

SOUTH CAROLINA

Our History, Our Home

Chapter 3

The Early Inhabitants of South Carolina

Name: _____ Date: _____

Vocabulary: Fill in the Blank

Directions: Fill in the blank with the vocabulary word that is described in the definition.

1. To _____ is to use for profit.
2. _____ is another word for independence.
3. Clay or mud that filled between posts used to make a cabin is known as _____
_____.
4. _____ is another name for tools and ways of getting things done.
5. _____ are objects made by humans, especially ancient tools and weapons.
6. _____ is another word for corn.
7. A trash heap left by prehistoric people is known as a(an) _____.
8. A scientist who studies the origin and development of humans is a(an) _____
_____.
9. A society in which ancestry is traced through the mother is called _____.
10. _____ is the word used to describe wandering from place to place.
11. _____ is a collection of stories to explain the mysteries of life.
12. _____ is a fence made of sharp stakes.



Name: _____

Date: _____

Section 1

The First People of South Carolina

Directions: Use your textbook and/or other sources to find information about the prehistoric Indians who once lived in South Carolina. Use the information you find to complete the chart that follows.

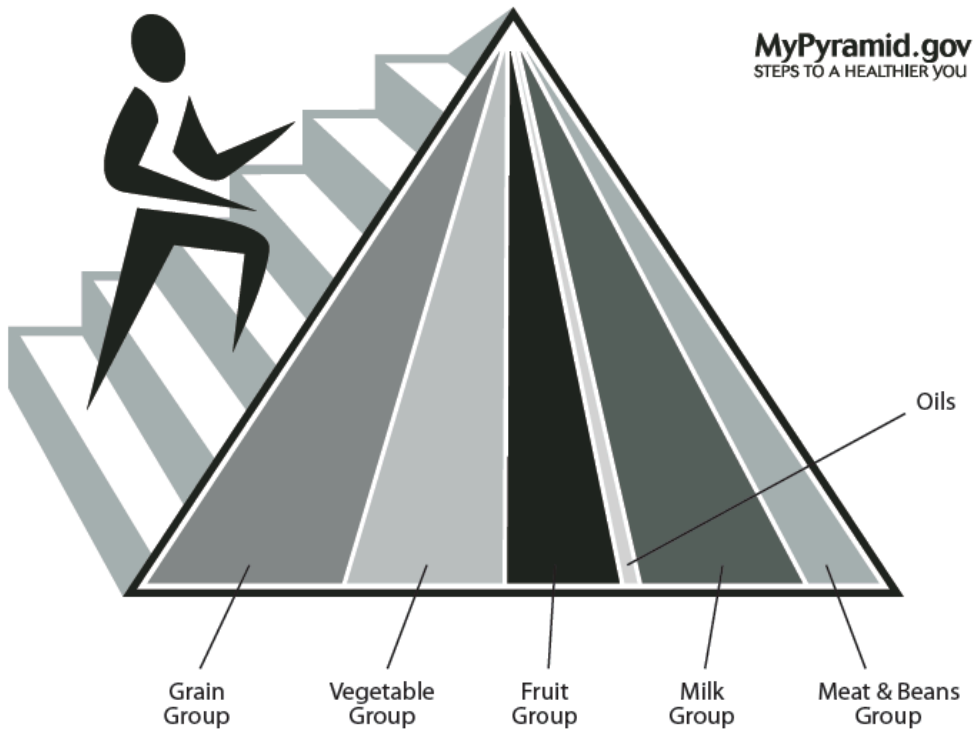
	Paleo Indians	Archaic Indians	Woodland Indians	Mississippian Indians
Housing				
Hunters or Farmers				
Food				
Weapons				
New Items Introduced				



Name: _____ Date: _____

Section 1 The Paleolithic Diet

Directions: The diet of early civilizations was quite healthy because people lived in a time when there were only natural foods. Read about the diet of these early people by going to www.mayoclinic.org or another reliable website and searching for "Paleo Diet." Then, plan what you think would be a typical meal for prehistoric people. Finally, on a separate sheet of paper, draw a food pyramid to illustrate the food groups that made up the typical diet during these times.



Menu:

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Name: _____ Date: _____

Section 2

Surfing the Internet: In Search of the Cherokee

Directions: There are many Internet sites that explore the history and lives of the Cherokee. Go to www.sciway.net/hist/indians/cherokee.html. Use the information you find to answer the questions that follow.

1. Who introduced a written Cherokee language? _____

_____ In what year was this done? _____

2. Describe the homes built by the Cherokee. _____

3. Who did the Cherokee worship? _____

4. Describe the clothing worn by Cherokee men and women. _____

5. Why did the Cherokee have two chiefs? _____

Directions: Search the Internet to find herbs and plants that Native Americans used for the following ailments.

6. Backaches: _____

7. Burns: _____

8. Colds: _____

9. Coughs: _____

10. Fevers: _____

11. Headaches: _____



Name: _____

Date: _____

Section 2

Native American Beliefs

Directions: Every culture has a set of beliefs that guide them. Read the two sets of Native American rules of conduct and answer the questions that follow.

Treat the Earth and all that dwell thereon
with respect.
Remain close to the Great Spirit.
Show great respect for your fellow beings.
Work together for the benefit of all mankind.
Give assistance and kindness wherever needed.
Do what you know to be right.
Look after the well-being of mind and body.
Dedicate a share of your efforts to the
greater good.
The Earth is our mother, care for her.
Honor all your relations.

