

Name _____

Date _____

It's in the Bag

Directions: Bring to class a paper bag containing five (5) artifacts, or pictures of artifacts, representing the rodeo culture.

Name Your Object	Explain Its Relationship to the Rodeo
1.	
2.	
3.	
4.	
5.	



Name _____

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Calendar of Events

Directions: Use the information on the Internet and in your textbook to create a calendar of fairs and festivals that are held at specific times in Oklahoma each year. On the calendar, record the name of the event as well as its date and location.

Oklahoma Fairs and Festivals

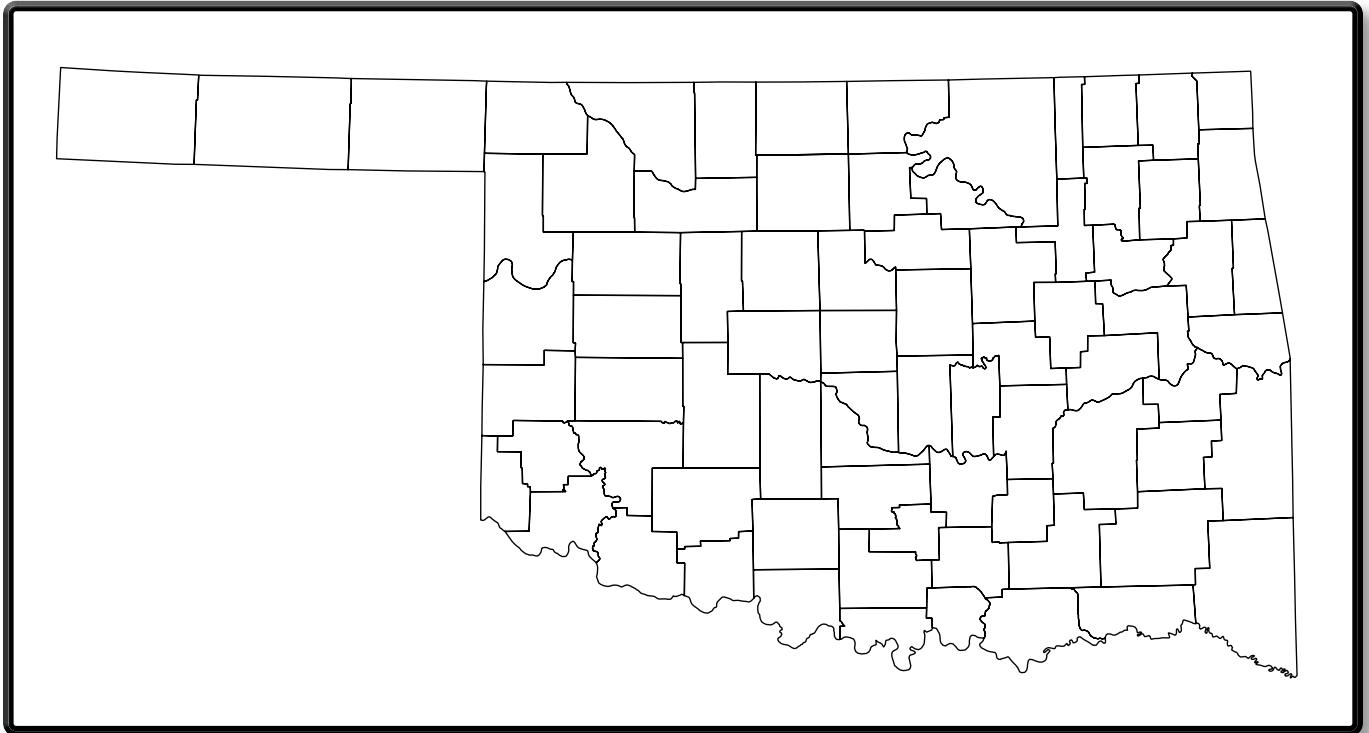
January	February	March
April	May	June
July	August	September
October	November	December

Name _____

Date _____

Where Would I Find It?—Major Museums of Oklahoma

Directions: Below is a list of Oklahoma museums. Using markers or colored pencils, draw a symbol for each museum on the line before its name. Then locate each museum on the map by placing its symbol in its locale.



