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CORRELATION TO LOUISIANA SOCIAL STUDIES STANDARDS
GRADE 8

TB = Textbook
TWE = Teacher Wraparound Edition
AS = Activity Sheets (Chapter: Title)

GRADE 8 The United States and Louisiana: Industrial Age Through Modern Era

Beginning with the Second Industrial Revolution, this course offers a chronological study of major events, issues, movements, individuals, and groups of people in the United States from a national and a Louisiana perspective. In this course, students will examine the rise of the United States as an industrial and world power, World War I, the Great Depression, Huey P. Long, The Great Flood of 1927, World War II, the Cold War, the Civil Rights movement, and the modern era.

8.1 Explain ideas, events, and developments in the history of the United States of America from 1877 to 2008 and how they progressed, changed, or remained the same over time.

TB Chapters 1, 5-15
TWE Chapters T1, T5-T15
AS Chapters 1, 5-15

8.2 Analyze connections between events and developments in U.S. history within their global context from 1877 to 2008.

TB Chapters 1, 5-15
TWE Chapters T1, T5-T15
AS Chapters 1, 5-15

8.3 Compare and contrast events and developments in U.S. history from 1877 to 2008.

TB Chapters 1, 5-15
TWE Chapters T1, T5-T15
AS Chapters 1, 5-15

8.4 Use geographic representations and historical data to analyze events and developments in U.S. history from 1877 to 2008, including environmental, cultural, economic, and political characteristics.

TB Chapters 1, 4-15
TWE Chapters T1, T4-T15
AS Chapters 1, 4-15

8.5 Use maps to identify absolute location (latitude and longitude) and describe geographic characteristics of places in Louisiana, North America, and the world.

TB 15, 95, 96, 117-119, 120, 125, 137, 146, 147, 152, 232, 234
TWE T15, T17, T118, T119, T120, T122, T125, T128, T134, T137, T141, T142, T146, T147, T232, T234
AS 4: The Latitude and Longitude of Louisiana Cities
4: Louisiana's Natural Regions

- 4: Louisiana’s Waterways
- 4: Average Temperatures of Major Louisiana Cities
- 6: Mapping Britannica’s World
- 7: Mapping the War
- 7: Before and After the War: Map Comparisons

absolute location (latitude, and longitude)

- TB 15, 117-119
- TWE T15, T118, T119, T120
- AS 4: The Latitude and Longitude of Louisiana Cities

geographic characteristics of places in Louisiana

- TB 95, 96, 125, 137, 146, 147, 372
- TWE T17, T125, T128, T134, T137, T141, T142, T146, T147, T372, T373
- AS 4: Louisiana’s Natural Regions
- 4: Louisiana’s Waterways
- 4: Average Temperatures of Major Louisiana Cities

geographic characteristics of places in North America

- TB 15, 120, 152, 232, 234
- TWE T15, T20, T120, T128, T232, T234, T405
- AS

geographic characteristics of places in the world

- TB 278, 280, 539, 545, 562, 592
- TWE T118, T122, T278, T280, T539, T545, T562, T592
- AS 7: Mapping the War
- 7: Before and After the War: Map Comparisons

8.6 Use a variety of primary and secondary sources to:

a. Analyze social studies content.

- TB 307, 514
- TWE T12, T290, T300, T415, T443, T544, T552
- AS 12: *Brown v. Board of Education*: Primary Source Document

b. Evaluate claims, counterclaims, and evidence.

- TB
- TWE T39, T44, T286, T298, T410, T459, T541, T583
- AS 5: *Plessy v. Ferguson*
- 11: Executive Order 9066

c. Compare and contrast multiple sources and accounts.

- TB
- TWE T300, T576
- AS

d. Explain how the availability of sources affects historical interpretations.

TB

TWE T352, T405

AS 14: Analyzing a Speech: The Axis of Evil

8.7 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, social studies content knowledge, and clear reasoning and explanations to:

a. Demonstrate an understanding of social studies content.

TB 307, 514

TWE T12, T39, T44, T286, T298, T300, T410, T415, T443, T459, T541, T544, T552, T583

AS 11: Executive Order 9066

12: *Brown v. Board of Education*: Primary Source Document

14: Analyzing a Speech: The Axis of Evil

b. Compare and contrast content and viewpoints.

TB

TWE T50, T84, T144, T250, T260, T320, T433, T516, T531, T541, T558, T576, T580

AS 5: *Plessy v. Ferguson*

c. Analyze causes and effects.

TB

TWE T169, T212-T213, T320-T321, T374-T375, T384, T400-T401, T402, T583, T592

AS 5: The Industrial Boom

7: Cause-and-Effect Table

10: Causes and Effects of the Dust Bowl

13: The Cold War Cause and Effect

d. Evaluate counterclaims.

TB

TWE

AS 5: *Plessy v. Ferguson*

8.8 Analyze the causes and effects of technological and industrial advances during the late nineteenth century and the early twentieth century.

a. Analyze factors that contributed to and effects of the growth of the industrial economy, including capitalism and the growth of free markets, mass production, agricultural advancements, the government's laissez-faire economic policy, and the rise of corporations.

TB 95, 169, 173-176, 178-179, 221-223, 327

TWE T98, T169, T173, T178, T182, T221, T246

AS 5: The Industrial Boom

capitalism and the growth of free markets

TB 173-176, 327

TWE T246
AS

mass production

TB 173-176
TWE
AS

agricultural advancements

TB 95, 221-223
TWE T98, T221
AS

the government's laissez-faire economic policy

TB 178-179
TWE T178, T246
AS

the rise of corporations

TB 173-176
TWE
AS 5: The Industrial Boom

b. Explain the social and economic effects of innovations in technology, transportation, and communication during the late 1800s and early 1900s, including the expansion of railroads, electricity, and telephone.

