



Name \_\_\_\_\_

Date \_\_\_\_\_

### Oklahoma Governors—1980s and 1990s

**Directions:** Using the Internet, your textbook, and library sources, list five major accomplishments of each of the governors listed below:

George Nigh

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

David Boren

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Henry Bellmon

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Frank Keating

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



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### Bricktown—MAPS Project in Oklahoma City

**Directions:** Go to the Bricktown web site, [www.bricktownokc.com](http://www.bricktownokc.com). Using information from the web site and from your textbook, answer the following questions:

1. Check the schedule of events on the Bricktown site and list five upcoming events to be held within the next three weeks.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

2. According to your textbook, what nine specific projects were included in the MAPS project?

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_
- h. \_\_\_\_\_
- i. \_\_\_\_\_

3. Have you ever attended an event in Bricktown or visited there? If so, what was the occasion? \_\_\_\_\_

\_\_\_\_\_

4. In your opinion, has the MAPS project been a success? Explain your answer. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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## Alfred P. Murrah Federal Building—The Oklahoma City National Memorial

**Directions:** Find the web site for the Oklahoma City National Memorial, <https://memorialmuseum.com/>. Explore this site, then answer the following questions.

1. What did you learn about the memorial and museum as you visited this web site? \_\_\_\_\_

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2. Have you ever visited this memorial in person? If so, share your thoughts about your visit. \_\_\_\_\_

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3. What is the “Survivors Tree,” chosen as a symbol of hope? \_\_\_\_\_

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4. Ask five Oklahomans over the age of forty what they remember about the day the Murrah Building was bombed. Write their memories and reactions below. \_\_\_\_\_

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5. Ask the same five Oklahomans what they remember about the 9-11 terrorist attacks and record their answers below.

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## Statement by President George Bush on the September 11, 2001, Attacks, page 1

**Directions:** The tragic events of September 11, 2001, will be forever remembered by anyone who saw them unfold on television. For a few hours on that fateful day, our nation stood still in shock, and for months afterward joined together in disbelief and sadness. To say it changed us forever is an understatement. It also changed the course of your life, though you were not yet born. Read the information below and answer the questions that follow on page 2.

Good evening. Today, our fellow citizens, our way of life, our very freedom came under attack in a series of deliberate and deadly terrorist acts. The victims were in airplanes, or in their offices; secretaries, businessmen and women, military and federal workers; moms and dads, friends and neighbors. Thousands of lives were suddenly ended by evil, despicable acts of terror.

The pictures of airplanes flying into buildings, fires burning, huge structures collapsing, have filled us with disbelief, terrible sadness, and a quiet, unyielding anger. These acts of mass murder were intended to frighten our nation into chaos and retreat. But they have failed; our country is strong.

A great people has been moved to defend a great nation. Terrorist attacks can shake the foundations of our biggest buildings, but they cannot touch the foundation of America. These acts shattered steel, but they cannot dent the steel of American resolve.

America was targeted for attack because we're the brightest beacon for freedom and opportunity in the world. And no one will keep that light from shining.

Today, our nation saw evil, the very worst of human nature. And we responded with the best of America -- with the daring of our rescue workers, with the caring for strangers and neighbors who came to give blood and help in any way they could.

Immediately following the first attack, I implemented our government's emergency response plans. Our military is powerful, and it's prepared. Our emergency teams are working in New York City and Washington, D.C., to help with local rescue efforts.

Our first priority is to get help to those who have been injured, and to take every precaution to protect our citizens at home and around the world from further attacks.

The functions of our government continue without interruption. Federal agencies in Washington which had to be evacuated today are reopening for essential personnel tonight, and will be open for business tomorrow. Our financial institutions remain strong, and the American economy will be open for business, as well.

The search is underway for those who are behind these evil acts. I've directed the full resources of our intelligence and law enforcement communities to find those responsible and to bring them to justice. We will make no distinction between the terrorists who committed these acts and those who harbor them.

I appreciate so very much the members of Congress who have joined me in strongly condemning these attacks. And on behalf of the American people, I thank the many world leaders who have called to offer their condolences and assistance.