_____ Sam Noble Oklahoma Museum of Natural History

_____ Mabee-Gerrer Museum of Art

_____ Cherokee Heritage Center

_____ Five Civilized Tribes Museum

_____ National Cowboy & Western Heritage Museum

_____ Oklahoma History Center

_____ Oklahoma City National Memorial & Museum

_____ Spiro Mounds Archaeological Center

_____ Cimarron Heritage Center

_____ Fort Sill National Historic Landmark Museum

_____ Philbrook Museum of Art

_____ Gilcrease Museum

_____ State Capital Publishing Museum



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Internet Virtual Tour—The National Cowboy and Western Heritage Museum

Directions: Go to <https://nationalcowboymuseum.org/>, the web site of the National Cowboy & Western Heritage Museum. Click on “Permanent Collections.” There you will find links to the various areas of the museum. Visit at least five (5) of these areas. Below, list the areas that you visited and explain what you learned about our heritage from each exhibit.

1. Name of exhibit: _____

Explanation: _____

2. Name of exhibit: _____

Explanation: _____

3. Name of exhibit: _____

Explanation: _____

4. Name of exhibit: _____

Explanation: _____

5. Name of exhibit: _____

Explanation: _____



Name _____

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Tourist Attractions

Directions: Use the information you find on the Internet, in your textbook, or in travel brochures to complete the chart of tourist attractions. List names of ten tourist sites. For each, tell the location and describe its attraction for visitors.

