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CORRELATION TO LOUISIANA SOCIAL STUDIES STANDARDS
GRADE 7

TB = Textbook
TWE = Teacher Wraparound Edition
AS = Activity Sheets (Chapter: Title)

GRADE 7 The United States and Louisiana: Early Republic Through Reconstruction

Beginning with the presidency of George Washington, this course offers a chronological study of major events, issues, movements, individuals, and groups of people in the United States from a national and a Louisiana perspective. In this course, students will examine the development of the early republic, the Louisiana Purchase, the War of 1812, westward expansion, social and political reform movements of the nineteenth century, the growth of nationalism and sectionalism, the Civil War, and the Reconstruction period.

7.1 Explain ideas, events, and developments in the history of the United States of America from 1791 to 1877 and how they progressed, changed, or remained the same over time.

TB Chapters 1, 5-12
TWE Chapters T1, T5-T12
AS Chapters 1, 5-12

7.2 Analyze connections between ideas, events, and developments in U.S. history within their global context from 1791 to 1877.

TB Chapters 1, 5-12
TWE Chapters T1, T5-T12
AS Chapters 1, 5-12

7.3 Compare and contrast events and developments in U.S. history from 1791 to 1877.

TB Chapters 1, 5-12
TWE Chapters T1, T5-T12
AS Chapters 1, 5-12
10: Summarizing Antebellum Politics

7.4 Use geographic representations and historical data to analyze events and developments in U.S. history from 1791 to 1877, including environmental, cultural, economic, and political characteristics and changes.

TB Chapters 1, 4-12
TWE Chapters T1, T4-T12
AS Chapters 1, 4-12

7.5 Use maps to identify absolute location (latitude and longitude) and describe geographic characteristics of places in Louisiana, North America, and the world.

TB 12, 13, 17, 18, 82-85, 87, 94, 97, 99, 100-101, 102
TWE T12, T13, T15, T17, T18, T78, T80, T83, T84, T85, T87, T88, T90, T94, T95, T96, T97, T99, T101, T103

- AS 1: Latitude and Longitude
- 4: Latitude and Longitude of U.S. Cities
- 4: Temperature Line Graph
- 4: Using Maps

absolute location (latitude and longitude)

- TB 12, 82, 83, 84
- TWE T12, T13, T78, T80, T83, T85, T94, T101
- AS 1: Latitude and Longitude
- 4: Latitude and Longitude of U.S. Cities

geographic characteristics of places in Louisiana

- TB 13, 85, 97, 102
- TWE T84, T88, T95, T96, T97, T99
- AS 4: Temperature Line Graph

geographic characteristics of places in North America

- TB 13, 17, 18, 82, 85, 100-101
- TWE T13, T15, T17, T18, T87, T90, T96
- AS 4: Using Maps

geographic characteristics of places in the world

- TB 82, 94
- TWE T94, T103
- AS

7.6 Use a variety of primary and secondary sources to:

a. Analyze social studies content.

- TB 403
- TWE T10, T49, T79, T224, T337, T383
- AS 7: Black Codes of 1806
- 8: Interpreting a Document

b. Evaluate claims, counterclaims, and evidence.

- TB
- TWE T6, T104, T348, T437
- AS 10: Interpreting a Document

c. Compare and contrast multiple sources and accounts.

- TB
- TWE
- AS 12: Union Victory Quotes

d. Explain how the availability of sources affects historical interpretations.

- TB
- TWE T6, T11, T160, T301

AS 12: Union Victory Quotes

7.7 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, social studies content knowledge, and clear reasoning and explanations to:

a. Demonstrate an understanding of social studies content.

TB 403

TWE T6, T104, T160, T224, T337, T348, T437

AS 7: Black Codes of 1806

8: Interpreting a Document

b. Compare and contrast content and viewpoints.

TB 41, 47, 70, 121, 125, 175

TWE T20-T21, T29, T39, T44, T46, T47, T60, T69, T89, T91, T120-T121, T182-T183, T204, T243, T289, T315, T386, T394, T430-T431

AS 5: When Ideals Collide with Interests

12: Union Victory Quotes

c. Analyze causes and effects.

