Name

Workbook Skills

Date

D	Defining and Using Vocabulary			
	rections: Define each vocabulary word. Then, use each in a sentence in the context of the content of the chapter.			
1.	. immigrant			
	Sentence:			
2.	buffer zone			
	Sentence:			
3.	annex			
	Sentence:			
4.	station			
	Sentence:			
5.	caravan			
	Sentence:			
6	transcontinental railroad			
0.	Sentence:			
_				
7.	Sentence:			

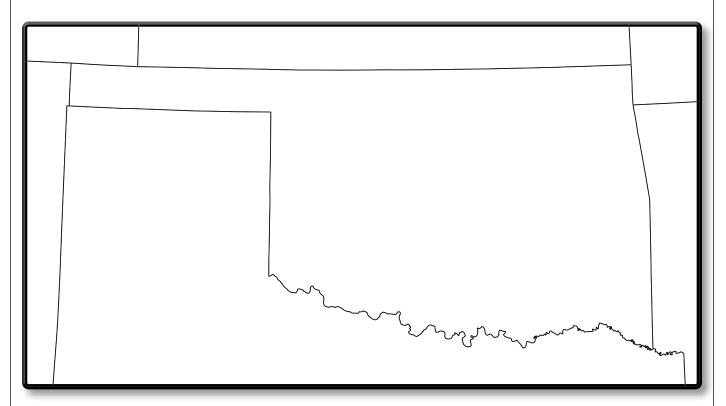
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Workbook Skills

Name______ Date_____

Map It! Locating Sites from Your Reading

Directions: Using your textbook, an Oklahoma road map, and/or the Internet, find the sites listed below, and mark them on the map below, using a star and the name of the site beside it.



Boise City Fort Gibson Vinita Fort Towson Fort Washita Webber Falls Davis Chickasha Cimarron County McAlester Great Salt Plains Greer County Red River Lake Eufala

Workbook Skills

Name	Date
Internet Activity—The Texas Road	
Directions: Find the web site of the Historical Marker Database, ht Road" that is located in Wagoner County. Read the information and	
1. When, by whom, and why was the marker erected? Explain	n what you learned
2. Erralain what was larged about the Tayes Doed from the inform	
2. Explain what you learned about the Texas Road from the infor	mation on the marker.
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Name	Date

Internet Activity—The Santa Fe Trail

Directions: Go to **http://www.santafetrail.org** and look under "The Trail" to find an interactive map of the Santa Fe Trail. The Santa Fe Trail went through five states—Missouri, Kansas, Oklahoma, Colorado, and New Mexico. The map will allow you to click on the name of a particular location in each state and find information about that site. Use the map to access two locations in each of the five states. Then, use the chart to record information about the locations you selected. Be sure to identify each location before writing the description.

Missouri	Kansas	Oklahoma	Colorado	New Mexico
Name of Site				
Description	Description	Description	Description	Description
Name of Site				
Description	Description	Description	Description	Description

Workbook Skills

Name	Date
Internet Activity—The Oregon Tra	il, page 1
Directions: Go to the site of the Cherokee Trail, cherokeetrail.or about the various sites along the trail by clicking on the yellow dots. tion you find for each site.	=
Verdigris River Crossing:	
Goessel Monument:	
Black Pool:	
Bent's Old Fort:	
,	

Workbook Skills

Na	nme Date
In	ternet Activity—The Oregon Trail, page 2
Res	rections: Go to the web site for the Oregon-California Trails Association, https://octa-trails.org/. Under "Educational sources," click on "Trail Facts." There you will find a list of questions, some of which are found on this page. Click on the questions on this page to find the answers. Record the answers in the spaces provided.
1.	a. How many emigrants followed the trails between 1812-1848?
	b. In 1851?
2.	What was the length of the trail?
3.	How long did the trek take?
4.	When did travel on the Oregon-California Trail begin?
5.	Which types of draft animals were most frequently used?
6.	What kinds of accidents and injuries occurred most often?
7.	a. What kinds of health problems were there?
	b. How many emigrants died?
8.	Were Indian attacks a problem?
9.	How many bison were there before people began settling?
10.	How effective were buffalo chips as fuel?
11.	What load did a wagon carry?