TB 6, 170, 172-173, 174-175, 177, 264-265, 321, 347, 348
TWE T6, T19, T172-T173, T174, T175, T187, T264, T265, T267
AS 5: The Industrial Boom

expansion of railroads

TB 6, 172-173, 174-175, 177, 264, 347
TWE T6, T172-T173, T174, T175, T187
AS 5: The Industrial Boom

electricity

TB 170, 177, 264-265, 321, 345, 348
TWE T265, T267
AS

telephone

TB 177, 264
TWE T264, T267
AS

c. Explain how industrialists and corporations revolutionized business and influenced the U.S. economy and society, with an emphasis on business practices (vertical and horizontal integration, formation of monopolies/trusts), development of major industries (oil, steel, railroad, banking), and the role of entrepreneurs, including Andrew Carnegie, J.P. Morgan, John D. Rockefeller, Cornelius Vanderbilt, and Madam C.J. Walker.

TB 6, 7, 92-93, 99, 105, 173-176, 179, 182, 185, 246, 258-259, 268-269, 347
TWE T6, T80, T92, T93, T99, T105, T176, T179, T182 T187, T246, T268, T269
AS

business practices (vertical and horizontal integration, formation of monopolies/trusts)

TB 173-176
TWE
AS

development of major industries (oil, steel, railroad, banking)

TB 6, 92-93, 99, 173, 174-175, 176, 258-259, 347
TWE T6, T80, T92, T93, T99, T176, T246
AS

Andrew Carnegie

TB 176, 179, 182, 185
TWE T80, T176, T179
AS

J.P. Morgan

TB 179, 182
TWE T176
AS

John D. Rockefeller

TB 176, 179, 182, 246
TWE T176, T246
AS

Cornelius Vanderbilt

TB 175, 179
TWE T176
AS

Madam C.J. Walker

TB 105, 268-269
TWE T268, T269
AS

8.9 Analyze the social, political, and economic changes that developed in the United States during the late nineteenth and early twentieth century.

a. Explain how industrialization influenced the movement of people from rural areas and the effects of urbanization.

TB 185, 186, 254, 256
TWE T185, T186, T245
AS

b. Explain the causes and effects of immigration to the United States during the late 1800s and early 1900s, and compare and contrast experiences of immigrants.

TB 6, 183-185, 189
TWE T184, T185, T245
AS 5: Immigration Graphs

c. Describe the working conditions and struggles experienced by the labor force that led to the labor movement (child labor, hours, safety, wages, standard of living), and evaluate the effectiveness of efforts to improve conditions.

TB 219-220, 243-244, 255, 258
TWE T220, T221, T243, T244, T255, T256
AS 6: Child Labor in the Progressive Era

d. Describe the reasons for and effects of the rise of Populism in the United States and Louisiana during the late 1800s, including the role of the Grange, Farmers' Alliance, and People's Party.

TB 188, 222-223
TWE
AS

e. Analyze the causes and outcomes of the Progressive movement and the role of muckrakers, including the Meat Inspection Act, Pure Food and Drug Act, Seventeenth Amendment, Thomas Nast, Ida Tarbell, Upton Sinclair, and Jacob Riis.

TB 226-227, 243-247, 248, 255-257, 369
TWE T227, T245, T247, T248, T253, T255
AS

f. Analyze the government's response to the rise of trusts and monopolies, including the passage of the Interstate Commerce Act of 1887, the Sherman Antitrust Act of 1890, and the Clayton Antitrust Act of 1914.

TB 246
TWE
AS

g. Describe important ideas and events of presidential administrations during the late 1800s and early 1900s, with emphasis on Theodore Roosevelt's administration and his support for trust busting, regulation, consumer protection laws, and conservation.

TB 3, 242, 246-247

TWE
AS

h. Explain the origins and development of Louisiana public colleges and universities, including land grant institutions, Historically Black Colleges and Universities, and regional universities.

TB 248, 253
TWE
AS

i. Analyze the events leading to *Plessy v. Ferguson* (1896) and the consequences of the decision, including changes to the Louisiana Constitution.

TB 214-215, 216, 218, 223, 494
TWE T214, T215, T500
AS 5: *Plessy v. Ferguson*

j. Explain the emergence of the Jim Crow system and how it affected Black Americans.

TB 10, 212-217, 266, 497
TWE T10, T212, T213, T218, T266
AS

k. Explain the goals and strategies used by civil rights leaders of the late 1800s and early 1900s, and analyze differing viewpoints of key figures and groups, including W.E.B. DuBois and the Niagara Movement, Booker T. Washington, NAACP, Mary Church Terrell, and Ida B. Wells.

TB 10, 170, 250-253, 337, 498, 503
TWE T170, T243, T250, T251, T252
AS

W.E.B. DuBois and the Niagara Movement

TB 250, 251, 337
TWE T243, T250, T251
AS

Booker T. Washington

TB 170, 251
TWE T170, T243, T250, T251
AS

NAACP

TB 251, 498, 503
TWE T243
AS

Mary Church Terrell

TB 251
TWE T243, T251

AS

Ida B. Wells

TB 252

TWE T243, T251, T252

AS

8.10 Analyze ideas and events related to the expansion of the United States during the late nineteenth century and early twentieth century.

a. Explain the motivations for migration to and settlement of the West by various groups, including Exodusters, and how their motivations relate to the American Dream.

TB 184-185

TWE T185

AS

b. Analyze Frederick Turner's "The Significance of the Frontier in American History."

TB 205

TWE T205

AS

c. Analyze how lives of Native Americans changed as a result of westward expansion and U.S. policies, including extermination of the buffalo, reservation system, Dawes Act, and assimilation.

TB 195, 201

TWE T195

AS

d. Analyze the causes and effects of conflict between Native Americans and the U.S. government and settlers during the late nineteenth century and early twentieth century, including the Battle of Little Bighorn and Wounded Knee and subsequent treaties.