TB

TWE T39, T196-T197, T292-T293, T374

AS 11: Cause and Effect

d. Evaluate counterclaims.

TB

TWE T68, T383

AS

7.8 Analyze the influence of key events, ideas, and people on the economic, political, and social development of the United States from 1791–1850s.

a. Explain the causes and events of the Whiskey Rebellion, including the response from the Washington administration and its relationship to enforcement of the government's right to tax.

TB 152-153, 158, 160, 170

TWE T152, T165, T170, T194

AS 6: Washington's Second Term Timeline

b. Explain the influence of precedents set by the presidency of George Washington, and analyze the advice in and effects of his Farewell Address.

TB 6, 108-109, 131-137, 141, 142, 144, 152-153, 160, 161, 162-163, 164, 171-172

TWE T6, T109, T111, T130, T131, T134, T136, T160, T161, T162, T163, T164, T171, T172

AS 5: President Washington's Timeline

6: Washington's Second Term Timeline

c. Analyze key events of the presidency of John Adams including the Alien and Sedition Act and the XYZ affair.

TB 173-181
TWE T173, T174, T175, T176, T177, T178, T179, T180
AS 6: Cause and Effect

Alien and Sedition Act

TB 179-181
TWE T179, T180
AS 6: Cause and Effect

XYZ Affair

TB 178-179
TWE T178
AS 6: Cause and Effect

d. Explain the significance of the election of 1800.

TB 181, 196-198
TWE T196-T197
AS 7: Timeline of Jefferson's Presidency

e. Explain how the disagreements between Thomas Jefferson and Alexander Hamilton resulted in the emergence of the Federalist and Democratic-Republican political parties, including views on foreign policy, Alien and Sedition Acts, economic policy, National Bank, funding and assumption of the revolutionary debt.

TB 158-159, 165-166, 174-175, 179-181, 200, 201
TWE T158, T166, T174
AS 6: Cause and Effect

emergence of the Federalist and Democratic-Republican political parties

TB 165-166, 174-175, 181
TWE T179, T180
AS

views on foreign policy

TB 176-179
TWE T176, T177, T178
AS

Alien and Sedition Acts

TB 179-181, 200
TWE T179, T180
AS 6: Cause and Effect

economic policy

TB 140, 158-159
TWE
AS

National Bank

TB 158-159, 201, 256-257

TWE

AS

funding and assumption of the revolutionary debt

TB 140, 158, 200, 201

TWE T140, T158

AS

f. Describe the role of the Electoral College in presidential elections, including how it aims to ensure representation of less populated states.

TB 130-132, 166, 174-175, 181, 197-198, 267, 308, 377

TWE T174, T197, T198, T267, T308, T309, T377, T378

AS

g. Explain how the U.S. government addressed foreign and domestic challenges during the late 1700s to the mid-1800s and how related policies and legislation influenced the development of the United States.

TB 122, 136, 137-139, 140, 158, 167-169, 170, 176-181, 188-189, 202, 203-204, 344-347

TWE T136, T137, T139, T158, T167, T168, T169, T176, T177, T178, T201, T202, T204

AS 5: President Washington's Timeline

6: Washington's Second Term Timeline

7: Timeline of Jefferson's Presidency

h. Analyze the major events of Thomas Jefferson's presidency, including the Louisiana Purchase, Lewis and Clark expeditions, Dunbar-Hunter Expedition of Ouachita River, Red River Expedition, and Twelfth Amendment.

TB 6, 10, 48, 53, 104-105, 192-193, 194, 196-204, 206-210, 221-227

TWE T6, T10, T104, T105, T192, T194, T195, T201, T208, T209, T210, T220, T221, T222, T223, T224

AS 7: Timeline of Jefferson's Presidency

7: Louisiana Purchase Map

7: Corps of Discovery Map

Louisiana Purchase

TB 6, 10, 48, 104-105, 192-193, 194, 206-210

TWE T6, T10, T192, T201, T208, T209, T210, T221

AS 7: Timeline of Jefferson's Presidency

7: Louisiana Purchase Map

Lewis and Clark expeditions

TB 104-105, 194, 220-222

TWE T104, T105, T194, T195, T220, T221, T222, T223

AS 7: Timeline of Jefferson's Presidency

7: Corps of Discovery Map

Dunbar-Hunter Expedition of Ouachita River

TB 105, 194, 223
TWE T223
AS

Red River Expedition

TB 105, 194, 222-224
TWE T224
AS

Twelfth Amendment

TB 198
TWE T197
AS

7.9 Analyze the causes, course of, and consequences of the War of 1812.

a. Explain the events leading to the War of 1812, including Britain's war with Napoleonic France, impressment, and blockades, and analyze the political and economic effects on the United States.

