Name_____   Date_____

Vocabulary: Fill in the Blank

Directions: Fill in the blank with the vocabulary word that matches the definition in each sentence.

1. A(n) _____ is an amount of money charged by the government to pay for services it provides to citizens and businesses.

2. A local law is a(n) _____.

3. An organization owned by and operated for those using the services is a(n) _____.

4. _____ is the process of redrawing legislative district lines to give one group an advantage.

5. _____ is the process of charging a public official with wrongdoing.

6. The compulsory enrollment in the military is called a(n) _____.

7. A person who disagrees or opposes something is a(n) _____.

8. Something that occurs over a large geographic area is a(n) _____.

9. A(n) _____ is a temporary stop to fighting.

10. A(n) _____ is an interest in funds collected from mineral leases, the sale of land, etc.

Name_____   **Date**_____

Internet Activity—Langston University

Directions: Go to the official web site of Langston University, **https://www.langston.edu/**. Under "About" in the menu, click on "History" and read the information found there. Then, answer the following questions.

1. What was the first name of Langston University? _____

2. What was the college's stated purpose or mission at the time it was established? _____

_____

3. How did black settlers raise money to buy land for the university? How soon did they accomplish this purchase?

_____

_____

4. When and where was Langston University first opened for students? _____

_____

5. How did the Enabling Act of 1906 help Langston University? _____

_____

6. What was the debate taking place during the McCutcheon presidency, which began in 1915?

_____

_____

Directions: Search the Internet for information about Langston University's vision and mission.

7. What are the three components of Langston University's vision?

_____

_____

Name_____ Date_____

Internet Activity—Bricktown and Roscoe Dunjee

Directions: Go to your textbook and to **https://www.blackpast.org/african-american-history/bricktown-and-deep-deuce-oklahoma-city-1889/** for information about Bricktown and Roscoe Dunjee. Then, answer the following questions.

1. What five facts did you learn from reading this article? _____

_____

_____

_____

_____

_____

2. What were Jim Crow laws? _____

_____

_____

3. Who was Roscoe Dunjee? _____

_____

_____

_____

4. What was his association with Bricktown? _____

_____

_____

Name_____   **Date**_____

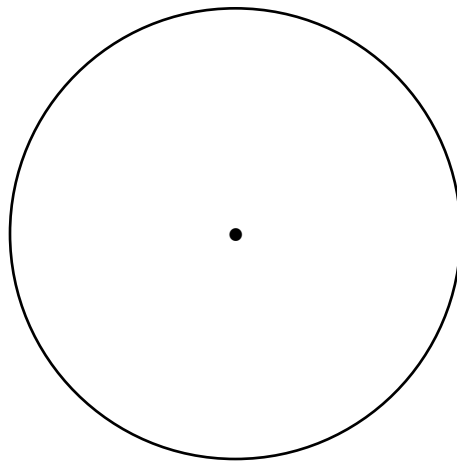# Internet Activity—Oklahoma's First National Election

Directions: In 1907, Oklahoma became the forty-sixth state. In 1908, Oklahomans voted for the first time in a presidential election. Go to Internet site **https://uselectionatlas.org/RESULTS/state.php?year=1908&fips=40&f=0&off=0&elect=0**. Use the information you find to answer the following questions.

1. Who were the major candidates in Oklahoma and their parties? _____

   _____

2. Which candidate received the greatest number of popular votes in Oklahoma? _____

3. How many electoral votes did Oklahoma have? _____

4. State the name, popular vote, and percentage of popular vote of each of the candidates in Oklahoma.

Candidate				
Number of Votes				
Percentage of Votes				

Directions: In the space below, create a circle graph to illustrate the results of the popular vote in Oklahoma.

Directions: Scroll down and click on "National Results for 1908" to find national data for the Election of 1908. Use that data to answer the questions that follow.