TB 196-204

TWE T196, T197, T198, T199, T200, T201, T202, T205

AS 5: Conflicts with Native Americans

Battle of Little Bighorn

TB 198-199

TWE T196, T198, T199

AS 5: Conflicts with Native Americans

Battle of Wounded Knee

TB 200

TWE T196, T200

AS 5: Conflicts with Native Americans

subsequent treaties

TB 201-202

TWE T201, T202, T205
AS

e. Analyze the events leading to and effects of the U.S. acquisition of Hawaii.

TB 234
TWE T232, T234, T235
AS

f. Analyze the ideas and events leading to the Spanish-American War and the short- and long-term outcomes, including the terms of the Treaty of Paris (1898), U.S. acquisition of Spanish territories, and emergence of the United States as a world power.

TB 231, 232, 235-237, 260
TWE T229, T232, T235, T236, T237, T242, T260, T274
AS

terms of the Treaty of Paris (1898)

TB 237
TWE T229, T237, T274
AS

U.S. acquisition of Spanish territories

TB 237
TWE T236
AS

emergence of the United States as a world power

TB 231, 232, 237
TWE T231, T232, T236, T242
AS

g. Analyze foreign policy achievements of Theodore Roosevelt, including the construction of the Panama Canal and use of the Great White Fleet.

TB 3, 228, 240-242
TWE T229, T232, T240, T241
AS

Panama Canal

TB 228, 229, 240
TWE T229, T232
AS

Great White Fleet

TB 229, 241
TWE T229, T241
AS

8.11 Analyze the causes, course and consequences of World War I.

a. Describe the causes of World War I, including militarism, alliances, imperialism, nationalism, and the assassination of Archduke Franz Ferdinand.

- TB 230, 232, 272-273, 276-278, 279-284
- TWE T7, T230, T272, T273, T275, T279, T280, T282, T283
- AS 7: Mapping the War
- 7: Interpreting a World War I Infographic

militarism

- TB 279
- TWE T279
- AS

alliances

- TB 272, 276-278, 297
- TWE T272, T279, T280, T297, T306, T324
- AS 7: Interpreting a World War I Infographic

imperialism

- TB 230, 232, 279, 281
- TWE T230, T279, T281
- AS

nationalism

- TB 280, 282
- TWE T279, T282
- AS

assassination of Archduke Franz Ferdinand

- TB 282-284
- TWE T7, T275, T283, T284
- AS 7: Interpreting a World War I Infographic

b. Explain the reasons for the initial U.S. policy of neutrality and isolationism.

- TB 284, 296-298
- TWE T296
- AS

c. Analyze the events leading to U.S. involvement in World War I, including German submarine warfare, the sinking of the Lusitania, and the Zimmermann Telegram.

- TB 7, 272-273, 298, 299
- TWE T297, T298, T299
- AS 7: Cause-and-Effect Table

German submarine warfare

TB 272, 298
TWE T297, T298
AS 7: Cause-and-Effect Table

the sinking of the Lusitania

TB 298
TWE T298
AS 7: Interpreting a World War I Infographic

Zimmermann Telegram

TB 299
TWE T299
AS

d. Analyze how the United States mobilized for war and ways the American people contributed to the war effort on the home front and abroad, with an emphasis on military service, role of women and minority groups, liberty bonds, and victory gardens.

TB 7, 300-301, 302-304, 316-317, 333
TWE T300, T301, T302, T303, T304, T305, T316, T317
AS

military service

TB 300-301, 302-304
TWE T301, T302, T303, T304, T305
AS

role of women and minority groups

TB 316-317, 333
TWE T316, T317
AS

liberty bonds

TB 300
TWE T300
AS

victory gardens

TB 300
TWE
AS

e. Explain how the U.S. government directed public support and responded to dissent during World War I, including through the use of wartime propaganda, Committee on Public Information, Espionage Act, Sedition Act, and Schenck v. United States (1919).

TB 300
TWE T300, T301
AS

f. Explain how military strategies and advances in technology affected warfare and the course of World War I, including trench warfare, airplanes, machine guns, poison gas, submarines, and tanks.

TB 285-290
TWE T7, T286, T287, T288, T289, T290, T291
AS 7: Cause-and-Effect Table
7: Interpreting a World War I Infographic

trench warfare

TB 286-287
TWE T286, T287
AS 7: Cause-and-Effect Table

airplanes

TB 289
TWE T388, T289
AS 7: Cause-and-Effect Table

machine guns

TB 288
TWE T288
AS

poison gas

TB 289, 290
TWE T288, T290
AS 7: Interpreting a World War I Infographic

submarines

TB 290
TWE T288, T290, T291
AS 7: Cause-and-Effect Table
7: Interpreting a World War I Infographic

tanks

TB 288
TWE T288
AS

g. Describe the goals of leaders at the Paris Peace Conference, comparing Woodrow Wilson's Fourteen Points, and the Treaty of Versailles.

TB 306-311, 430-431, 433

TWE T306, T307, T308, T309, T310, T311, T430, T431
AS 7: Before and After the War: Map Comparisons

h. Explain the reaction of the U.S. Senate to the Treaty of Versailles and League of Nations, and describe the return to isolationism after the war.

TB 312, 320
TWE T312, T432, T535
AS

8.12 Analyze the political, social, cultural and economic effects of events and developments during the early twentieth century.

a. Differentiate between the benefits and detriments of capitalism and communism, and explain how the concepts affected society during the early 1900s, including the Bolshevik Revolution and the first Red Scare.

TB 294-295, 320, 325-329
TWE T294, T295, T325, T326, T327, T328, T329
AS 8: Government and Political Changes Short Answer

b. Describe the causes and consequences of Prohibition and the Eighteenth Amendment, including bootlegging and organized crime, and the repeal with the Twenty-First Amendment.

TB 228, 248, 330-332, 334, 368
TWE T248, T330, T331, T332, T334, T367, T368
AS

c. Explain how advances in transportation, technology, and media during the early twentieth century changed society and culture in the United States, including the automobile, radio, and household appliances.

