

Name _____

Date _____

Conducting Interviews

Directions: Interview a person who has knowledge of one of the following events from the 1960s and 1970s:

- Vietnam War
- 1960s civil rights movement
- The day John F. Kennedy died
- The U.S. landing on the moon
- War protests
- 1970 oil embargo
- Life in the 1960s compared to today

Follow these steps:

- Get permission and set up an interview time with the person you wish to interview.
- Plan and write out the questions you will ask. Remember to ask “who,” “what,” “when,” and “why” questions.
- Go over your questions with your teacher.
- Arrive at your interview on time.
- Write down the name of the person interviewed on your note sheet.
- Take careful notes or tape record the session. (Remember to ask permission to record.)
- You want to ask all of your listed questions, but remember that the answers given might lead you to other questions.

Don't be afraid to ask them too.

- Note how long the interview lasted on your notes.
- ¹ Thank the person you interviewed.
- Write up your notes shortly after conducting the interview.

Now, write out your questions and the responses and hand them in for credit.



Name _____

Date _____

Taking a Stand

Directions: In the 1970s, courts in the United States ordered public schools to bus students to different schools to achieve integration of those schools. Research this topic, using resources from your school and/or public library or the Internet. Using the information you have gathered, write a one-page position paper to answer the question: Was or was not the busing in the 1970s the best way to achieve integration? Be sure to include examples and supporting evidence for your choice. Include a page citing at least three references. No points will be awarded without this reference page.

Lined writing area for the position paper.

Name _____

Date _____

Civil Rights Timeline

Directions: Below are two lists of events. One concerns the civil rights movement for blacks in Oklahoma. The other concerns the movement for equal rights for Native Americans. For each list, place the year the event took place in the first column. When finished, place the events for each group in correct chronological order. Use 1 for the earliest event.

Black Americans

Year Order

- _____ _____ Oklahoma was ordered to redraw election districts to ensure black districts.
- _____ _____ Comprehensive Civil Rights Act was passed by Congress.
- _____ _____ George McLaurin was ordered admitted to OU graduate school.
- _____ _____ In Plessy v. Ferguson, the principle of “separate but equal” was established.
- _____ _____ Brown v. Board of Education declared that separate schools were “inherently unequal.”
- _____ _____ Governor Raymond Gary began integration of Oklahoma public schools.
- _____ _____ Ada Lois Sipuel Fisher was admitted to OU Law School.
- _____ _____ Tulsa Race Riot Commission was established by legislature.
- _____ _____ Sit-ins began at Katz Drug Store in Oklahoma City.

Native Americans

Year Order

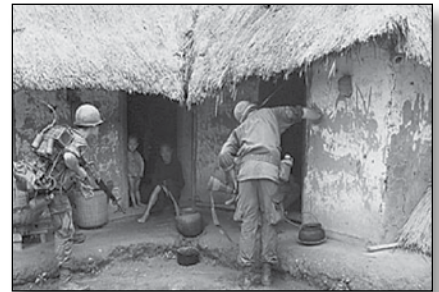
- _____ _____ Congress passed the Indian Gaming Regulatory Act, allowing casinos on tribal land.
- _____ _____ Indian Civil Rights Act was passed.
- _____ _____ American Indian Movement (AIM) was formed.
- _____ _____ Oklahoma established Indian Affairs Commission.
- _____ _____ W. W. Keeler was first elected chief of the Cherokee since 1903.
- _____ _____ Wilma Mankiller became first woman elected to serve as principal chief of the Cherokee.
- _____ _____ Cherokee ratified new constitution.

Name _____

Date _____

Reading Photographs

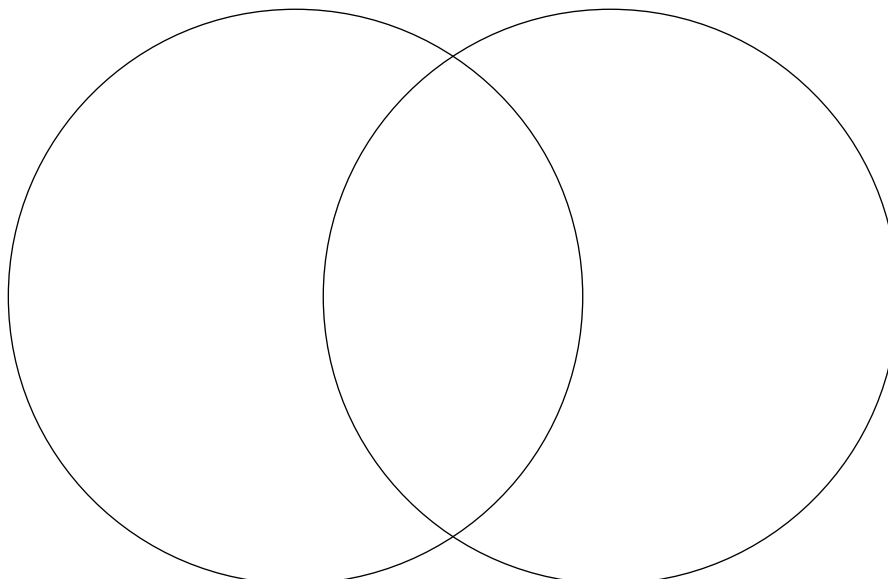
Directions: Look at the pictures from the Vietnam War and the Iraqi War. Then, use the Venn diagram to compare the two wars based on your observations.



