## **Suggested Pacing Guide – Grade 8 Social Studies (35 weeks)**



## Units with Duration, Standards, and Chapters

Unit One: Understanding Social Studies in Louisiana	Introduction to inquiry in the disciplines of history, civics, economics, and geography as they relate to the United States and Louisiana along with the big ideas of the Connecting Themes in Social Studies. The focus is on providing foundational background, vocabulary, and context to promote a deeper understanding of the content of later standards.
(5 weeks)	Framing and Supporting Standards: ● 8.1; 8.2; 8.3; 8.4; 8.5; 8.6a; 8.7a; 8.12f, g; 8.17c Chapters:
	<ul> <li>★ 1: Inquiry and the Social Studies</li> <li>★ 2: Louisiana's Government and its Citizens</li> <li>★ 3: Louisiana's Economy</li> <li>★ 4: Louisiana's Geography</li> </ul>
Unit Two: Growth and Change in the Late 19th Century	The post-Reconstruction Era was a time of great change in the United States and Louisiana. The industrial boom saw the growth of cities, but expansion in the West led to more conflicts with the American Indians. In Louisiana, the Democrats gained control of government and the era of Jim Crow was born. Framing and Supporting Standards:
(3 weeks)	• 8.1; 8.2; 8.3; 8.8a, b; 8.9a, b, c, d, i, j; 8.10a, b, c, d
	Chapter: ★ 5: Growth and Change in the Late 19th Century



Unit Three:	At the turn of the twentieth century, the United States was growing as a world power. The
Entering the Twentieth Century	Progressives sought social change at home, and Louisiana was on the cusp of the many social changes set to occur.
(3 weeks)	Framing and Supporting Standards:
	• 8.8b, c; 8.9c, e, f, g, h, k; 8.10e, f, g; 8.11a; 8.12c, d, e, f
	Chapter:
	★ 6. A Growing Nation Enters the 20th Century
Unit Four:	The outbreak of the first world war was the result of years of European conflict that spilled onto
World War One	the world stage. The unit explores the causes and contexts of the war, American involvement in it, and the failed postwar efforts to establish a permanent peace.
(2 weeks)	Framing and Supporting Standards:
	⊙ 8.1; 8.2; 8.3; 8.4; 8.5; 8.11a, b, c, d, e, f, g, h
	Chapter: ★ 7. World War I
Unit Five:	In the 1920s, the United States experienced unprecedented economic prosperity marked by rapid
Prosperity and Decline	industrialization, technological advancements, and widespread consumerism, leading to the "Roaring Twenties." However, the prosperity came to a crashing halt with the onset of the Great Depression in the 1930s, characterized by widespread unemployment, bank failures, and severe
(7 weeks)	



	economic hardship for millions of Americans. The period in Louisiana was heavily influenced by politician Huey Long.
	Framing and Supporting Standards:
	⊙ 8.1; 8.2; 8.3; 8.4; 8.12f, g, h; 8.13a, b, c, d, e
	Chapters: ★ 8. The Roaring Twenties ★ 9. The Era of Huey Long ★ 10. Times of Struggle Begin
Unit Six: World War Two (4 weeks)	World War II saw the United States emerge as a major world power, shifting its focus from isolationism to international involvement. The war spurred economic growth, technological innovation, and social change in the United States, while also profoundly affecting its society, economy, and global standing.
	Framing and Supporting Standards: • 8.1; 8.2; 8.3; 8.4; 8.14a, b, c, d, e, f, g, h, i, j, k, l, m
	Chapters: ★ 11. World War II



Unit Seven:	The postwar era in the United States was marked by the intensification of the Cold War rivalry
The Post-War Era (6 weeks)	between the United States and the Soviet Union, leading to geopolitical tensions, proxy conflicts, and the arms race. Concurrently, the Civil Rights Movement gained momentum, challenging racial segregation and discrimination, ultimately leading to landmark legislation and social reforms aimed at achieving equality and justice for African Americans.
	Framing and Supporting Standards
	⊙ 8.1; 8.2; 8.3; 8.4; 8.15a, b, c, d, e, f, g, h, i, j, k; 8.16a, b, c, d, e, f, g
	Chapters:
	<ul> <li>★ 12. The Civil Rights Movement and Postwar Louisiana</li> <li>★ 13. The Cold War</li> </ul>
Unit Eight: The Modern Era (5 weeks)	In the modern era, Louisiana has evolved into a diverse and culturally rich state, known for its unique blend of French, Spanish, African, and Creole heritage. Meanwhile, the United States has experienced rapid technological advancement, globalization, and societal change, shaping its role as a global leader in economics, politics, and culture.
	Framing and Supporting Standards
	⊙ 8.1; 8.2; 8.3; 8.4; 8.17a, b, c, d
	Chapters:
	<ul> <li>★ 12. The Modern Era in the United States</li> <li>★ 13. The Modern Era in Louisiana</li> </ul>



## Social Studies Skills and Practices should be incorporated in each unit of study.

- 8.SP1. Examine sources in order to:
  - A. Distinguish between primary, secondary, and tertiary sources.
  - B. Determine the origin, author's point of view, intended audience, and reliability.
  - C. Explain the meaning of words, phrases, and content-specific vocabulary.

8.SP2. Use a variety of primary and secondary sources to:

- A. Analyze social studies content.
- B. Evaluate claims, counterclaims, and evidence.
- C. Compare and contrast multiple sources and accounts.
- D. Explain how the availability of sources affects historical interpretations.

8.SP3. Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, social studies content knowledge, and clear reasoning and explanations to:

- A. Demonstrate an understanding of social studies content.
- B. Compare and contrast content and viewpoints.
- C. Analyze causes and effects.