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# ***World Studies for Georgia Students-Grade 6***

## *Chapter 6: Federal Republic of Germany (Bundersrepublik Deutschland)* *Section 1: The Geography of Germany*

### **Guided Reading**

**Instructions:** Read the section and complete each item with words from the passages in this section.

1. \_\_\_\_\_ is located in Western Europe, in the northern and central regions.
2. Germany shares a \_\_\_\_\_ with more countries than any other nation in Europe.
3. Most of Germany has a \_\_\_\_\_ climate. The waters of the \_\_\_\_\_ moving from the Gulf of Mexico across the Atlantic Ocean bring warmth and moisture to the region.
4. Germany is the most \_\_\_\_\_ country in Europe at almost 81 million people.
5. About 75 percent of Germans live in \_\_\_\_\_ areas, and this percentage is increasing.
6. Natural \_\_\_\_\_ have shaped the way Germany has developed. For example, natural resources such as \_\_\_\_\_ have helped to build large cities in Germany.
7. \_\_\_\_\_ and waterways are the lifeline of Europe.
8. Germany's \_\_\_\_\_ at the center of Europe makes it an important crossroads for travel and \_\_\_\_\_.
9. Countries from Eastern Europe and Western Europe transport \_\_\_\_\_ to and across Germany. The relatively flat European Plain makes \_\_\_\_\_ easier in the northern part of country.

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#### **Guided Reading**

10. Over the past few decades, \_\_\_\_\_ (rain with increased acidity caused by air pollutants) has taken its toll on these landmarks. Acid rain has ruined nearly half of the \_\_\_\_\_ in southwestern Germany.
11. When it comes to the problem of \_\_\_\_\_, Germany is its own worst enemy. The main sources of acid rain are smoke from \_\_\_\_\_ and \_\_\_\_\_ plants.
12. In 2007, Germany, as a member of the \_\_\_\_\_ Union, promised to increase its use of \_\_\_\_\_, renewable energy by 20 percent.

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# ***World Studies for Georgia Students-Grade 6***

## ***Chapter 6: Federal Republic of Germany (Bundersrepublik Deutschland) Section 2: A Brief History of Germany***

### **Guided Reading**

**Instructions:** Read the section and complete each item with words from the passages in this section.

1. Before 1871, the area known as Germany was not a united \_\_\_\_\_. It was, instead, made of many smaller German-speaking \_\_\_\_\_ and \_\_\_\_\_.
2. \_\_\_\_\_ went to war in 1870 against Prussia's King Wilhelm and the German-speaking rulers who followed him. France \_\_\_\_\_ the conflict, and a result was the \_\_\_\_\_ of Germany under Emperor (Kaiser) Wilhelm I.
3. In June 1914, a group of \_\_\_\_\_ assassinated Austria-Hungary's Archduke Franz Ferdinand.
4. \_\_\_\_\_ supported Austria's invasion of Serbia, which was a friend of Russia. By August, Germany had declared war on \_\_\_\_\_ and \_\_\_\_\_.
5. Little by little, more countries entered the \_\_\_\_\_, including the United States in 1917. \_\_\_\_\_ and the Central Powers surrendered in 1918.
6. The 1919 peace \_\_\_\_\_ (Treaty of Versailles) said Germany had to pay \_\_\_\_\_ to the Allies.
7. Germany was also forbidden to have a large \_\_\_\_\_ or \_\_\_\_\_, so many military people lost their jobs.
8. As things became worse, people blamed the \_\_\_\_\_.
9. \_\_\_\_\_ became the leader of Germany in 1933. He made sure laws were quickly passed to give him more \_\_\_\_\_.

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### **Guided Reading**

10. Soon he had complete control of the \_\_\_\_\_ and acquired the powers of a \_\_\_\_\_. He and the \_\_\_\_\_ began working to rebuild Germany's military, making it stronger to defy the \_\_\_\_\_.
11. The \_\_\_\_\_ improved for a time, but people lost many of their \_\_\_\_\_ rights.
12. In 1939, Germany invaded \_\_\_\_\_. With that, \_\_\_\_\_ and Great Britain decided something had to be done. They declared war on Germany, and \_\_\_\_\_ began.
13. World War II was the \_\_\_\_\_ conflict in human history. It is estimated that over \_\_\_\_\_ people lost their lives as a result of the war.
14. The British, French, American, and Soviet allies \_\_\_\_\_ Germany and Berlin into four zones, each under the control of one ally. The goal was to \_\_\_\_\_ the country so it would not feel the need to attack its neighbors again.
15. Beginning in 1945, the \_\_\_\_\_ was a period of distrust and misunderstanding between the Soviet Union and its former allies in the West, particularly the United States.
16. In 1948, the Western Allies wanted to \_\_\_\_\_ Germany, but Stalin disagreed. He declared the Soviet section of the country \_\_\_\_\_ Germany; the reunited sections became \_\_\_\_\_ Germany.
17. In 1961, communist leaders built the \_\_\_\_\_ to separate the communist part of the city from the free sections.
18. In November 1989, the Berlin Wall was \_\_\_\_\_ down, and Germany began the process of \_\_\_\_\_.