Vietnam War



Iraqi War



Name _____

Date _____

Proposed Equal Rights Amendment

Directions: The changing status of women in American society was a very important change in twentieth-century society. In 1972, Congress passed the Equal Rights Amendment to assure gender equality. After several years of struggle, the amendment did not receive enough votes to gain ratification. Read the text of the proposed Equal Rights Amendment. Then, answer the questions that follow.

SECTION 1: Equality of rights under the law shall not be denied or abridged by the United States or by any State on account of sex.

SECTION 2: The Congress shall have the power to enforce, by appropriate legislation, the provision of this article.

SECTION 3: This amendment shall take effect two years after the date of ratification.

Source: The Equal Rights Amendment, proposed Amendment XXVII, proposed by Congress on March 22, 1972.

1. State in your own words what was proposed in the amendment. _____

2. Do you believe the ERA is/was needed? Why or why not? _____

3. What are/were some arguments against the ERA? _____

4. The ERA did not receive enough votes for ratification. Do you think another attempt should be made to gain ratification? Why or why not?



Name _____

Date _____

Title IX

Directions: Go to your school's athletic director or one of your coaches and ask the following questions concerning Title IX.

1. What is Title IX? _____

2. How does Title IX affect the school's athletic programs? _____

3. Is our school in compliance with Title IX regulations? Explain. _____

4. What athletic programs have been added in the last ten years to comply with Title IX regulations?

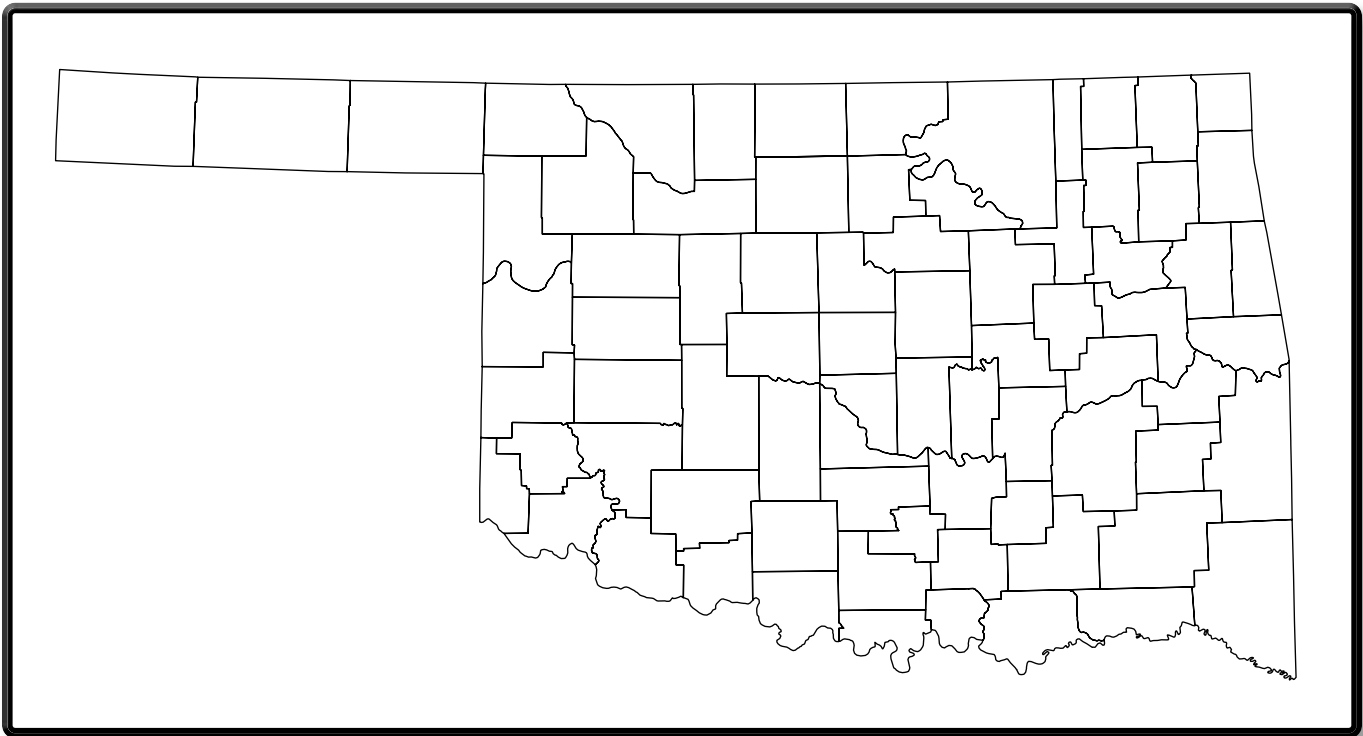
Name _____

Date _____

Internet Activity—Vocational Technology Centers

Directions: Find the web site for Oklahoma Career Tech, <https://www.okcareertech.org/>. Then click on “Technology Centers.” Using the map on the site, locate the various technology centers in Oklahoma on the outline map below. Make a legend, or color code the locations.

How many technology centers are there in Oklahoma? _____



Name _____

Date _____

Internet Activity—Great Oklahomans

Directions: The 1960s and 1970s produced several famous Oklahomans. Using your favorite search engine, find information about the following Oklahomans and place the information you find in the chart below.

| Famous Oklahoman | Birth Place & Date | Three Biographical Facts | Why Famous? |
|------------------|--------------------|--------------------------|-------------|
| Shannon Lucid | | | |
| N. Scott Momaday | | | |
| Jimmy Webb | | | |
| Roy Clark | | | |
| Ron Howard | | | |
| James Garner | | | |
| Paul Harvey | | | |
| Johnny Bench | | | |
| Barry Switzer | | | |
| Jimmy Johnson | | | |