TB 38, 167, 200, 202, 234-247, 252-253, 345
TWE T233, T234-T235, T236, T237, T238, T239, T240, T243, T244, T245, T246, T247
AS 8: Timeline 1812-1825

Britain's war with Napoleonic France

TB 38, 200, 203, 236, 239, 345
TWE
AS

impressment

TB 167, 203, 234-235
TWE T167, T203, T234
AS

blockades

TB 203, 252
TWE
AS

political and economic effects on the United States

TB 245, 252
TWE T245
AS

b. Explain key events, turning points, and outcomes of the War of 1812, including blockades, Battle of Lake Erie (1813), Burning of Washington (1814), Battle of New Orleans (1815), Battles of Baltimore and Lake Champlain (1814), penning of the Star Spangled Banner, and the Treaty of Ghent (1814).

TB 234-247, 252-253

TWE T233, T234-T235, T239, T240, T243, T244, T245, T246, T247

AS 8: Timeline 1812-1825

blockades

TB 203, 252

TWE

AS

Battle of Lake Erie (1813)

TB 235, 238

TWE T240

AS 8: Timeline 1812-1825

Burning of Washington (1814)

TB 239

TWE T239

AS 8: Timeline 1812-1825

Battle of New Orleans (1815)

TB 242-245, 248, 252-253

TWE T233, T243, T244

AS 8: Timeline 1812-1825

Battles of Baltimore and Lake Champlain (1814)

TB 240-241, 246-247

TWE T240, T246

AS

penning of the Star Spangled Banner

TB 240, 246-247

TWE T240, T246, T247

AS 8: Timeline 1812-1825

Treaty of Ghent (1814).

TB 241, 245

TWE T241

AS 8: Timeline 1812-1825

c. Analyze the interests and motivations of Native American groups aligned with the United States and with Britain during the War of 1812, including Chief Tecumseh.

TB 237, 238

TWE T237, T238
AS

d. Explain the importance and effects of the Battle of New Orleans to Louisiana, and describe the roles played by General Andrew Jackson and Jean Lafitte.

TB 242-245, 248, 252-253
TWE T233, T243, T244, T252, T253
AS 8: Timeline 1812-1825

e. Explain the events leading to and surrounding Louisiana statehood, including the Neutral Strip, the West Florida controversy, and the capture of the Spanish Fort at Baton Rouge, as well as key figures including Julien de Lallande Poydras.

TB 48-49, 211-219, 230-231, 248-253
TWE T48, T49, T211, T212, T248, T249, T250
AS 8: Timeline 1812-1825
8: Louisiana Statehood and Early Government Illustration

Neutral Strip

TB 250
TWE T250
AS 8: Louisiana Statehood and Early Government Illustration

West Florida controversy

TB 215, 249
TWE T215
AS

capture of the Spanish Fort at Baton Rouge

TB
TWE
AS

Julien de Lallande Poydras

TB 49, 187, 230-231, 249
TWE
AS

7.10 Analyze the growth and development of the United States from the early to mid-1800s.

a. Describe the Era of Good Feelings (1815–1825), including Henry Clay’s American System, Treaty of 1818, Adams-Onís Treaty of 1819, and the development of transportation networks.