Open your heart and soul to the Great Spirit.
All life is sacred, treat all things with respect.
Take from the Earth what is needed and
nothing more.
Do what needs to be done for the good of all.
Give constant thanks to the Great Spirit for
each new day.
Speak the truth but only of the good in others.
Follow the rhythm of nature; rise and retire
with the sun.
Enjoy the journey, but leave no tracks.

1. Which items are basically the same? Copy them side by side.

2. Which items are basically unique to one set of rules?

3. If you had to choose one version over the other, which would you choose and why?

4. One version has ten rules; the other has eight. Combine the two versions, but keep ten rules.

5. All of these rules are important. Based on the importance in your life today, number the list _____ you made in your answer 4 according to the ones you believe are the most important by placing a #1 beside the most important statement and a #10 beside the least important.



Name: _____

Date: _____

Section 2

Native American Myths

Directions: This document is an excerpt from a myth of how the Cherokee explained the origin of the earth. After reading the excerpt, answer the questions that follow.

The Myth of the Cherokee

The earth is a great island floating in a sea of water, and suspended at each of the four cardinal points by a cord hanging down from the sky vault, which is of solid rock. When the world grows old and worn out, the people will die and the cords will break and let the earth sink down into the ocean, and all will be water again. The Indians are afraid of this....

When the animals and plants were first made—we do not know by whom—they were told to watch and keep awake for seven nights, just as young men now fast and keep awake when they pray to their medicine men. They [the animals and plants] tried to do this, and nearly all were awake through the first night, but the next night several dropped off to sleep, and the third night others were asleep, and then others, until, on the seventh night, of all the animals only the owl, the panther, and one or two more were still awake. To these were given the power to see and to go about in the dark, and to make prey of the birds and animals which must sleep at night. Of the trees only the cedar, the pine, the spruce, the holly, and the laurel were awake to the end, and to them it was given to be always green and to be greatest for medicine, but to the others it was said: “Because you have not endured to the end you shall lose your hair every winter.”

Source: James Mooney's History, Myths and Sacred Formulas of the Cherokees (Asheville, NC: Bright Mountain Books, Inc., 1992).

1. What is oral history? _____
2. Describe what the Cherokee believed about the earth. _____

3. Which “nocturnal” animals are mentioned by the Cherokee? Why are they nocturnal? What special gifts were they given? Why were they treated differently? _____

4. What trees were able to remain awake until the end? What special gifts were they given? What does this explain? _____

5. What role does myth play in various cultures? _____



Name: _____

Date: _____

Section 2 Legends of the Cherokee

Directions: Go to www.native-languages.org/ Cherokee-legends.htm or use other reference materials to find a number of Cherokee legends. Read two or three of these stories and then write your own legend for the Cherokee.



Name: _____

Date: _____

Section 3

Discovering a New Land

Directions: Read the description written by the ship recorder, describing Columbus's first landing in the Bahamas in 1492. Then, answer the questions that follow.

Presently many inhabitants of the island assembled. What follows is in the actual words of the Admiral in his book of the first navigation and discovery of the Indies. "I," he says, "that we might form great friendship, for I knew that they were a people who could be more easily freed and converted to our holy faith by love than by force, gave to some of them red caps, and glass beads to put round their necks, and many other things of little value, which gave them great pleasure, and made them so much our friends that it was a marvel to see. They afterward came to the ship's boats where we were, swimming and bringing us parrots, cotton threads in skeins, darts, and many other things; and we exchanged them for other things that we gave them, such as glass beads and small bells. In fine, they took all, and gave what they had with good will. It appeared to me to be a race of people very poor in everything. They go as naked as when their mothers bore them, and so do the women, although I did not see more than one young girl. All I saw were youths, none more than thirty years of age. They are very well made, with very handsome bodies, and very good countenances. Their hair is short and coarse, almost like the hairs of a horse's tail. They wear the hairs brought down to the eyebrows, except a few locks behind, which they wear long and never cut. They paint themselves black, and they are the color of the Canarians, neither black nor white. Some paint themselves white, others red, and others of what color they find. Some paint their faces, others the whole body, some only round the eyes, others only on the nose. They neither carry nor know anything of arms, for I showed them swords, and they took them by the blade and cut themselves through ignorance. They have no iron, their darts being wands without iron, some of them having a fish's tooth at the end, and others being pointed in various ways. They are all of fair stature and size, with good faces, and well made. I saw some with marks of wounds on their bodies, and I made signs to ask what it was, and they gave me to understand that people from other adjacent islands came with the intention of seizing them, and that they defended themselves. I believed, and still believe, that they come here from the mainland to take them prisoners. They should be good servants and intelligent, for I observed that they quickly took in what was said to them, and I believe that they would easily be made Christians, as it appeared to me that they had no religion. I, our Lord being pleased, will take hence, at the time of my departure six natives for your Highnesses that they may learn to speak. I saw no beast of any kind except parrots, on this island."



Name: _____ Date: _____

Section 3
Discovering a New Land continued

1. Why did Columbus say he wanted to form a “great friendship” with the native inhabitants?

2. What gifts did Columbus give the natives? _____

What gifts did the natives give Columbus? _____

3. How did Columbus describe the natives? _____

4. What type of arms did the natives have? _____

5. Why did some natives show signs of having been wounded? _____

6. What did Columbus plan to do with the natives when he returned to Spain? _____