America and our friends and allies join with all those who want peace and security in the world, and we stand together to win the war against terrorism. Tonight, I ask for your prayers for all those who grieve, for the children whose worlds have been shattered, for all whose sense of safety and security has been threatened. And I pray they will be comforted by a power greater than any of us, spoken through the ages in Psalm 23: "Even though I walk through the valley of the shadow of death, I fear no evil, for You are with me."

This is a day when all Americans from every walk of life unite in our resolve for justice and peace. America has stood down enemies before, and we will do so this time. None of us will ever forget this day. Yet, we go forward to defend freedom and all that is good and just in our world.

Thank you. Good night, and God bless America.



Name \_\_\_\_\_

Date \_\_\_\_\_

### Statement by President George Bush on the September 11, 2001, Attacks, page 2

**Directions:** After reading the passage on the previous page, answer the questions below.

1. According to President Bush, why did the terrorist attacks occur? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

2. What did the president mean when he said, "Terrorist attacks can shake the foundations of our biggest buildings, but they cannot touch the foundation of America"?

\_\_\_\_\_  
\_\_\_\_\_

3. Why was America targeted for attack? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

4. How did the president describe the best of America? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

5. What did President Bush mean when he said, "We will make no distinction between the terrorists who committed these acts and those who harbor them"?

\_\_\_\_\_  
\_\_\_\_\_

6. What do you think of the statement? Do you think he said the right things? Defend your answer. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

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## Famous Oklahomans—Who Are You?

**Directions:** Using information from your textbook, identify the following famous Oklahomans.

- \_\_\_\_\_ 1. Served as Oklahoma's first Republican governor (beginning in 1963) and then returned to serve as governor one more term (beginning in 1987). He was most famous for leading education reform in Oklahoma.
- \_\_\_\_\_ 2. Popular governor, U.S. senator, and president of the University of Oklahoma. He founded the Oklahoma Program of Excellence in Education.
- \_\_\_\_\_ 3. Chairman of the Joint Chiefs of Staff for Presidents Reagan and Bush.
- \_\_\_\_\_ 4. Commander in Chief of the United States Central Command under President George W. Bush. He was in charge of the 2003 invasion of Iraq.
- \_\_\_\_\_ 5. Oklahoma's first woman to serve as superintendent of public schools.
- \_\_\_\_\_ 6. U.S. Ambassador to the United Nations under President Reagan.
- \_\_\_\_\_ 7. Former Enid resident who is one of the world's most requested opera sopranos.
- \_\_\_\_\_ 8. One of five Oklahoma women to have won the title of Miss America.
- \_\_\_\_\_ 9. The first woman to serve as chief of the Cherokee Nation in modern times.
- \_\_\_\_\_ 10. Served as lieutenant governor for sixteen years and went on to become a very popular

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## What's in the News

**Directions:** Radio, television, newspaper, and Internet sources are all filled with news about Oklahoma. Search your local newspaper or the Internet, listen carefully to television or radio news, or talk with your parents, neighbors, or friends to find a story about something current that has happened in Oklahoma that is of interest to you. Then, complete the chart detailing information about the event.

<b>Date information was collected</b>	
<b>Source of information</b>	<input type="checkbox"/> <b>Newspaper</b> <input type="checkbox"/> <b>Television Station</b> <input type="checkbox"/> <b>Family Member</b> <input type="checkbox"/> <b>Friend</b> <input type="checkbox"/> <b>Radio Station</b> <input type="checkbox"/> <b>Internet Site</b> <input type="checkbox"/> <b>Neighbor</b> <input type="checkbox"/> <b>Other</b> _____
<b>Who is involved?</b>	
<b>Where did the event take place?</b>	
<b>When did the event occur?</b>	
<b>What is the problem, issue, or activity?</b>	
<b>What is being done to solve the problem?</b>	
<b>How does this event, activity, or issue affect your family?</b>	
<b>How does this event, activity, or issue affect your community?</b>	



Name \_\_\_\_\_

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### Come Home to Oklahoma

**Directions:** People, for a variety of reasons, often move away from their home state. Some states have begun campaigns to get people to “come home.” Write down ten reasons you think people should home come to Oklahoma. You may use your own ideas or ideas that you have heard others express on television or in the newspapers. After you have listed your reasons, draw an ad to entice people to come home or move to Oklahoma. The ad should be one that could be used on a billboard.

#### Reasons to Come Home to Oklahoma

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_