TB 263-267, 321, 345-346, 348, 349, 350-351, 360-361, 366
TWE T263, T267, T321, T344-T345, T346, T347, T348, T349, T350, T351, T360, T361
AS : 8: Radio Production and Use Graph

the automobile

TB 86, 228, 263, 274, 321, 345-346
TWE T263, T267, T321, T345, T346
AS

radio

TB 321, 322, 349, 360-361, 366
TWE T321, T349, T360, T361, T366, T399
AS : 8: Radio Production and Use Graph

household appliances

TB 348
TWE T348, T351
AS

d. Explain the importance of the woman's suffrage movement and events leading to the passage of the Nineteenth Amendment, including the role of key figures such as Susan B. Anthony, Lucy Burns, Carrie Chapman Catt, Alice Paul, Elizabeth Cady Stanton, Lucy Stone, and Ida B. Wells.

TB 9, 226-227, 248, 249, 252, 256, 322, 333-334
TWE T9, T248, T249, T256, T257, T324, T333, T334
AS

Susan B. Anthony

TB 249, 334
TWE T324
AS

Lucy Burns

TB 249, 334
TWE T324, T334
AS

Carrie Chapman Catt

TB 334
TWE T324
AS

Alice Paul

TB 249, 334
TWE T324
AS

Elizabeth Cady Stanton

TB 249, 334
TWE T324
AS

Lucy Stone

TB
TWE
AS

Ida B. Wells

TB 252
TWE
AS

e. Explain the causes and effects of social and cultural changes of the 1920s and 1930s on the United States, and describe the influence of notable figures of the Harlem Renaissance (Louis Armstrong,

Duke Ellington, Ella Fitzgerald, Langston Hughes, Zora Neale Hurston, Sargent Claude Johnson, Augusta Savage) and cultural figures (Amelia Earhart, Ernest Hemingway, Jacob Lawrence, Jesse Owens, and Babe Ruth).

TB 266, 322, 336-339, 366, 398

TWE T266, T322, T336, T337

AS 8: Summarizing Issues in the Roaring Twenties

Louis Armstrong

TB 266, 336

TWE T266

AS

Duke Ellington

TB 336

TWE

AS

Ella Fitzgerald

TB 336

TWE

AS

Langston Hughes

TB 336

TWE

AS

Zora Neale Hurston

TB 336

TWE

AS

Sargent Claude Johnson

TB 337

TWE

AS

Augusta Savage

TB 337

TWE

AS

Amelia Earhart

TB 338, 398

TWE T338, T398

AS

Ernest Hemingway

TB 339, 366

TWE T229

AS

Jacob Lawrence

TB 337

TWE

AS

Jesse Owens

TB 398

TWE

AS

Babe Ruth

TB 322, 339, 366, 398

TWE T322, T339

AS

f. Explain how various factors affected Louisiana's economy during the early twentieth century, including booms in the timber, oil, and gas industries.

TB 92-93, 99, 100-101, 102, 164, 258-259, 369

TWE T30, T92, T93, T99, T100, T101, T102, T109, T164, T258, T259

AS 3: Louisiana's Economic History

6: Louisiana in the Early 20th Century

g. Describe the causes of the Great Mississippi River Flood of 1927, and explain how the disaster and government response affected Louisianans.

TB 155-156, 372-373

TWE T155, T364, T372, T373

AS 9: 1927 Flood Headlines

h. Analyze Louisiana politics in the early twentieth century, including the role of Huey Long's career in both Louisiana and national politics.

TB 364-365, 370-373, 374-381, 382-393, 421

TWE T364-T365, T368-T371, T374-T380, T382-T383, T385, T387-T388, T390-T393

AS 9: Huey Long Elected Governor: Review

9: Huey Long: Democrat, Demagogue, or Dictator?

9: Huey Long 1930 Campaign Poster

i. Analyze causes and effects of changes to the Louisiana Constitution over time, with emphasis on revisions from 1879 to 1974.

TB 35, 39, 41-42, 207 208, 218, 223, 369, 616-617
TWE T41, T42, T218, T369, T617
AS 15: Reading the Constitution

j. Explain the causes and effects of migration and population shifts in the United States during the early twentieth century, including the Great Migration.

TB 336
TWE T341
AS

k. Analyze factors leading to and consequences of social and economic tensions in the early twentieth century, including the 1918 influenza outbreak, recession and inflation, labor strikes, resurgence of the Ku Klux Klan, Chicago riot of 1919, and the Tulsa Massacre.

TB 260, 320, 340-343, 401, 497, 515
TWE T340, T341, T342
AS 8: Summarizing Issues in the Roaring Twenties

1918 influenza outbreak

TB 260, 320
TWE
AS

recession and inflation

TB 401
TWE
AS

labor strikes

TB
TWE
AS

resurgence of the Ku Klux Klan

TB 340, 342, 497, 515
TWE T340
AS

Chicago riot of 1919

TB 341
TWE T341
AS 8: Summarizing Issues in the Roaring Twenties

Tulsa Massacre

TB 342-343
TWE T342

AS 8: Summarizing Issues in the Roaring Twenties

8.13 Analyze the causes and effects of the Great Depression

a. Explain the causes of the Great Depression, with an emphasis on how bank failures, buying stock on margin, overextension of credit, overproduction, high tariffs and protectionism, and the 1929 stock market crash contributed to the economic crisis.

TB 8, 321, 352-359, 384, 403, 413

TWE T352, T353, T354, T355, T357, T358, T359, T384, T396, T397, T402, T403, T431

AS 8: Boom to Bust: Fill in the Blank

bank failures

TB 357, 413

TWE T357, T358, T359, T397, T402

AS

buying stock on margin

TB 354-355

TWE T354, T355

AS 8: Boom to Bust: Fill in the Blank

overextension of credit

TB 356

TWE T396, T431

AS 8: Boom to Bust: Fill in the Blank

overproduction

TB 352-353

TWE T352, T353, T359, T431

AS

high tariffs and protectionism

TB 321, 403

TWE T403, T433

AS

1929 stock market crash

TB 358-359

TWE

AS 8: Boom to Bust: Fill in the Blank

b. Explain the effects of the Great Depression on people, including rising unemployment, foreclosures, growth of “Hooverilles,” and soup kitchens.