5. Which candidate won the popular vote nationally?_____

6. What percentage of the national popular vote did the winning candidate receive?_____

Name_____ Date_____

Map It! Natural Wealth of Oklahoma

Directions: On the map below, locate the following mines and oil fields. Create symbols to represent each and include a key to those symbols. Then answer the question below.
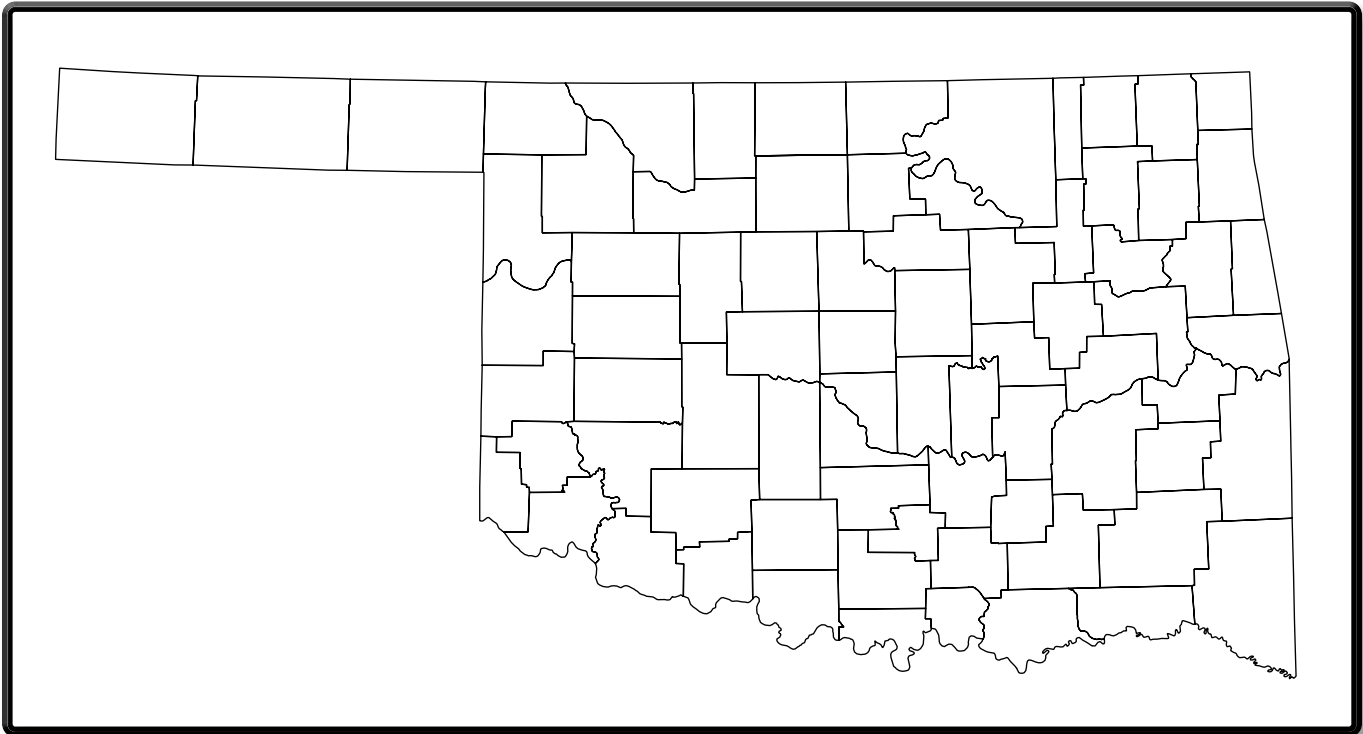
Coal Mines	**Key**	**Oil Fields**	**Key**	**Lead Mines**	**Key**
Aldersan	_____	Bartlesville	_____	Tar Creek	_____
Coalgate	_____	Cushing	_____	Commerce	_____
Dawson	_____	Glenn Pool	_____	Lincolnville	_____
Krebs	_____	Pawhuska	_____	Peoria	_____
McAlester	_____	Healdton	_____		
		Drumright	_____		

What were the effects of the discovery of oil on the state of Oklahoma? _____

_____

Name_____   **Date**_____

Oklahoma in World War I

Directions: Complete the following activities in the space provided.

1. Identify the major participants in World War I. Place a C in the blank if the country was a member of the Central Powers; use an A if the country was one of the Allied Powers.

_____ Austria-Hungary   _____ Italy
_____ Bulgaria   _____ Russia
_____ France   _____ Turkey
_____ Germany   _____ United States
_____ Great Britain

2. During World War I, Oklahoma had the following casualties. Find the percentage that each category was of the total number of casualties. Round your answers to the nearest whole percentage.

Casualties	Percentage
10,064	died in combat_____
4,154	wounded_____
502	missing _____
710	died of disease _____
_____	
15,430	total casualties _____

3. Briefly tell how Oklahoma's population at home contributed to the war effort. _____

_____

_____

_____

4. What effect did working for the war effort have on women? _____

_____

_____

_____

Name_____ **Date**_____

Internet Activity—Learning about World War I

Directions: Go to "Legends and Traditions of the Great War" at **www.worldwar1.com/heritage/**. Scroll down (past the dates) and study the two articles called "The Red Poppy" and "Moina Michael and the Red Poppy." Then answer the questions below.

1. Even before World War I, what did the red poppy symbolize? Why?_____

_____

_____

2. What is the name of the most famous poem of World War I? Who wrote it? What inspired him?_____

_____

_____

3. After reading the poem, summarize your thoughts about it._____

_____

_____

4. Describe the life of Moina Michael in 1918 and 1919._____

_____

_____

5. What inspiration did she find in a magazine?_____

_____

_____

6. Click onto some of the other articles in this website. Which ones did you like?_____

_____

_____