TB 119, 194, 210, 231, 232, 254-264, 274, 292-298, 316, 342
TWE T119, T231, T236, T255, T256, T275, T278, T292, T293, T295, T296, T297
AS 8: Timeline 1812-1825
8: Correct the Errors
9: Canals and Railroads Venn Diagram

Henry Clay's American System

TB 256

TWE T236, T256

AS

Treaty of 1818

TB 259

TWE

AS

Adams-Onis Treaty of 1819

TB 210, 259

TWE

AS 8: Timeline 1812-1825

development of transportation networks

TB 119, 194, 232, 256, 274, 292-298, 316, 342

TWE T119, T256, T275, T278, T292, T293, T295, T296, T297

AS 9: Canals and Railroads Venn Diagram

b. Analyze the purpose of the Monroe Doctrine (1823), with emphasis on its policies of both isolationism and protection of American interests in the Western Hemisphere, and how it influenced U.S. foreign policy and interactions with other nations.

TB 263-264, 344

TWE T263, T264, T344

AS 8: Interpreting a Document

c. Analyze the effects of *Marbury v. Madison* (1803), *McCulloch v. Maryland* (1819), *Gibbons v. Ogden* (1824), and *Worcester v. Georgia* (1832).

TB 199-200, 256, 294, 323-324

TWE T199, T200, T256, T292-T293, T294, T323, T324

AS 7: Timeline of Jefferson's Presidency

Marbury v. Madison (1803)

TB 199-200

TWE T199, T200

AS 7: Timeline of Jefferson's Presidency

McCulloch v. Maryland (1819)

TB 256

TWE T256

AS

Gibbons v. Ogden (1824)

TB 294

TWE T292-T293, T294

AS

Worcester v. Georgia (1832)

TB 323-324

TWE T323, T324

AS

d. Analyze the ideas and motivations that contributed to westward expansion, including Manifest Destiny, and its political, social, and economic effects.

TB 118, 149, 157, 252-253, 256-259, 352

TWE T352-T353

AS

e. Analyze the causes and effects of Indian Removal policies of the early to mid-1800s, including the Indian Removal Act of 1830, Trail of Tears, and Seminole Wars, and explain the role of key figures, including Andrew Jackson, Chief John Ross, and Chief Osceola.

TB 320-327

TWE T320, T323, T324, T325, T326, T327

AS 10: Interpreting a Document

Indian Removal Act of 1830

TB 320, 323-324, 327

TWE

AS

Trail of Tears

TB 324-325

TWE T325

AS

Seminole Wars

TB 326-327

TWE T326, T327

AS

role of Andrew Jackson

TB 320, 323, 324, 326

TWE T320, T324

AS

role of Chief John Ross

TB 321, 322, 325

TWE

AS 10: Interpreting a Document

role of Chief Osceola

TB 326-327
TWE T326
AS

f. Analyze key events and developments that contributed to westward expansion, including the Oregon Treaty (1846), annexation of Texas (1845), Treaty of Guadalupe Hidalgo (1848), Gadsden Purchase (1853), the Pony Express (1860), Pacific Railway Act (1862), and Homestead Act (1862).

TB 276, 340-341, 347-349, 351, 352-359
TWE T276, T340, T351, T352-T353, T358, T359, T364
AS 11: Foreign Affairs and Texas: Data Table

Oregon Treaty (1846)

TB 353
TWE T353
AS

annexation of Texas (1845)

TB 340, 347-349
TWE T340
AS 11: Foreign Affairs and Texas: Data Table

Treaty of Guadalupe Hidalgo (1848)

TB 351
TWE T351
AS

Gadsden Purchase (1853)

TB 351
TWE T351
AS

Pony Express (1860)

TB 358-359
TWE T358, T359, T364
AS

Pacific Railway Act (1862)

TB 432
TWE
AS 12: Timeline of the War

Homestead Act (1862)

TB 432
TWE T432
AS 12: Timeline of the War

g. Explain the motivation and means of migration West, the experiences of the settlers, and resulting changes in the West, including the Gold Rush (1848–1855), trails (Oregon Trail, Mormon Trail, and Santa Fe Trail), first transcontinental telegraph, and the transcontinental railroad.

TB 306, 352-359, 362, 372, 376, 432
TWE T354, T355, T356, T357, T429, T432
AS 11: Point of View: West to the Pacific

Gold Rush (1848–1855)

TB 357
TWE T357
AS

trails (Oregon Trail, Mormon Trail, and Santa Fe Trail)

TB 354-355, 356
TWE T354, T355, T356
AS 11: Point of View: West to the Pacific

first transcontinental telegraph

TB 306, 359, 372
TWE
AS 12: Timeline of the War

transcontinental railroad.