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# ***World Studies for Georgia Students-Grade 6***

## ***Chapter 6: Federal Republic of Germany (Bundersrepublik Deutschland)*** ***Section 3: The Government of Germany***

### **Guided Reading**

**Instructions:** Read the section and complete each item with words from the passages in this section.

1. Germany has a \_\_\_\_\_ government system organized by its constitution, the Basic Law. The \_\_\_\_\_, called Länder, share government power with the \_\_\_\_\_ government.
2. The states and national government have a \_\_\_\_\_ system. The German \_\_\_\_\_ is made up of two houses: the Bundestag and the Bundesrat.
3. The \_\_\_\_\_ is the head of state. The president has \_\_\_\_\_ powers but has an important role in government as a respected leader who signs laws and treaties, among other duties.
4. The \_\_\_\_\_ is the chief executive of the German government and head of the military. The chancellor, as the head of \_\_\_\_\_, takes care of the day-to-day business of the nation.
5. In Germany, citizens have freedom of \_\_\_\_\_ and \_\_\_\_\_. All citizens are viewed as \_\_\_\_\_ before the law.
6. The Basic Law also states that Germany is a \_\_\_\_\_. This means that the \_\_\_\_\_ guarantees people certain benefits when they are unemployed, poor, disabled, elderly, or sick.
7. Germans have the right to \_\_\_\_\_ for representatives in their government.

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# ***World Studies for Georgia Students-Grade 6***

## ***Chapter 6: Federal Republic of Germany (Bundersrepublik Deutschland) Section 4: The Economy of Germany***

### **Guided Reading**

**Instructions:** Read the section and complete each item with words from the passages in this section.

1. On the economic \_\_\_\_\_ from pure market economy to pure command economy, Germany has a strong \_\_\_\_\_ economy.
2. The German economy is the fourth-\_\_\_\_\_ economy in the world in terms of GDP, and it is Europe's \_\_\_\_\_ economy.
3. By 2012, Germany reached a budget \_\_\_\_\_. In other words, the government had \_\_\_\_\_ left over after all the expenses to run the country had been paid.
4. Germany is a \_\_\_\_\_ power in worldwide manufacturing and trade.
5. German \_\_\_\_\_ and machinery have a solid reputation for being well built and dependable. Because Germany \_\_\_\_\_ so many manufactured goods for export, it must \_\_\_\_\_ food and other agriculture products to meet the needs of its people.
6. Most adults in Germany \_\_\_\_\_ outside the home, and there is a \_\_\_\_\_ standard of living.
7. Germans tend to \_\_\_\_\_ more and borrow less than American workers.
8. At the time of the \_\_\_\_\_ of Germany, however, the \_\_\_\_\_ was very strong and highly valued as a stable and safe currency. The mark was in place until the introduction of the \_\_\_\_\_ in 1999.

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# ***World Studies for Georgia Students-Grade 6***

## *Chapter 6: Federal Republic of Germany (Bundersrepublik Deutschland)* *Section 5: US-German Relations*

### **Guided Reading**

**Instructions:** Read the section and complete each item with words from the passages in this section.

1. The United States is committed to preserving \_\_\_\_\_ and \_\_\_\_\_ in Europe, and US-German relations have been important for this goal since the end of World War II.
2. The \_\_\_\_\_ of US policy toward Germany is to keep a close relationship, not only as friends and trading partners but also as \_\_\_\_\_.
3. As allies in \_\_\_\_\_, the United States and Germany work side by side to maintain peace and freedom.
4. As two of the world's leading \_\_\_\_\_ nations, the United States and Germany share a commitment to an open and expanding world \_\_\_\_\_.
5. The United States is one of Germany's leading \_\_\_\_\_ markets.
6. German investments in the United States focus on \_\_\_\_\_, retail and wholesale establishments, and \_\_\_\_\_ and insurance.