



Name \_\_\_\_\_

Date \_\_\_\_\_

### Using Vocabulary

**Directions:** Skim Chapter 8 and find each vocabulary word. Then, read the section where the word is located. Finally in the space provided, write the definition of the word.

1. tariff \_\_\_\_\_  
\_\_\_\_\_

2. secede \_\_\_\_\_  
\_\_\_\_\_

3. abolitionists \_\_\_\_\_  
\_\_\_\_\_

4. popular sovereignty \_\_\_\_\_  
\_\_\_\_\_

5. neutral \_\_\_\_\_  
\_\_\_\_\_

After defining these words, write what you predict the chapter will be about.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

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### The Role of Compromise

**Directions:** After reading information in your textbook, list on the chart the short-term and the long-term effects of the Missouri Compromise and the Compromise of 1850.

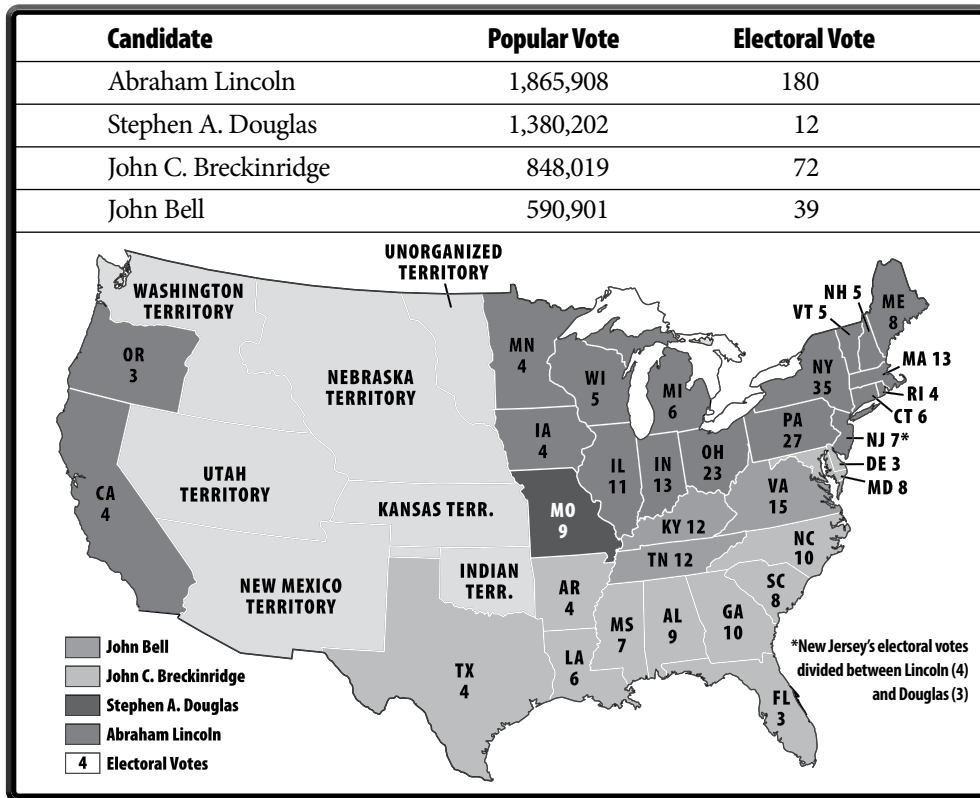
Compromise	Short-Term Effects	Long-Term Effects
Missouri Compromise		
Compromise of 1850		

Name \_\_\_\_\_

Date \_\_\_\_\_

## The Election of 1860

**Directions:** In national elections, the president is not elected directly by the voters. Instead, a group of electors is chosen by the voters in each state. It is the electors who vote for the president. The following table and map show the results of the Election of 1860. Use the information in the table and in the map to answer the questions below.



- Which state had the greatest number of electoral votes? \_\_\_\_\_
- How many states did John Bell win? \_\_\_\_\_
- How many popular votes were cast? \_\_\_\_\_ How many electoral votes? \_\_\_\_\_
- Which candidate received the fewest electoral votes? \_\_\_\_\_  
Where did that candidate rank in the popular vote? \_\_\_\_\_
- Calculate the percentage of the popular vote for each candidate.  
Lincoln: \_\_\_\_\_ Douglas: \_\_\_\_\_ Breckinridge: \_\_\_\_\_ Bell: \_\_\_\_\_
- Calculate the percentage of the electoral vote for each candidate.  
Lincoln: \_\_\_\_\_ Douglas: \_\_\_\_\_ Breckinridge: \_\_\_\_\_ Bell: \_\_\_\_\_
- Why isn't Oklahoma shown on this map? \_\_\_\_\_

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### Fighting the War in Indian Territory

**Directions:** Use the information in the chapter to complete the chart below.

Battle	Date	Leaders for Each Side	Outcome
Round Mountain			
Chustenahlah			
Pea Ridge			
Locust Grove			
Cabin Creek			
Honey Springs			

**Directions:** Answer the following questions concerning two of the battles listed above.

1. What problem did the South have concerning Indian soldiers after Pea Ridge? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. What was the largest and most costly battle fought in the Indian Territory? What was the significance of that battle? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



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Date \_\_\_\_\_

### Internet Activity—Oklahoma Civil War Battles

**Directions:** Go to <https://www.okhistory.org/publications/encyclopediaonline.php> to find information about Civil War battles in Oklahoma. On the list below, give the location of each battle, if known, the forces engaged, and some interesting facts you found about the battle.

Round Mountain \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Chusto-Talasa/Caving Banks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Chustenahlah \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Old Fort Wayne/Beaty's Prairie \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Middle Boggy Depot \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Cabin Creek \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Honey Springs/Elk Creek/Shaw's Inn \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**Internet Activity—“Swing Low, Sweet Chariot”**

**Directions:** Search the Internet for lyrics and audio of “Swing Low, Sweet Chariot.” This song was written by a Choctaw Indian slave. After hearing it and reading the words, explain the meaning of the song in the space below.

Multiple horizontal lines for writing the student's explanation.