TB 355, 359, 396-397, 401-404, 412, 413

TWE T8, T397, T401, T404, T431

AS 10: Analyzing a Song from the Great Depression

rising unemployment

- TB 355, 359, 396-397, 401-404, 413
- TWE T397, T401, T431
- AS 10: Analyzing a Song from the Great Depression

foreclosures

- TB 359, 402
- TWE
- AS

growth of “Hooverilles”

- TB 404, 412
- TWE T404
- AS 10: Analyzing a Song from the Great Depression

soup kitchens

- TB 404, 412
- TWE
- AS 10: Analyzing a Song from the Great Depression

c. Describe the causes and effects of the Dust Bowl, including agricultural practices, drought, and migration.

- TB 398, 405-411
- TWE T406, T407, T408, T409, T410, T411
- AS 10: Causes and Effects of the Dust Bowl

d. Describe the government response to the Great Depression, comparing the reaction of the Hoover and Roosevelt administrations.

- TB 413-423
- TWE T397, T413, T414, T415, T416, T417
- AS

e. Analyze the purpose and effectiveness of the New Deal, including the Civilian Conservation Corps (CCC), Tennessee Valley Authority (TVA), Agricultural Adjustment Act, National Recovery Administration, Public Works Administration, Glass-Steagall Act, Federal Deposit Insurance Corporation (FDIC), Securities Exchange Act (SEC), National Housing Act, Works Progress Administration (WPA), and the Social Security Act (SSA).

- TB 161, 416-423
- TWE T417, T418, T419, T420, T421, T422
- AS 10: FDR and the New Deal Alphabet Soup

Civilian Conservation Corps (CCC)

- TB 161, 417, 420
- TWE T417

AS 10: FDR and the New Deal Alphabet Soup

Tennessee Valley Authority (TVA)

TB 417, 420, 421

TWE

AS 10: FDR and the New Deal Alphabet Soup

Agricultural Adjustment Act

TB 416-147

TWE

AS 10: FDR and the New Deal Alphabet Soup

National Recovery Administration

TB 418

TWE

AS 10: FDR and the New Deal Alphabet Soup

Public Works Administration

TB 417, 420

TWE

AS 10: FDR and the New Deal Alphabet Soup

Glass-Steagall Act

TB 418

TWE

AS

Federal Deposit Insurance Corporation (FDIC)

TB 418, 420

TWE T418

AS 10: FDR and the New Deal Alphabet Soup

Securities Exchange Act (SEC)

TB 420

TWE

AS 10: FDR and the New Deal Alphabet Soup

National Housing Act

TB

TWE

AS

Works Progress Administration (WPA)

TB 419, 420, 423

TWE T419

AS 10: FDR and the New Deal Alphabet Soup S

Social Security Act (SSA)

TB 420, 422

TWE T422

AS 10: FDR and the New Deal Alphabet Soup

8.14 Describe the causes, course, and consequences of World War II.

a. Explain the rise and spread of militarism and totalitarianism internationally, examining the similarities and differences between the ideologies of Imperial Japan, fascist Italy and Nazi Germany, and the communist Soviet Union, as well as the origins and effects of violence and mass murder in the 1930s and 1940s as demonstrated by the Nanjing Massacre, the Holodomor, the Holocaust, and treatment of political opponents and prisoners of war during World War II.

TB 8, 329, 431-439, 452-453, 455, 468-473, 490

TWE T430-T431, T468, T469, T470, T471, T472, T473

AS 8: Government and Political Changes Short Answer

11: Correct the Errors

Imperial Japan

TB 434, 436, 437-439, 490

TWE T430-T431

AS 11: Correct the Errors

fascist Italy

TB 433-434, 490

TWE T490

AS 8: Government and Political Changes Short Answer

Nazi Germany

TB 8, 431, 432-435, 469-471, 490

TWE T430-T431, T468, T469, T470, T471, T490

AS 11: Correct the Errors

communist Soviet Union

TB 452-453

TWE

AS 8: Government and Political Changes Short Answer

Nanjing Massacre

TB 472-473

TWE T472

AS

Holodomor

TB 329

TWE
AS

Holocaust

TB 468-471
TWE T468, T469, T470, T471
AS

treatment of political opponents and prisoners of war during World War II

TB 455, 472-473
TWE T472, T473
AS

b. Describe the acts of aggression leading to World War II in both Europe and Asia, and explain the effectiveness of policies and reactions, including the policy of appeasement towards Nazi Germany.

TB 434-435, 436
TWE T433, T434, T435, T436
AS 11: Correct the Errors

c. Describe the causes of World War II, and analyze events that led to U.S. involvement in World War II, with emphasis on the attack on Pearl Harbor.

TB 8, 426-427, 437-439
TWE T8, T427, T437, T438
AS 11: Correct the Errors

d. Describe the role of alliances during World War II, including the Allies and Axis Powers.

TB 434, 436, 440, 445, 446
TWE T437, T445, T447, T454, T530
AS 11: Correct the Errors
11: World War II Theaters Map

e. Explain the significance of major military actions and turning points during World War II in the Atlantic Theater (Battle of The Atlantic, Operation Torch, Battle of Normandy/Operation Overlord, Battle of The Bulge, Battle of Berlin) and the Pacific Theater (Battle of Bataan and Bataan Death March, Doolittle Raid, Battle of the Coral Sea, Battle of Midway, Battle of Leyte Gulf, Battle of Iwo Jima, Battle of Okinawa).

