

Name _____

Date _____

Map It! Military Bases in Oklahoma

Directions: On the Oklahoma map below, label and color code the following military bases at their correct location. Place the color used in the boxes provided.

Tinker Air Force Base—Midwest City

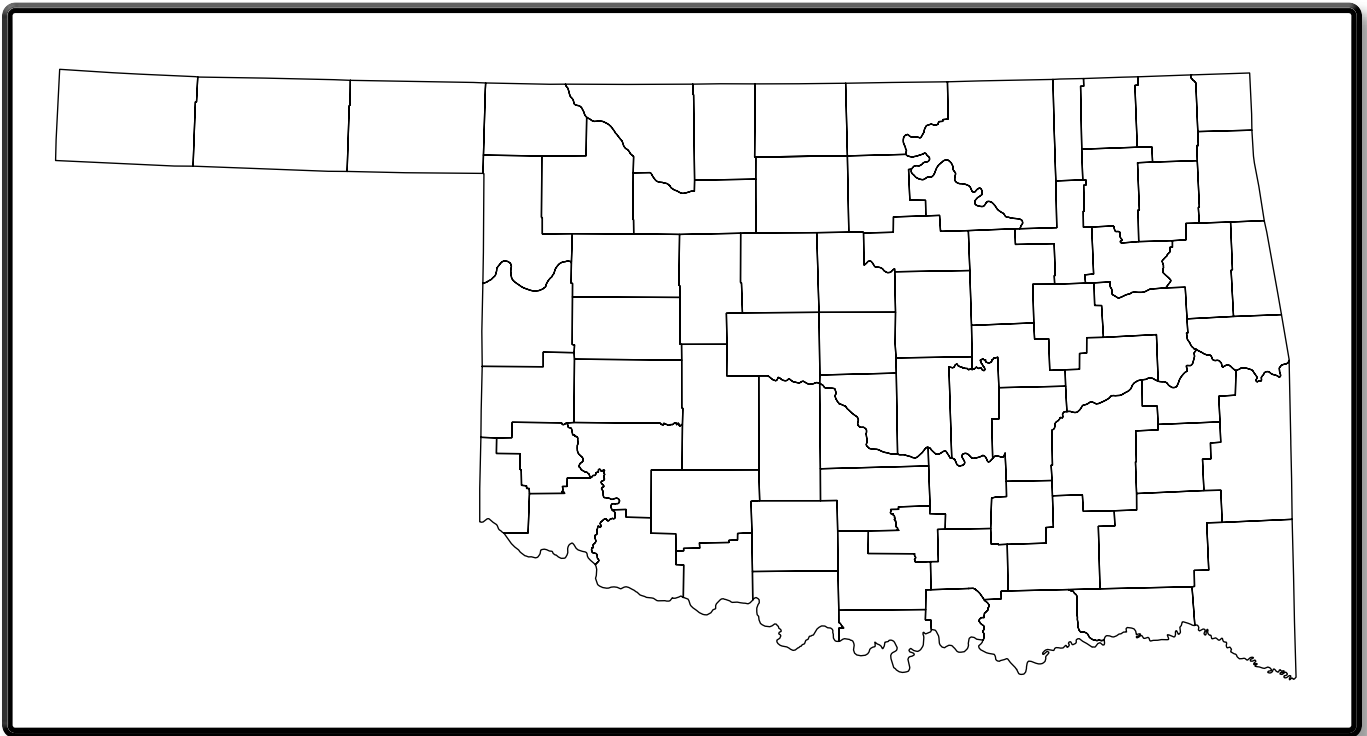
Vance Air Force Base—Enid

Fort Sill Military Base—Lawton

Army Ammunition Depot—McAlester

Clinton Naval Air Station—Burns Flat

Altus Army Air Field—Altus



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World War II and Oklahoma

Directions: Using the Internet, your textbook, and/or library resources, answer the following questions.

1. Name the leaders of the following countries during World War II.

Great Britain _____

France _____

Italy _____

Japan _____

United States _____

2. During World War II, the governors of Oklahoma were _____

3. The first American Indian to reach the rank of major general in the U.S. Army was _____

4. The nickname for the 45th Infantry Division is _____

5. The American Indians who used their native languages for transmitting and receiving messages during

World War II were called _____

6. The Oklahoma town that was accidentally bombed during World War II was _____

7. The name of the plane that dropped the first atomic bomb on Japan was the _____

8. The name of the U.S. president who ended World War II was _____

9. Women who worked in the factories and defense plants were called _____



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Internet Activity—World War II POW Camps in Oklahoma

Directions: Go to <https://www.okhistory.org/publications/enc/entry.php?entry=PR016> or another web site to find the location of prisoner-of-war camps in Oklahoma during World War II. Then answer the following questions.

1. Were any of the camps located in your county or surrounding counties? If so, try to discover which ones they were.

2. Have you ever heard anyone speak of these camps? Did you know about them? If so, write down what you know.

3. Read the story about the German POW Murals at <https://okielegacy.net/journal/tabloid/?ID=7524&vol=17&iss=2>. In your own words, tell how these murals were discovered.



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Life in the 1950s and Today

Directions: Use your textbook, the Internet, and other sources to find information on life in the 1950s. Then, describe how life then was different from today, using the topics listed below.

Conformity _____

Clothing _____

Music _____

Movies _____

Technology _____

Communication _____

Name _____

Date _____

Internet Activity—Stamp on Black History

Directions: Part of the fun of the Internet is finding sites that are both informative and entertaining.

Even if you are not a philatelist (stamp collector), you can learn a lot from stamps. Go to

<https://wayback.archiveit.org/3635/20130408094928/http://library.thinkquest.org/10320/Stamps.htm>. Read the introduction at “Stamp on Black History.” Then go to the “Alphabetical List of Stamps” and categorize each stamp according to the featured person’s accomplishments. Indicate the name of the person, the years the person lived, and the person’s major accomplishment. Use an extra page if you need more room.

Arts	Science/Medicine	Sports
Education	Humanitarianism/Politics	Other



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Civil Rights Leaders in Oklahoma

Directions: Describe the contributions to the Oklahoma civil rights movement by the following people.

Civil Rights Activist

Contributions

Ada Lois Sipuel

Thurgood Marshall

George W. McLaurin

Nancy Randolph Davis

Clara Luper



Name _____

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Another Famous Oklahoman—Robert S. Kerr

Directions: Using the Internet, your school or local library, or any other available resources, research the life of Robert S. Kerr. Then fill in as much information below as you can find.

1. Who was he? _____

2. What did he do that was important? _____

3. Where was his hometown? _____

4. When did he serve as governor of Oklahoma? _____

5. What five important facts did you learn about his life that impressed you? _____

Now, make a timeline of the major accomplishments Robert S. Kerr made while serving Oklahoma.