TB 362, 376, 432
TWE T429, T432
AS 11: Cause and Effect

h. Describe the causes, course, and consequences of the Mexican-American War, including the Battle of the Alamo, Battle of San Jacinto, annexation of Texas, the Mexican Cession and Zachary Taylor’s role in the war and subsequent election to the presidency.

TB 340-341, 348-351
TWE T341, T344, T347, T348, T350, T358
AS 11: Foreign Affairs and Texas: Data Table

Battle of the Alamo

TB 348
TWE T347, T348
AS 11: Foreign Affairs and Texas: Data Table

Battle of San Jacinto

TB 348-349
TWE
AS

annexation of Texas

TB 349-350

TWE T350

AS 11: Foreign Affairs and Texas: Data Table

Mexican Cession

TB 351

TWE

AS

Zachary Taylor's role in the war and subsequent election to the presidency

TB 350-351

TWE T341, T350, T358

AS

i. Explain the causes and effects of the first Industrial Revolution in the United States, including advancements in technology, increased manufacturing, changing labor conditions, growing transportation systems, and urbanization.

TB 7, 25, 110, 117, 119, 194, 205, 232, 256, 258, 274, 292-297, 300-301, 306, 316, 342, 372, 428

TWE T110, T119, T256, T275, T278, T292, T293, T295, T296, T300, T301

AS 9: Canals and Railroads Venn Diagram

advancements in technology

TB 7, 25, 205, 274, 300-301, 306, 342, 372, 428

TWE

AS

increased manufacturing

TB 7, 25, 110, 205, 300-301

TWE T110, T300, T301

AS

changing labor conditions

TB 7, 117, 300-301

TWE T300, T301

AS

growing transportation systems

TB 119, 194, 232, 256, 274, 292-297, 316, 342

TWE T119, T256, T275, T278, T292, T293, T296, T296

AS 9: Canals and Railroads Venn Diagram

urbanization

TB 116, 232

TWE T116, T313

AS

j. Analyze the development of the agrarian economy in the South, including Louisiana, and explain how advancements in technology, such as the cotton gin and multiple-effect evaporator for sugar, contributed to an increase in enslaved labor.

TB 7, 25, 110, 117, 147, 205, 258, 276-285, 286-289

TWE T276-T277, T279, T280, T281, T282, T283, T284, T285, T286, T287, T288, T289, T290, T291

AS 9: Outlining Informational Text

9: Summarizing

cotton gin

TB 205, 258

TWE T205, T258, T280

AS

multiple-effect evaporator for sugar

TB 110

TWE

AS

increase in enslaved labor

TB 7, 117, 141, 205, 279-285, 286-288

TWE T117, T276-T277, T280, T281, T282, T283, T284, T285, T288, T289

AS 9: Outlining Informational Text

9: Summarizing

k. Explain how steamboats influenced Louisiana's economic growth and the significance of Captain Henry Miller Shreve in steamboat navigation.

TB 25, 194, 293-294

TWE T293, T294

AS

l. Compare and contrast the economies of the North and the South during the early to mid-1800s.

TB 114-118, 149, 157, 276-285, 386

TWE T112-T113, T114, T115, T116, T117, T118, T157, T382, T386

AS 6: Regional Interests Mind Map

m. Describe push and pull factors for immigration to the United States in the early to mid-1800s, and explain how migration within and to the United States affected rural and urban areas.

TB 146, 185, 206, 298-299, 346, 353

TWE T206, T346, T353

AS

7.11 Analyze role and importance of social and political reform movements of the nineteenth century.

a. Analyze the key people, ideas, and events of the women's rights movement and woman's suffrage movement of the early to mid-1800s, including the Seneca Falls Convention, National Women's Rights Conventions, Susan B. Anthony, Elizabeth Cady Stanton, Lucretia Mott, Sojourner Truth, Mary Church Terrell, and Margaret Fuller.