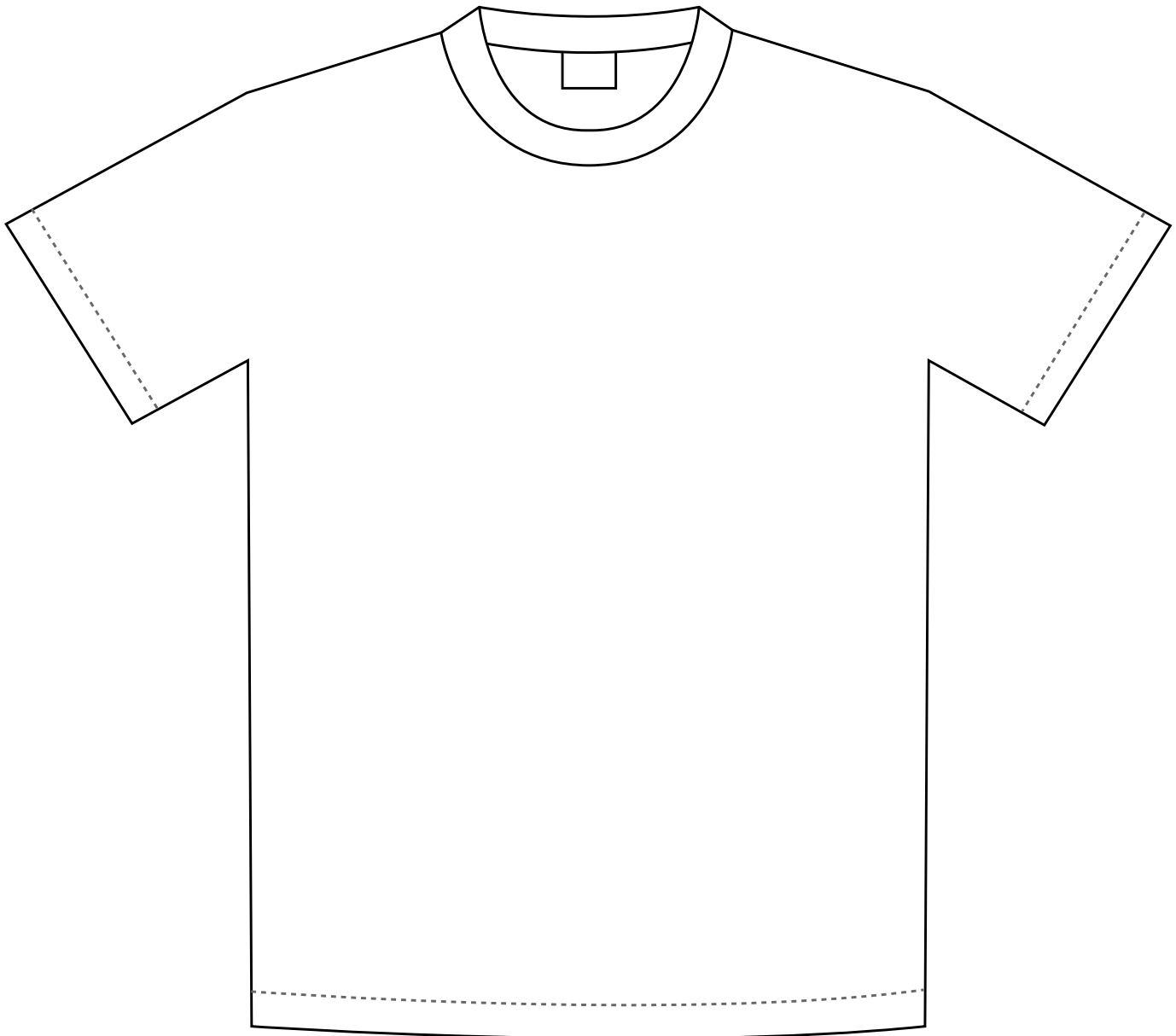
Name	Location	Attraction

Name _____

Date _____

A Souvenir T-Shirt

Directions: Choose one of the fairs or tourist sites in Oklahoma. Then, using the template below, create a commemorative T-shirt that a tourist might purchase as a souvenir.



Name _____

Date _____

Shopping Spree

Directions: Go to a local grocery store and find ten (10) food items that represent ten (10) different ethnic groups. Put your results in the table below.

Name of Grocery Store _____

Name of Food Item	Ethnic Group Food Is Associated With
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Name _____

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Reading with a Purpose—The Guardian, page 1

The statue known as The Guardian stands atop the Oklahoma State Capitol dome. Enoch Kelly Haney—an Oklahoman, Native American artist, and state senator—was commissioned to create the statue. Here in his own words are the artist's thoughts on the cultural meaning that The Guardian represents.

Directions: Read the selection, then answer the questions on the following page.

Warrior Standing Guard

I am the Guardian, some think my journey started on May 2, 2002 when I was taken from the Crucible Foundry in Norman, Oklahoma and arrived here in Oklahoma City and then on to the state Capitol about a week ago.

But in reality, my journey began long before that. It began in the 1830's with the passage of the Indian Removal Act. Thousands and thousands of us were marched half-way across the country, thousands died along the way. But we rebuilt our lives, our families and our nations, here.

Through the years we were joined by others. Their ancestors came from every corner of the world. But they came here and joined as we all worked to build a new life in this land of red earth.

The years to come were not easy, there were wars, wars pitting brothers against brothers, tribe against tribe, and ultimately nations against nations. Throughout the years thousands of Oklahomans have given their lives defending this country. They died in Europe, in Asia and in mountains and in deserts thousands of miles away. But they all died so we could live free. They fought for their fellow Oklahomans, they fought for America and I will guard their memories forever.

Our young state has faced many adversities, for some it was too much, and they moved on. But for most of us, this red earth was now our home. Even when the very earth itself seemed to turn against us, we refused to move. We survived the Dust Bowl Days and will never be forgotten by those who live through it. We have survived floods, storms, and in 1999, one of the worst tornados ever recorded. But we survived. We reached out our hands and helped one another and we stood our ground. And when hate and evil struck our state in 1995 at the Murrah Federal Building we proved to the world how strong our spirit was and showed that good is always stronger than evil, we stood our ground.

Soon, I will be raised to the top of this majestic building. Inside are many guardians of the state, our governor, our legislators, our judges, they are all charged with a very sacred task of being the guardians of Oklahoma, a state that is nearing its first centennial, and I will stand guard here, over our great state. Over our majestic land, over our values.

My lance pierces my legging and is planted in the ground. I will not be moved from my duty, from my love of Oklahoma and all of its people. People who came from far and near, people who have withstood adversity and hardship and still stand strong and proud.

I will stand my ground and I will not be moved. From this day on I will stand guard, I will stand strong and be proud of Oklahoma, our home.

From the Haney family, we say Mvto (thank you) Oklahoma!

There are no words in the Muskogean language for good bye, so we say "If time permits, we will see you again." God Bless.

—courtesy Enoch Kelly Haney



Name _____

Date _____

Reading with a Purpose—The Guardian, page 2

Directions: Answer the questions that follow about the reading on the previous page.

1. What is The Guardian guarding? Give at least three examples from the reading. _____

2. Who else does the author say are guarding the state? _____

3. What does the lance represent? _____

4. In what way does The Guardian represent the cultural heritage of our state? _____

Name _____

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Why Did They Come? Where Did They Settle?

Directions: Oklahoma has a rich cultural heritage. Use the information in your textbook to identify reasons each of the following ethnic groups have a presence in Oklahoma today. Also, describe the areas of Oklahoma where each group initially settled.

Ethnic Group	Reason for Coming to Oklahoma	Where Settled
Native Americans		
African Americans		
British and Irish		
Italians		
Germans and Germans from Russia		
Czechoslovakians		
Hispanics		
Asians and Pacific Islanders		