TB 440-453, 455-461, 486
TWE T440-T441, T442, T443, T444, T445, T446, T448, T450, T454-T455, T456, T457, T458, T459, T460, T461, T483
AS 11: World War II Theaters Map
11: The Pacific Theater: Summarizing

Battle of The Atlantic

TB 445
TWE T440-T441, T445

AS

Operation Torch

TB 446-447

TWE T446

AS

Battle of Normandy/Operation Overlord

TB 448-449, 486

TWE T440-T441, T448, T449, T458

AS

Battle of The Bulge

TB 450-451

TWE T440-T441, T450

AS

Battle of Berlin

TB 452-453

TWE T440-T441

AS

Battle of Bataan and Bataan Death March

TB 455

TWE T454-T455

AS 11: The Pacific Theater: Summarizing

Doolittle Raid

TB 456

TWE T454-T455, T456

AS 11: The Pacific Theater: Summarizing

Battle of the Coral Sea

TB 457

TWE T454-T455, T457

AS 11: The Pacific Theater: Summarizing

Battle of Midway

TB 458

TWE T454-T455, T458

AS

Battle of Leyte Gulf

TB 459

TWE T454-T455, T459

AS 11: The Pacific Theater: Summarizing

Battle of Iwo Jima

TB 460

TWE T454-T455, T460

AS 11: The Pacific Theater: Summarizing

Battle of Okinawa

TB 461

TWE T454-T455, T461

AS 11: The Pacific Theater: Summarizing

f. Describe the roles and importance of key figures of World War II, including leaders from the United States (Franklin D. Roosevelt, Harry S. Truman, Dwight D. Eisenhower, George Patton, Douglas MacArthur), Great Britain (Sir Winston Churchill), France (Charles de Gaulle), the Soviet Union (Joseph Stalin), Germany (Adolf Hitler), Italy (Benito Mussolini), and Japan (Michinomiya Hirohito, Hideki Tojo).

TB 8, 292, 303, 305, 427, 432-436, 442, 446-448, 450-452, 455, 459, 462-463, 466, 467, 473, 496

TWE T292, T429, T433, T436, T438, T443, T444, T446, T447, T448, T450, T451, T455, T459, T462, T463, T470, T482, T486, T534, T539

AS

Franklin D. Roosevelt

TB 427, 446, 462-463

TWE T429, T438, T448, T462, T463, T482

AS

Harry S. Truman

TB 463, 466, 496

TWE T463, T539

AS

Dwight D. Eisenhower

TB 446-448, 450

TWE T446, T450, T486

AS

George Patton

TB 303, 447, 451

TWE T447, T450, T451

AS

Douglas MacArthur

TB 305, 455, 459, 467

TWE T455, T459
AS

Sir Winston Churchill

TB 292, 435
TWE T292, T443, T444, T534, T539
AS

Charles de Gaulle

TB 442
TWE
AS

Joseph Stalin

TB 452
TWE T544
AS

Adolf Hitler

TB 8, 432-435, 436, 441-444, 450-453, 453, 490
TWE T433, T450, T452, T470, T490, T544
AS

Benito Mussolini

TB 433-434, 490
TWE T433, T490
AS

Michinomiya Hirohito

TB 436, 467
TWE T436
AS

Hideki Tojo

TB 436, 473
TWE
AS

g. Explain the causes and consequences of the Holocaust, including antisemitism, Nuremberg Laws restricting civil rights, resistance efforts, experiences of people including Anne Frank, concentration camp system, liberation of camps by the Allies, and Nuremberg trials.

TB 468-471
TWE T468, T469, T470
AS

antisemitism

TB 469-471

TWE T468, T469, T470

AS

Nuremberg Laws restricting civil rights

TB 469

TWE T469

AS

resistance efforts

TB

TWE

AS

experiences of people including Anne Frank

TB 469-471

TWE T469

AS

concentration camp system

TB 468-469, 470-471

TWE T468, T469, T470, T471

AS

liberation of camps by the Allies

TB 471

TWE

AS

Nuremberg trials

TB 471

TWE T455, T471

AS

h. Describe the Tuskegee Study conducted on Black Americans from the 1930s to 1972.

TB 474-475

TWE T484

AS

i. Explain the causes and effects of Japanese internment in the United States during World War II.

TB 473-474

TWE

AS 11: Executive Order 9066

j. Explain the sacrifices and contributions of U.S. soldiers during World War II such as the Tuskegee Airmen, the 442nd Regimental Combat team, the 101st Airborne, Cajun “Frenchies”, the Women's Army Corps (WAC), and the Navajo Code Talkers.

TB 473, 481

TWE T458, T476-T477, T481

AS

Tuskegee Airmen

TB

TWE

AS

442nd Regimental Combat team

TB 473

TWE

AS

101st Airborne

TB

TWE

AS

Cajun “Frenchies”

TB

TWE

AS

Women's Army Corps (WAC)

TB 481

TWE T476-T477, T481

AS

Navajo Code Talkers

TB

TWE T458

AS

k. Analyze how Louisiana contributed to the war effort during World War II and the effects of the war on Louisiana, including the role of the Louisiana Maneuvers, Higgins Boats in the success of the Allies, and prisoner of war (POW) camps in Louisiana.

TB 92, 448, 476-485, 486-487

TWE T92, T448, T477, T478, T479, T480, T481, T482, T531

AS 3: Louisiana’s Economic History

11: The Home Front: Complete the Sentences

Louisiana Maneuvers

- TB 477-479
- TWE T477, T478, T479, T531
- AS 11: The Home Front: Complete the Sentences

Higgins Boats

- TB 92, 448, 486
- TWE T92, T448
- AS 3: Louisiana's Economic History

prisoner of war (POW) camps in Louisiana

- TB
- TWE
- AS

I. Explain how life in the United States changed during and immediately after World War II, with an emphasis on wartime production and the workforce, rationing, conservation, victory gardens, financing through war bonds, propaganda campaigns, and the Servicemen's Readjustment Act (GI Bill).