TB 145, 300-301, 332-334

TWE T145, T332, T333, T335

AS 10: Antebellum Reforms: Data Table

Seneca Falls Convention

TB 333

TWE T333

AS

National Women's Rights Conventions

TB 334

TWE

AS

Susan B. Anthony

TB

TWE

AS

Elizabeth Cady Stanton

TB 332

TWE T332

AS

Lucretia Mott

TB 332

TWE T332

AS

Sojourner Truth

TB 334

TWE T332

AS

Mary Church Terrell

TB

TWE

AS

Margaret Fuller

TB

TWE

AS

b. Explain the development of education and prison reform movements, including those led by Horace Mann and Dorothea Lynde Dix.

TB 334-335

TWE T334

AS 10: Antebellum Reforms: Data Table

c. Explain the effects of abolition efforts by key individuals and groups, including Sojourner Truth, William Lloyd Garrison, and the Quakers.

TB 147, 148, 330-332, 334, 336-337

TWE T144-T145, T147, T148, T307, T330, T332, T336, T366

AS 10: Antebellum Reforms: Data Table

Sojourner Truth

TB 334

TWE T332

AS

William Lloyd Garrison

TB 330

TWE T330, T366

AS

Quakers

TB 147, 336

TWE T147, T336

AS

d. Analyze the historical works and ideas of influential abolitionists, including Frederick Douglass' speech "The Constitution of the United States: Is It Pro-Slavery or Anti-Slavery?" and Harriet Beecher Stowe's Uncle Tom's Cabin.

TB 331-332, 337, 362, 374

TWE T331, T332, T343, T362

AS 11: Cause and Effect

12: The Election of 1860 and Secession: Correct the Errors

e. Describe the purpose, challenges, routes, and successes of the Underground Railroad and the key role played by Harriet Tubman.

TB 330-331, 336-337

TWE T331, T332, T336, T337

AS

f. Explain restrictions placed on the trade of enslaved people prior to the Civil War, including the Northwest Ordinance of 1787 and the Act Prohibiting Importation of Slaves of 1807.

TB 217

TWE T217
AS 7: Timeline of Jefferson's Presidency

7.12 Explain the ideas, key people, and events related to the growth of sectionalism and rising tension prior to the Civil War.

a. Analyze major events, legislation, and court decisions from 1800 to 1861 that led to increasing sectionalism, including the Missouri Compromise of 1820, North Carolina v. Mann (1830), the Nullification Crisis (1831–1833), the Compromise of 1850, the Fugitive Slave Acts (1793, 1850), the Kansas-Nebraska Act (1854), and the Dred Scott decision (1857).

TB 262, 268, 310-311, 358, 361-367, 374
TWE T262, T268, T308-T309, T310, T343, T361, T363, T365
AS 11: Cause and Effect

Missouri Compromise of 1820

TB 262, 358, 362
TWE T262
AS

North Carolina v. Mann (1830)

TB
TWE
AS

Nullification Crisis (1831–1833)

TB 268, 310-311
TWE T268, T308-T309, T310
AS

Compromise of 1850

TB 358, 361, 374
TWE T361
AS 11: Cause and Effect

Fugitive Slave Acts (1793, 1850)

TB 361
TWE T361
AS

Kansas-Nebraska Act (1854)

TB 362-365
TWE T363
AS

Dred Scott decision (1857)

TB 365-366
TWE T262, T343, T365

AS 11: Cause and Effect

b. Describe the reasons for the formation of the Republican Party in 1854 and its founding platform.

TB 363-364, 377

TWE T363, T364

AS 11: Cause and Effect

c. Compare and contrast various arguments on the issue of slavery and state's rights, including those expressed in the Lincoln-Douglas debates and during the 1860 presidential campaign.

TB 360, 362, 364, 377

TWE

AS 12: The Election of 1860 and Secession Correct the Errors

d. Explain the causes of and reactions to rebellions and raids, including the German Coast Uprising, Nat Turner's Rebellion, and John Brown's Raid on Harpers Ferry and subsequent trial.

TB 218-219, 309-310, 366-367

TWE T218, T219, T309, T310, T364, T366

AS 11: Cause and Effect

German Coast Uprising

TB 218-219

TWE T218, T219

AS

Nat Turner's Rebellion

TB 309-310

TWE T309, T310

AS

John Brown's Raid on Harpers Ferry and subsequent trial

TB 366-367

TWE T364, T366

AS 11: Cause and Effect

e. Analyze Lincoln's First Inaugural Address, and explain how the ideas expressed affected the cause and course of the Civil War.

