Nam	ne: Date: Class: Class:			
W	orld Studies for Georgia Students-Grade 7			
Cho Afr	apter 9: Republic of South Africa — Section 1: The Geography of South ica			
Gui	ided Reading			
	structions: Read the section and complete each item with words from passages in this section.			
1.	with over 1,864 miles of coastline on both the Indian and Atlantic Oceans.			
2.	The kingdom of is located completely within the territory of South Africa.			
3.	Even though South Africa has long coastlines, none of the mouths along the coast are good for ports or harbors.			
4.	South Africa does not have any large People, however, have created lakes to help with crop irrigation.			
5.	One of the most important physical features in South Africa is the			
6.	The eastern part of the escarpment is made up of theMountains, which are the highest parts of the plateau.			
7.	The majority of land in South Africa is part of a that stretches to the Sahara Desert in North Africa.			
8.	Finally, in the northwestern corner of South Africa lies the  Desert.			
9.	The climate of South Africa is mainly, or mild.			
10.	The climate along the coast is as a result of the warm ocean currents.			
11.	In addition to land, South Africa has large deposits of, gold, and platinum.			

World Studies for Georgia Students-Grade 7  Chapter 9: Republic of South Africa — Section 1: The Geography of South Africa  Guided Reading  12. The majority of South Africans live in the part of the country, where the geography and climate are more favorable.  13. One other major factor besides physical geography that influences where people live is  14. One of the most important environmental issues is the lack of and  15. Another result of a growing population and urbanization is an increasing in air, leading to acid rain (rain with increased acidity that is caused by air pollutants and other environmental factors).  16 and soil erosion are other serious environmental issues facing the people of South Africa.  17. The people of South Africa are diverse in beliefs, and languages.  18. There are official languages in South Africa, and most South Africans can speak two or more languages.	Nam	ne: Date: Class:
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	apter 9: Republic of South Africa — Section 2: A Brief History of South	
Gu	ided Reading	
	<b>structions:</b> Read the section and complete each item with words from e passages in this section.	
1.	Thousands of years ago, the people living in the area that would become South Africa were	
2.	About 1,800 years ago, from the north moved into the region, and most South Africans trace their history to these people.	
3.	The were the first Europeans to establish a settlement in South Africa.	
4.	By 1657, Europeans settlers were creating permanent farms around in the colony called South Africa. Dutch settlers were known as	
5.	As the settlers needed more land and water resources, thepeople were forced to give up their land and become servants.	
6.	When the took over the colony in the early 1800s, mar of the descendants of the Dutch settlers moved north into land occupied by the native	
7.	The Dutch descendants set up two new states in South Africa,  and Orange Free State. In the early 1900s, these states were merged with British South Africa to form the of South Africa, a state that by this time had discovered vast deposits of	
	and diamonds.	
8.	Because native were considered second-class citizens in the Union of South Africa, they formed the African (ANC) to work for equal treatment of the nonwhite	
	population.	

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Chapter 9: Republic of South Africa — Section 2: A Brief History of South Africa			listory of South
Gui	iuided Reading		
9.	. In 1948, the National Party was voted in a strict segregation system known as	_	
10.	o. Most black Africans, over 3.5 million pe known as	ople, were forcefully	relocated to areas
11.	1. The system las making all the laws for the nonwhite ma		the white minority
12.	2. Throughout these years, two groups were regime: the African Mandela and the		_ led by Nelson
13.	3. In 1994, South Africa held its first African National Congress won the most Nelson Mandela was chosen as South African South African Mandela was chosen as South African Mandela was chosen was chosen which was chosen as South African Mandela was chosen was chosen which was chosen was chosen which was chosen was chosen which was chosen was chosen was chosen which was chosen was chosen which was chosen which was chosen was chosen which was chosen which was chosen was chosen which was chosen which was chosen which was chosen which was chosen was chosen which was ch	t delegates in the new	government.
14.	4. The new government was committed to Africans and to promote and encourage		
15.	5. The South African government continue and families who were victims of the apa		the people
16.	6. South Africa has also become one of the, economics, and	_	
17.	7. South Africa helped establish the(AU) in 2002.		

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	apter 9: Republic of Soutl oth Africa	h Africa – Se	ection 3: The Government	of
Gui	ided Reading			
	structions: Read the sect passages in this section.	ion and com	plete each item with word	s from
1.	_		(two-house)	
2.	South Africa has three of the government.	<del></del>	cities, one capital for each	n branch
3.	Cape Town is where		is located.	
4.	Pretoria is where the		branch is located.	
5.	Bloemfontein is where the _		branch is located.	
6.	The executive branch of South Africa's government is made up of the and			
7.	The president is elected by a five-year term.	the		for
8.	The legislative branch of So	e Republic of	South Africa. Its two houses of Provinces and the	are the
9.	The judicial branch of South	•	vernment is made of the did the	_ Court.
10.	There are severalgovernment. One of these c		_ facing the South African e slow growth of the country	v's

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Chapter 9: Republic of Sc South Africa	outh Africa — Sect	tion 3: The Governm	ent of
Guided Reading			
11. Additionally, the govern	ment is continuing t	to deal with the afterm	ath of

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	apter 9: Republic of South Africa — Section 4: The Economy of South rica	
Gu	ided Reading	
	<b>structions:</b> Read the section and complete each item with words from e passages in this section.	
1.	The economic system of South Africa is a technologically advanced economy with some government controls.	
2.	While mining, services, manufacturing, and agriculture sectors of the economy are, the economy is still dealing with the long-lasting effects of Many people live in	
3.	Access to high-quality is difficult for many people, which can lead to high rates.	
4.	After the placed on South Africa during apartheid were lifted, South Africa entered the global market, ready to trade.	
5.	South Africa has many resources. It is the leading African nation in the mining and sale of	
6.	The South African government has been able to use much of the profit to improve the country and its people.	
7.	Many people face the reality of in South Africa; however, some people are working to become entrepreneurs to avoid unemployment.	
8.	The biggest challenge facing entrepreneurs is	

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W	orld Studies for Georgia Students-Grade 7	
	apter 9: Republic of South Africa — Section 5: US-South Africa lations	
Gu	ided Reading	
	structions: Read the section and complete each item with words from e passages in this section.	
1.	The United States and South Africa have had relations since 1929. However, these relations were once apartheid took over South Africa.	
2.	After the end of apartheid and the beginning of rule in South Africa, the relationship between the United States and South Africa improved.	
3.	The two countries work together on shared goals throughout Africa that focus on the areas of,, trade, and and economic development.	
4.	US assistance to South Africa focuses on improving health care and increasin standards and teacher training.	
5.	Additionally, the United States helps South Africa with improving practices and creating clean energy.	
6.	South Africa and the United States are committed to a strong and equal relationship.	