- TB 480-482, 484
- TWE T480, T484
- AS 11: The Home Front: Complete the Sentences

wartime production and the workforce

- TB 480-482
- TWE
- AS 11: The Home Front: Complete the Sentences

rationing

- TB 480
- TWE T480
- AS 11: The Home Front: Complete the Sentences

conservation

- TB 480
- TWE
- AS

victory gardens

- TB 480
- TWE T480
- AS

financing through war bonds

- TB 480

TWE

AS 11: The Home Front: Complete the Sentences

propaganda campaigns

TB 480, 484

TWE T480

AS

Servicemen's Readjustment Act (GI Bill)

TB 484

TWE T484

AS 11: The Home Front: Complete the Sentences

m. Explain the events that led to, and the conditions of the surrender of the Axis Powers in Europe and Asia, and describe the United States' critical role in the Allied victory.

TB 450-453, 462-467

TWE T450, T451, T462, T463, T464, T465, T466

AS

n. Describe the importance of the Manhattan Project and development of atomic bombs, and analyze the decision to use them.

TB 462-467

TWE T461, T462, T463, T464, T465, T466

AS 11: The Pacific Theater: Summarizing

o. Explain how key decisions from Allied conferences during World War II, including the Atlantic Charter, Tehran, Yalta, and Potsdam, affected the course of the war and postwar world.

TB 464, 467, 536

TWE T536

AS

8.15 Analyze causes, major events, and key leaders of the Civil Rights Movement from 1954 to 1968.

a. Analyze events during and immediately after World War II leading to the civil rights movement, including Executive Order 8802 and Executive Order 9981.

TB 495, 496

TWE T482, T491, T495

AS

b. Explain the origins and goals of the civil rights movement of the 1950s and 1960s, and how segregation (de jure and de facto) affected African Americans and influenced the movement.

TB 10, 49-491, 492, 494-504, 505-521

TWE T494, T496, T497-T504, T505-T521

AS

c. Analyze how the murder of Emmett Till affected support for the civil rights movement.

TB 502

TWE T493, T502, T503

AS

d. Analyze the importance of the *Brown v. Board of Education* (1954) decision and subsequent efforts to desegregate schools, including those of the Little Rock Nine at Central High School in Arkansas, Ruby Bridges at William Frantz Elementary in Louisiana, and James Meredith at the University of Mississippi.

TB 499, 500-501, 503-504, 507, 508, 510, 525

TWE T500, T501, T508, T509, T510

AS 12: *Brown v. Board of Education*: Primary Source Document

Little Rock Nine at Central High School in Arkansas

TB 501, 510

TWE T501

AS

Ruby Bridges at William Frantz Elementary in Louisiana

TB 508-509, 510

TWE T508, T509, T510

AS

James Meredith at the University of Mississippi

TB 493

TWE

AS

e. Analyze the cause, course, and outcome of efforts to desegregate transportation, including the Baton Rouge Bus Boycott, Montgomery Bus Boycott, and Freedom Rides.

TB 499, 503-504, 511

TWE T499, T503, T511

AS

Baton Rouge Bus Boycott

TB 499

TWE T499

AS

Montgomery Bus Boycott

TB 503-504

TWE T503

AS

Freedom Rides

TB 511
TWE TT511
AS

f. Evaluate the effectiveness of methods (civil disobedience, boycotts, sit-ins, marches, drives) during the civil rights movement, including during the 1960 Greensboro sit-ins, 1963 demonstrations in Birmingham, 1963 March on Washington, 1964 Freedom Summer, and 1965 Selma Marches.

TB 490-491, 495, 505, 506, 512-514, 517-520
TWE T506, T512, T517, T518, T519
AS

1960 Greensboro sit-ins

TB 506
TWE T506
AS

1963 demonstrations in Birmingham

TB 512-513
TWE T512, T513, T515
AS

1963 March on Washington

TB 490-491, 505, 514
TWE
AS

1964 Freedom Summer

TB 517
TWE T517
AS

1965 Selma Marches

TB 518-520
TWE T518, T519
AS

g. Analyze works of civil rights leaders, including Dr. King’s “Letter from Birmingham Jail” and his “I Have a Dream” speech, and explain how the ideas expressed in the works influenced the course of the civil rights movement.

TB 495, 512, 514
TWE T491, T505, T513, T514
AS

h. Explain the role and importance of key individuals and groups of the civil rights movement, including the Congress of Racial Equality (CORE), Dr. Martin Luther King Jr., Rosa Parks, the

Southern Christian Leadership Conference (SCLC), the Student Nonviolent Coordinating Committee (SNCC), Medgar Evers, Shirley Chisholm, Fannie Lou Hamer, and Malcolm X.

TB 493, 495, 503, 504, 510-511, 512-514, 517-519, 521

TWE T491, T493, T495, T503, T514

AS

Congress of Racial Equality (CORE)

TB 510-511

TWE

AS

Dr. Martin Luther King Jr.

TB 493, 495, 503, 504, 512-514, 517, 519, 521

TWE T491, T493, T495, T514, T515

AS

Rosa Parks

TB 503

TWE T503

AS

Southern Christian Leadership Conference (SCLC)

TB 504, 518, 521

TWE

AS

Student Nonviolent Coordinating Committee (SNCC)

TB 517, 518

TWE

AS

Medgar Evers

TB 493

TWE T493

AS

Shirley Chisholm

TB

TWE

AS

Fannie Lou Hamer

TB

TWE

AS

Malcolm X

TB

TWE

AS

i. Explain reactions to the civil rights movement by opposing individuals and groups, including George Wallace and Leander Perez.

TB 507, 518

TWE T507

AS

k. Evaluate legislation and amendments passed in response to the civil rights movement, including the Twenty-Fourth Amendment, Civil Rights Act of 1964, Voting Rights Act of 1965, and Civil Rights Act of 1968.

TB 516, 520, 526

TWE T520

AS

Twenty-Fourth Amendment

TB 516, 526

TWE

AS

Civil Rights Act of 1964

TB 516, 526

TWE

AS

Voting Rights Act of 1965

TB 520

TWE T520

AS

Civil Rights Act of 1968

TB

TWE

AS

8.16 Explain the causes, course, and consequences of the Cold War.

a. Explain how the ideologies of communism in the Soviet Union and capitalism in the United States influenced the Cold War and global tensions from 1945–1989.