TB 382-383

TWE T382, T383

AS

7.13 Analyze the causes, course, and consequences of the Civil War.

a. Explain why the Confederate states seceded from the Union.

TB 8, 370-371, 374-381

TWE T8, T377, T378, T379

AS 12: The Election of 1860 and Secession Correct the Errors

12: Timeline of the War

b. Explain Louisiana's decision to secede from the Union and its effects, including the state seizure of federal properties in Louisiana (the United States Arsenal and Barracks at Baton Rouge; United States Branch Mint).

TB 8, 371, 378-379

TWE T8, T373, T378, T379

AS

c. Describe the events leading to, significance of, and reaction to the Battle of Fort Sumter, including Lincoln's call for 75,000 volunteers.

TB 380-381, 384-385

TWE T378, T379, T380, T381, T383, T384

AS

d. Describe the importance and outcomes of the major military engagements of the Civil War, including Manassas, Shiloh, Capture of New Orleans, Antietam, Gettysburg, Vicksburg, Siege of Port Hudson, Sherman's March to the Sea, and the surrender at Appomattox Court House.

TB 34, 386-387, 390-403

TWE T34, T386, T388, T390-T391, T392, T393, T394, T395, T396, T398, T399, T401, T402, T403, T417, T418, T431

AS 12: Timeline of the War

12: Years of Struggle and Destruction Frayer Diagram

12: Union Victory Quotes

Manassas

TB 386-387

TWE T386, T388

AS

Shiloh

TB 391, 412

TWE T391

AS 12: Timeline of the War

Capture of New Orleans

TB 392-396

TWE T391, T392, T393, T394, T395, T396

AS 12: Timeline of the War

Antietam

TB 397, 399

TWE T391, T398, T399

AS

Gettysburg

TB 34, 402-403, 411
TWE T34, T391, T403, T431
AS

Vicksburg

TB 402, 411
TWE T391, T402, T431
AS 12: Timeline of the War

Siege of Port Hudson

TB 401
TWE T391, T401
AS

Sherman's March to the Sea

TB 416, 417-418
TWE T417
AS 12: Union Victory Quotes

surrender at Appomattox Court House

TB 419
TWE T419
AS

e. Describe the roles and experiences of soldiers, women, enslaved people, and freed people during the Civil War.

TB 388-389, 405-406, 409, 410, 421, 423, 426
TWE T389, T404-T405, T406, T410, T427
AS 12: Life on the Home Front Data Table

soldiers

TB 388-389, 426
TWE T9, T389, T427
AS

women

TB 405-406, 409
TWE T404-T405, T406
AS 12: Life on the Home Front Data Table

enslaved people

TB 410
TWE T400, T410
AS 12: Life on the Home Front Data Table

freed people

TB 421, 423, 426
TWE
AS

f. Analyze the role of Louisiana in the Civil War and how the conflict affected Louisiana and its people, including the importance of its ports and the occupation of New Orleans.

TB 388, 392-396, 400, 401, 408, 411-413
TWE T388, T392, T393, T394, T395, T397, T408, T411, T412, T413, T419
AS

g. Analyze the purpose, significance, and consequences of the Emancipation Proclamation.

TB 399, 400
TWE T400, T410
AS

h. Describe the roles and contributions of key individuals in the Civil War, including Jefferson Davis, Robert E. Lee, Thomas Stonewall Jackson, PGT Beauregard, Mary Walker, Clara Barton, Ulysses S. Grant, William Tecumseh Sherman, Robert Smalls, and the Louisiana Tigers.

