Name <sub>.</sub>			Class	Date	
Sou Stat	th Card		eautiful Palenties and Depress		
	on 1 tions:		An Era of Transination from pages	tion 396 - 400 to complete the	
1.	The			went into high gear	in the
	1920s.				
2.	Its main e	effect was to	produce _	· · · · · · · · · · · · · · · · · · ·	,
	such as a	automobiles, wasł	ning machines, elec	ctric irons and toasters, vacuum cl	leaners,
	radios, ar	nd telephones.			
3.	Many of t	hese items could	be bought on the "_		
	рау а	a little now and a	little each week unt	il paid for.	
4.	America e	entered an age of	consumerism, cred	dit, and	(love
	of posses	ssions).			
5.	A flood of	<u> </u>	dwellers poure	d into the cities to take the new jo	bs in
6.		ment in mass		the 1920s brought about a	
			of different	trends from a	ll over
	the nation	<b>1</b> .			
7.	One of th	e trends that "wer	nt national" during t	he decade was	(a
	type of m	usic that had its r	oots in African Ame	erican music —— the	
		,		_, brass band marches, and	
	improvisa				

Name <sub>-</sub>	Class Date
8.	Often, the 1920s, are referred to as the <b>Jazz Age</b> or the
	, titles that imply a pursuit of excitement and pleasure.
9.	Young who broke traditions of and
	were called
10.	. State requiring a of work hours in urban
	factories and offices meant more time.
11.	sports —— especially ——
	developed into big business.
12.	. The twenties and thirties experienced an explosion of great in
	America.
13.	Americans participated in the literary outpouring with the
	(a blossoming of African
	American culture, particularly in the creative arts).
14.	. The also contributed a <b>Southern</b>
	Renaissance (a revitalization of American southern literature that began in the 1920s
	and 1930s).
15.	. Archibald Rutledge wrote nature essays and and became South
	Carolina's first in 1943.
16.	. Julia Mood Peterkin of Fort Motte wrote several about African
	American characters in South Carolina.
17.	America and were
	often horrified at the declining standards of the Jazz Age and city

Name _	Class		Date
	life.		
18.	Rural Americans viewed	as the source of	all in
	modern society — saloons, foreigners, Cat	tholics, atheists, co	ommunists, and
	moral standards.		
19.	Conservative ministers wanted	a	nd
	strictly enforced.		
20.	In this quest to enforce a certain	of	, the
	churches had the assistance, whether they	wanted it or not, of	the new
	·		
21.	The Klan was dedicated to _		not just blacks
	but also, Catholics, and _		
22.	Most of the Klan activity in South Carolina w	as in the	
23.	The Eighteenth Amendment to the Constitution	ion, ratified in 1919	9, prohibited
	beverages within th	e United States.	
24.	The law was widelyi	n state	es — including South
	Carolina.		
25.	In 1933, the Eighteenth Amendment was		

Name			Class	Date	_
Sou Stat	th Card te		NG  e Beautiful Pa  Twenties and Depres		
	on 2 tions:		nformation from page	es to Desperate Times s 402 - 407 to complete the	
1.	An		depressior	n began in 1920 following a sharp drop in	
	cotton, tob	pacco, and g	grain		
2.	Then cam	e the	of	(tiny	y
			nmature cotton bolls).		
3.	The		_ plague to hit the	of South Carolina was	s
			<u>_</u> .		
4.	A fourth fa	octor in the f	armers' woes was that	were	
				was	
				and farmers had to use more	
	- <del></del>		to keep up produc	ction.	
5.	One of the	responses	to this economic agony	y on the farms was the	
			(a massive move	ment of African Americans from the state	
	and the S	outh to the N	North), which had begu	n during World War I, with the promise of	
	- <del></del>		jobs and	freedoms.	
6.				did not find	_
				ying jobs. However they still faced	
			on raises and pro	motions.	
			<u> </u>		

Name _		Class	Date	
7.		, and the co	oncentration allowed them to ern relatives would not	
8.	experience for several mor		a hyleans and	4
0.	bounds from the 1880s to		a by leaps and	ı
9.	Two causes for this growth	were the state's special	to	
	mills and state governmen	t's <i>laissez-faire</i> policy, whi	ch allowed mills to operate	
	without many	and	regulations.	
10.	. The most important cause	for this growth was	labor.	
11.	. State government lowered	the maximum	of from	
	sixty to fifty-five.			
12.	. Most of the workers' house	es were wired for	, and many had	d
	running	and flushing toilets.		
13.	. Many	began	money before the end of	
	the decade.			
14.	. Management responded by	у	up the machines and increasi	ng
	the	of machines each worker t	ended.	
15.	. This led to worker		, and legislative	
	investigation, which conclu	ided that too	was	
	expected of the employees	S.		