TB 530-531, 532, 537, 538, 540, 542, 544, 546, 549, 550, 552, 553, 557-562

TWE T530, T532, T534-T535, T536, T538, T544

AS

b. Evaluate the effectiveness of U.S. policies, programs, and negotiation efforts in accomplishing their intended goals, including the Marshall Plan, containment and related doctrines, mutual assured destruction, détente, Strategic Arms Limitation Talks (SALT I and II), and Strategic Defense Initiative (Star Wars program).

TB 539, 540, 546, 551, 556-559

TWE T539, T551, T556

AS 13: Summarizing the Cold War in the 1960s

Marshall Plan

TB 539, 540

TWE T539

AS

containment and related doctrines

TB 546

TWE T546

AS

mutual assured destruction

TB 551

TWE T551

AS 13: Summarizing the Cold War in the 1960s

détente

TB 556, 558

TWE

AS

Strategic Arms Limitation Talks (SALT I and II)

TB 556-557, 559

TWE T556

AS

Strategic Defense Initiative (Star Wars program)

TB 558, 559

TWE

AS

c. Analyze Cold War crises and conflicts and how they contributed escalating tensions, including the Berlin Blockade and Airlift, Korean War, Suez Crisis, U-2 Incident, Cuban Missile Crisis, Bay of Pigs Invasion, Berlin Crisis of 1961, and Vietnam War, Soviet-Afghan War.

TB 532, 537, 538, 542-543, 546, 547-550, 552-554, 556-558, 562

TWE T533, T537, T538, T542, T543, T545, T546-T547, T548, T549, T552, T553, T554, T558

AS 13: Summarizing the Cold War in the 1960s

13: The Cold War Cause and Effect

Berlin Blockade and Airlift

TB 537, 538, 542-543, 544-546

TWE T537, T538

AS

Korean War

TB 542-543, 546

TWE T542, T543

AS

Suez Crisis

TB 544-545

TWE T545

AS

U-2 Incident

TB 547

TWE T547

AS 13: Summarizing the Cold War in the 1960s

Cuban Missile Crisis

TB 532, 549-550

TWE T533, T546-T547, T549, T550

AS 13: Summarizing the Cold War in the 1960s

Bay of Pigs Invasion

TB 549

TWE

AS

Berlin Crisis of 1961

TB 548

TWE T548

AS 13: Summarizing the Cold War in the 1960s

13: The Cold War Cause and Effect

Vietnam War

TB 552-554, 556

TWE T552, T553, T554

AS 13: Summarizing the Cold War in the 1960s

Soviet-Afghan War

TB 557-558 562
TWE T558, T598
AS 13: The Cold War Cause and Effect

d. Describe the role of organizations and alliances during the Cold War, including the United Nations, NATO, and the Warsaw Pact.

TB 428, 535, 537, 540, 542-544, 550, 563
TWE T535, T540, T551
AS

United Nations

TB 428, 535, 542, 543, 544, 550, 563
TWE T535
AS

NATO

TB 537, 540, 544
TWE T540, T551
AS

Warsaw Pact

TB 537, 544
TWE
AS

e. Explain how events during the Cold War affected American society, including the Second Red Scare and McCarthyism.

TB 541
TWE T541
AS 13: Joseph McCarthy: A Political Cartoon

f. Explain how advances in technology and media during the mid- to late twentieth century changed society and public perception, including newspapers and television, the space race, and the nuclear arms race.

TB 530, 532, 540, 541, 545, 546, 549, 550, 551, 555-561, 563-565
TWE T541, T551, T555, T556, T564, T565
AS

newspapers and television

TB 561, 565
TWE
AS

space race

TB 564-565

TWE T564, T565
AS

nuclear arms race

TB 530, 532, 540, 541, 545, 546, 549, 550, 551, 555-560, 563
TWE T541, T551, T555, T556
AS

g. Explain events and policies leading to the end of the Cold War and collapse of the Soviet Union under the leadership of President Reagan, including political and economic pressures, policies of glasnost and perestroika, and the fall of the Berlin Wall.

TB 555, 559, 560, 561-563
TWE T559, T561
AS 14: Presidential Match

8.17 Describe the importance of key ideas, events, and developments of the modern era.

a. Explain how events and developments of the modern era have affected American society.

TB 568-569, 570, 572-609
TWE T568, T569, T570, T572-T579, T580-T590, T591-T601, T602-T609
AS 14: Presidential Match

b. Explain how relationships between the United States and Middle East affected events and developments during the modern era, including Persian Gulf Wars, 1993 World Trade Center bombing, terrorist attacks on September 11, 2001, the War on Terrorism, and the establishment of the Department of Homeland Security.

TB 591-597, 599
TWE T592, T593, T594, T595, T596, T597, T598, T599, T600, T601
AS 14: Analyzing a Speech: The Axis of Evil

Persian Gulf Wars

TB 592-593, 599
TWE T592, T593
AS

1993 World Trade Center bombing

TB 594, 595
TWE T594
AS

terrorist attacks on September 11, 2001

TB 595-597
TWE T595, T596, T597
AS 14: Analyzing a Speech: The Axis of Evil

War on Terrorism

TB 591-597
TWE T598, T599
AS 14: Analyzing a Speech: The Axis of Evil

establishment of the Department of Homeland Security

TB 597
TWE T597
AS

c. Describe the effects of natural disasters on Louisiana and the United States, including hurricanes Katrina and Rita.

TB 20, 150-151, 152, 155-159, 628, 629, 630-631, 633, 635, 637
TWE T20, T150, T152, T154, T155, T157, T158, T159, T162, T163, T165, T629, T630, T631, T633
AS 1: Themes of Geography
4: Louisiana's People and the Environment

d. Describe important issues of the 2008 presidential election and the significance of the election of Barack Obama.

TB 598, 607-609
TWE T608, T609
AS 14: Making False Statements True