the principles stated in the Declaration of Independence?

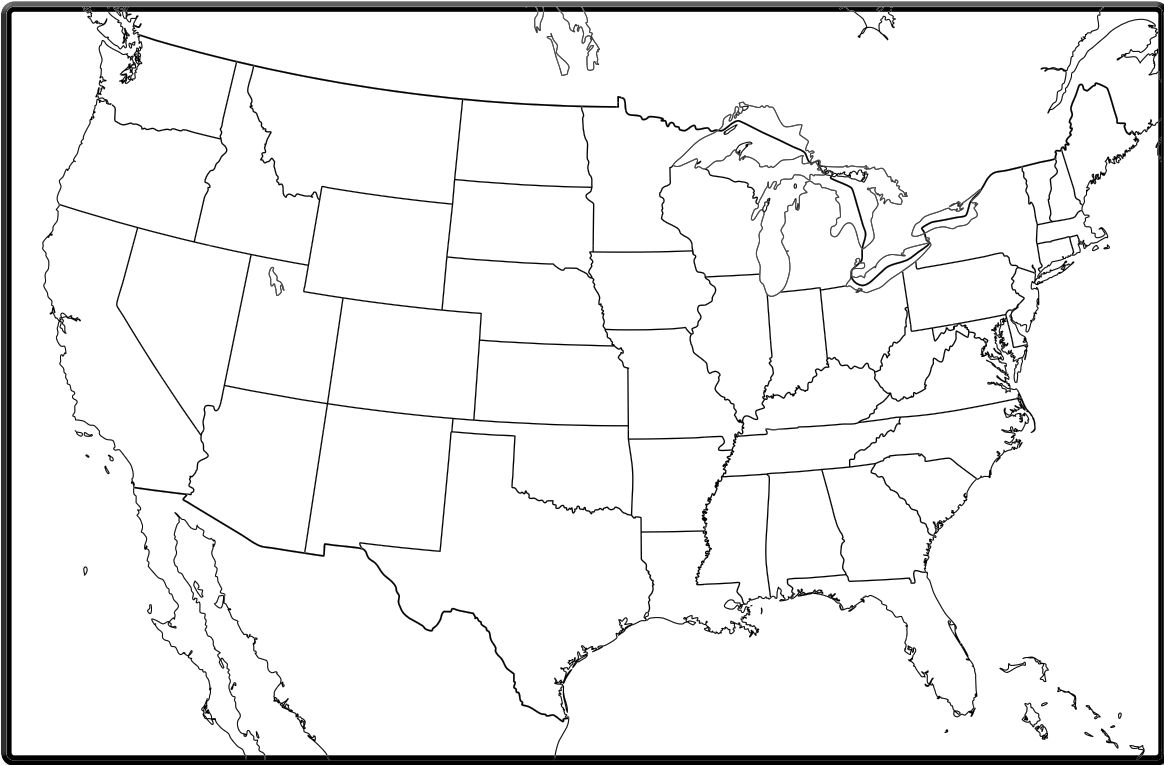
3. Is the document true today, and is it important in our lives? Why or why not?

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Map It! The Louisiana Purchase

Directions: On the map of the United States below, shade in the area of the United States called the Louisiana Purchase. Then answer the questions below. Use your textbook or the Internet for help with this activity.



1. How many states are carved out of the Louisiana Purchase territory? Name them.

2. What major rivers are located within the Louisiana Purchase? Name at least five.

3. Name five major cities now found within the Louisiana Purchase.



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Internet Activity—Monticello: Home of Thomas Jefferson

Directions: Find the web site for Monticello, <https://www.monticello.org/>. Then click on “Thomas Jefferson” in the menu. Explain what you learned in the following areas.

1. Thomas Jefferson, the man: _____

2. Thomas Jefferson, the president: _____

3. Thomas Jefferson’s role in the Louisiana Purchase: _____

4. The Lewis and Clark Expedition: _____

Name _____

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People You Should Know

Directions: Look at the list of American explorers below, then place the correct name next to the area they explored in the second list below.

John Bell
 William Becknell
 Thomas James
 Stephen Long
 Lewis and Clark

George Sibley
 Zebulon Pike
 Richard Sparks
 James Wilkinson
 Thomas Nuttall

- _____ 1. Commissioned by President Jefferson to explore the Louisiana Purchase
- _____ 2. Explored the Rocky Mountains and Colorado
- _____ 3. Explored the Red River along the boundary edge of Oklahoma
- _____ 4. Split off from the original party, explored the Arkansas River—enduring winter hardships—and returned to St. Louis 73 days later
- _____ 5. Explored the Great Salt Plains area of Oklahoma
- _____ 6. Explored the Canadian River, but thought he was exploring the Red River
- _____ 7. Group known for the detailed notes of plants, animals, and people living in the Arkansas River area
- _____ 8. An English botanist who explored mainly in eastern Oklahoma and wrote that he was impressed with Oklahoma
- _____ 9. Traveled the Three Forks area and explored the Cimarron River
- _____ 10. A Missouri trader who headed to Santa Fe with a caravan of wagons carrying merchandise



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Internet Activity—More Area History

Directions: Go to <https://www.okhistory.org/publications/enc/entry.php?entry=TH019> and read the article on the “Three Forks Area.” Then answer the questions below.

1. What resources drew early Indian nations to this area?

2. Explain the role of the Chouteau family to this region of Oklahoma. _____

3. What caused a cultural and agricultural change to the region in the 1830s? _____