Name _	Class	Date
		in October 1929 is in October 1929 is (a ith the stock market crash of 1929 and
17.	The fundamental cause of this depression	on was that most Americans'
	were not high enou	gh to all the goods they were
18.	This led to	(or under consumption),
	of workers, and	of production.
19.	At the depth of the Great Depression in	1933, about one-fourth of the workers in
	America and South Carolina were	<del>.</del>

Name _		Class	Date	
Sou Stat	e	DING  the Beautiful Palesition Twenties and Depres		
Section Direct	ions: Use	New Deal the information from pages wing.	s 408 - 415 to complete the	
1.			, the Republican preside	ent, had not
	caused the Grea	at Depression.		
2.	However, Hoove	er and the	got most of the	
3.	In 1932, Democi	rat		(a
	distant cousin of	President Theodore Roosev	elt) was	by a
4.		sed the American people a _ a about economic recovery, re		
	credit, and impro	•		G
5.	Roosevelt dealt	with the	crisis by ordering a bank	
6.		banks, sent federal ir	nspectors, immediately	
	those that were	healthy, and gave assistance	to the others to ride out the	storm.
7.	He then got Con	gress to pass a law that crea	ted the Federal Deposit Insu	ırance
	Corporation (	), which	that bank	
	-	are safe.		
8.		desperate	need and put	ting people to
		was the New Deal's highest	priority.	

Name <sub>-</sub>	ne Class Date				
9.	9. The idea was to get into the hands of poor people, w spend the money immediately.	rho would			
10.	10 was the highest priority to prevent starvation and ex	ktreme			
	suffering.				
11.	11 would grow out of the relief and jobs programs.				
12.	12 was a longer-range goal to make sure this type o	of collapse			
	happen again.				
13.	13. The Civilian Conservation Corps () allowed young	from			
	families on to sign on for six months of				
	work for \$30 per month.				
14.	14. The CCC cleared firebreaks in national, planted	,			
	thinned trees to forest fires, worked on				
	conservation and worked on state				
15.	15. South Carolina had no state parks so the CCC constructed Hunting Island,	Poinsett,			
	Mountain, and	State Parks			
	to get the system going.				
16.	16. The federal Public Works Administration () built	,			
	libraries,, and other				
	improvements across the state.				
17.	17. The Works Progress Administration () built lasting structure:	s such as			
	,, bridges, sewer	systems,			
	parks, and				

Name _		Class		Date	
18.	In addition, the WP	A supported artists, v	vriters, musicians,	and	
19.	Many South Carolin	na textile workers had	d joined	for	protection
	because they were	not happy with mill v	vork procedures.		
20.	The	Se	et new	and	
		for	that we	re more advanta	geous to
	workers.				
21.	In 1934, the United		Workers called	a nationwide Ge	neral Textile
		to	mill owners to	live up to the nev	w standards.
22.	Strikers	down the	mills in South Card	olina.	
23.	Six strikers were _		and twelve wounde	d, most shot in th	ne back.
24.	The Union	the strike.			
25.	Many workers in So	outh Carolina were no	ot	unless the	ey .
		an		_ to	a union.
26.	The General Textile	e Strike disillusioned	and disheartened v	workers so thoro	ughly that
	most were reluctar	t to try to	for colle	ective bargaining.	
27.	In			, all workers b	argain as a
	group with their em	ployers on	and wo	rking conditions,	giving them
	more	then who	en each worker ba	rgains	for
	himself.				
28.	The South Carolina	Public Service Author	ority, better known	as	
		, a state-owned _		company tha	t provides
		power was th	ne	New De	al
		in the state.			

Name	Class	Date
29. The New Deal labo	r legislation created the Fair L	abor Standards Act which established
a	hour workweek and set the	e wage.
30. One of the most	reform	ns of the New Deal was the
		, which set up the federal
· · · · · · · · · · · · · · · · · · ·	system that is in plac	e today.

Name		Class	I	Date
		ING the Beautiful P	almetto	
		on Twenties and Depi	ression Thirties	
		s of the Twenties and in the information from paging.		nplete the
1.	The fundamental fa	ct about South Carolina	a politics in the first h	alf of the twentieth
	century is that the	state was a part of the _		
	(electoral support in	n the southern U.S. for	Demo	cratic candidates).
2.	This meant that	perso	on	governor, senator,
	representative, she	riff, or any other goverr	nment	would be a
3.		 1926, John G state in		Jr., made a lasting
4.	Richards' got the le	gislature to	a \$65 mill	ion
	(	an opportunity for citize	ens and banks to lend	d money to a
	government for spe	ecific improvements or p	oublic works).	
5.	This	money a	allowed the state to _	the
	roads and	them for many ye	ears while it was	
	the loan.			
6.	Ellison Durant "		" Smith, senator fo	or thirty-six years,
		most New Deal progra	ms because they inc	reased the
		a :- al	of the	government

Name _		Class	Date	
7.	Olin D. Johnson,		•	
	created a department of _	, and	l got a	
		_ <b>law</b> (a law that provid	led payments for worke	ers injured on
	the job) passed for the st	ate.		
8.	James F.	is probably the mo	ost significant and	
		South Carolinian in	national	affairs
	since John C. Calhoun.			
9.	He [Byrnes]served as a U	S. representative and		, U.S. Supreme
	Court	, director of the C	Office of War Mobilizatio	on in World
	War II, U.S.	of	, and	<u> </u>
10.	Byrnes worked very close	ly with President	on _	
	legislati	on.		
11.	He helped	some of the	and was a re	liable ally in
	getting many of them pass	sed.		
12.	He was very active in pror	noting		and in getting
	federal			_
13	Mary McLeod		s president of the Natio	onal Association
10.				
	of			and
	president of the National A			
14.	She was an	to Herbert F	loover on matters of	
	and home	She also	advised President Roo	sevelt and
	served as	of the Office	e of Negro Affairs and	served as a

Name	Class	Date
in drafting the United Nations		