TB 381, 384, 385, 387, 388, 389, 391, 393, 397-399, 402-403, 406, 408, 412, 414-419, 422
TWE T385, T388, T397, T406, T413, T414, T417, T419, T429
AS 12: Union Victory Quotes

Jefferson Davis

TB 381, 385, 393, 412, 415, 419
TWE
AS

Robert E. Lee

TB 397-399, 402-403, 414, 419, 422
TWE T385, T397, T402
AS

Thomas Stonewall Jackson

TB 387
TWE
AS

PGT Beauregard

TB 384, 385, 387, 391
TWE T385, T446
AS

Mary Walker

TB 406
TWE T406

AS

Clara Barton

TB 406
TWE T406
AS

Ulysses S. Grant

TB 391, 402, 414, 419, 443
TWE T414, T419, T429, T443
AS

William Tecumseh Sherman

TB 408, 414-415, 416, 417-418, 419
TWE T413, T414, T417, T418
AS 12: Union Victory Quotes

Robert Smalls

TB
TWE
AS

Louisiana Tigers

TB 388, 389
TWE T388
AS

i. Analyze Lincoln's Gettysburg Address and Second Inaugural Address, and explain how the ideas expressed affected the course of the war and show how ideas about equality changed over time.

TB 371, 403
TWE T371, T403
AS

j. Describe the significance of Lincoln's assassination, and how it affected the nation.

TB 420, 424
TWE T420
AS

7.14 Analyze the major events, key people, and effects of Reconstruction.

a. Compare and contrast plans for Reconstruction, including Lincoln's Ten Percent Plan, President Johnson's Plan, and the Radical Republican Plan for Reconstruction.

TB 9, 434-435
TWE T430-T431, T434
AS 13: Plans to Rebuild: Outlining
13: Military Reconstruction Map

Lincoln's Ten Percent Plan

TB 434
TWE T430-T431, T434
AS

President Johnson's Plan

TB 435
TWE T430-T431
AS 13: Plans to Rebuild: Outlining

Radical Republican Plan for Reconstruction

TB 434-435
TWE T430-T431
AS

b. Analyze the development and effects of tenant farming and the sharecropping system in the postwar South.

TB
TWE
AS

c. Explain how federal action affected individual rights and freedoms during the Reconstruction era, including through the Thirteenth Amendment, Freedmen's Bureau, Civil Rights Bill of 1866, Reconstruction Act of 1867, Fourteenth Amendment, Fifteenth Amendment, and analyze the challenges, achievements, and effectiveness of each.

TB 433, 436, 440
TWE T434, T436, T440-T441
AS 13: Plans to Rebuild: Outlining

Thirteenth Amendment

TB 433
TWE T434
AS

Freedmen's Bureau

TB 436
TWE T436
AS 13: Plans to Rebuild: Outlining

Civil Rights Bill of 1866

TB
TWE
AS

Reconstruction Act of 1867

TB 440
TWE T440-T441
AS

Fourteenth Amendment

TB 433, 440
TWE T434
AS

Fifteenth Amendment

TB 433
TWE T434
AS

d. Explain the rise of violence and intimidation of Black Americans by groups, including the Ku Klux Klan, White League and Red Shirts and describe the significance of the Opelousas and Colfax Massacres.

TB 444-446
TWE T442, T444, T445, T447
AS

Ku Klux Klan

TB
TWE
AS

White League

TB 446
TWE T447
AS

Red Shirts

TB
TWE
AS

Opelousas and Colfax Massacres

TB 444-445
TWE T444, T445
AS

e. Describe the role and motivations of carpetbaggers and scalawags during Reconstruction.

TB 442
TWE T442
AS

f. Explain the roles of Black politicians in Southern states during Reconstruction, including Oscar Dunn and P.B.S. Pinchback.

TB 442

TWE

AS

g. Explain how the presidential election of 1876 and the Compromise of 1877 led to the end of Reconstruction, and analyze short-term effects of the collapse of Reconstruction, including the decline of Black Americans in elected offices and loss of enforcement of the Fourteenth and Fifteenth Amendments.

TB 449-451

TWE T448, T449, T450

AS 13: Correct the Errors

h. Analyze how Black Codes affected the lives of Black Americans, including the restriction rights to own and lease property, conduct business, bear arms, and move freely through public spaces.

TB 437

TWE T437

AS 13: Plans to Rebuild: Outlining

i. Analyze how national events and amendments to the U.S. Constitution influenced Louisiana from the 1860s to 1877, including changes to the Louisiana Constitution.

TB 441-442

TWE T441

AS