

SOUTH CAROLINA

Our History, Our Home

Chapter 10

Reconstructing the Nation and the State

Name: _____ Date: _____

Vocabulary

Directions: Use the word bank to find the word that best matches each definition. Write the word in the space provided.

WORD BANK

- amnesty**
- capital**
- depression**
- impeach**
- Reconstruction**
- tenant farmer**
- animosity**
- carpetbaggers**
- discrimination**
- propaganda**
- scalawags**
- vagrant**

- _____ 1. bitter hostility
- _____ 2. period of rebuilding
- _____ 3. bring charges against a public officer who is in office
- _____ 4. person who appears to have no work or permanent home
- _____ 5. serious downturn in the economy
- _____ 6. pardon granted to a large group of individuals
- _____ 7. a worker on someone else's property
- _____ 8. accusations spread deliberately to further a cause or damage an opposing cause
- _____ 9. money
- _____ 10. name given to northerners who came to the South after the war
- _____ 11. prejudicial treatment
- _____ 12. name given to southern whites who cooperated with blacks and Republicans

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Name: _____

Date: _____

Section 1 The Freedmen's Bureau

Directions: President Abraham Lincoln and Congress set up the Freedmen's Bureau to assist poor blacks (and many poor whites as well). Among other things, the Bureau set up hundreds of schools across the South. Examine the illustration and answer the questions that follow.



1. What observations can you make about the illustration?
2. What tells you that this illustration was made after the Civil War?
3. Compare the classroom in the illustration with a classroom in your school today.



Name: _____ Date: _____

Section 1 Reconstruction Plans

Directions: Gather information from your textbook to describe three different plans for Reconstruction.

1. Abraham Lincoln's Plan:

2. Andrew Johnson's Plan:

3. The Radical Republican Plan:

4. Which of the three plans do you think was the harshest? Explain your answer.



Name: _____

Date: _____

Section 1

Developing Writing Skills: Treatment of Former Confederates

Directions: Write a letter to the editor of a local newspaper in support of or in opposition to the treatment of former Confederates after the Civil War.

THE DAILY NEWS

Editorial Opinion



Name: _____

Date: _____

Section 2 Voices of Reconstruction

Directions: Match the person in Column A with his description in Column B. Write the letter of the correct answer in the space provided.

COLUMN A

- _____ 1. Francis L. Cardozo
- _____ 2. Robert Brown Elliott
- _____ 3. Richard T. Greener
- _____ 4. James L. Orr
- _____ 5. Benjamin F. Perry
- _____ 6. Joseph Hayne Rainey
- _____ 7. Benjamin Franklin Randolph
- _____ 8. Alonzo Jacob Ransier
- _____ 9. Robert K. Scott
- _____ 10. William J. Whipper
- _____ 11. Jonathan J. Wright

COLUMN B

- A. First black man elected to the United States Congress from any state
- B. First person elected governor of South Carolina under the new constitution and the first one elected directly by the voters
- C. Black attorney who was the first black man elected as a justice of the South Carolina Supreme Court
- D. First black man to be elected to a statewide office in South Carolina
- E. Appointed governor of South Carolina by President Johnson
- F. One of the founders of the first black law firm in South Carolina; he mainly practiced law in Charleston and Beaufort
- G. Elected governor of South Carolina in the first general election under the Constitution of 1868
- H. Powerful speechmaker in the U.S. Congress
- I. SC's first black lieutenant governor
- J. First black professor at University of South Carolina
- K. Chair of SC's Republican Party who was murdered



Section 3

The Economy during Reconstruction

Directions: The table shows the prices of a number of food items and cotton over a period of twenty years. Use this information to answer the questions that follow.

Items	Unit	1860	1866	1870	1874	1880
Apples	bushel	\$ 5.00	\$ 5.90	\$ 3.90	\$ 3.00	\$ 1.50
Beans	bushel	4.50	6.75	8.00	8.50	7.00
Butter	keg	10.00	30.85	20.50	12.50	10.50
Beef	bushel	12.00	18.25	12.00	14.00	11.00
Cotton	bale	48.50	178.20	99.50	69.58	55.35
Corn	sack	1.75	2.47	2.35	1.50	1.42
Eggs	bushel	19.00	27.25	30.00	15.00	15.00
Flour	bushel	6.25	10.25	6.00	7.25	5.75
Sugar	hogshead	82.00	157.50	120.00	95.59	89.00

- Which item had the greatest increase in price from 1860 to 1880? Which had the greatest decrease? _____
- Which year had the greatest price increase? How did the Civil War help cause this price increase? _____
- Supply refers to the quantity of goods available for sale. Demand refers to the amount of goods consumers actually purchase. In an economic market system, supply and demand cause prices to change. Why would a shortage of goods make prices higher?

- Inflation is a long-term increase in the average price level of the entire economy. As the price levels rise, a dollar buys fewer goods and services than before. What does this chart say about inflation during this time? Why do you think this inflation occurred?

- Do you think any policies established by the government could have stopped this inflation? Why or why not?

Extend Your Learning: Choose three items from the list. Develop a graph to demonstrate the change in prices of these items.



Name: _____

Date: _____

Section 4

A Reconstruction Era Budget

Directions: Today, if you want to buy the latest technology, you either use your allowance or tell your parents that you just "must have" it and you will never ask for anything again! But after the Civil War, surviving was the main issue for most families. To get a feel for the period, imagine that you are the head of the household, making decisions based on the information provided below. You will need to use your math skills carefully; otherwise, your imaginary family will be in serious trouble. Your family includes a spouse and three children: an infant, a 9-year-old girl, and a 12-year-old boy.

Selected Prices

Two-room, 16x22 house: \$300.00	Woman's dress outfit: \$4.50
Monthly rent: \$10.00 - \$25.00	Woman's hat: \$3.00
Monthly utilities and food: \$40.00	Cashmere: \$1.00 for three yards
Coffee: \$0.33 a pound	Cloth: \$0.25 a yard
Bar of soap: \$0.05	Kerosene: \$0.13 a gallon
Doctor's home visit: \$20.00	Daily Sun newspaper: \$0.01
Sugar: \$0.07 a pound	Two-seat farm wagon: \$5.00
Bread: \$0.10 a loaf	Photographic portrait by Mathew Brady: \$5.00
Steak: \$0.50	Edison gramophone: \$20.00
Tomatoes: 10 for \$0.10	Glass of Coca-Cola \$0.05
Butter crackers: \$0.10 a pound	Classic Peacemaker gun: \$17.00 by mail order
Butter: \$0.15 a pound	Gold enameled locket: \$2.00
Man's shirt: \$0.88	Solid gold ear drops: \$3.00

1. From the following list, select a job based on your interests, not on the salary.

Bank clerk, \$1,800 a year	Schoolteacher, \$360 a year
Farm worker, \$180 a year	Sheriff, \$900 a year
Reporter, \$1,020 a year	
My Choice: _____	

2. Will you have a small garden? _____ Yes _____ No

In your garden, what types of crops would you grow? (Remember the seasons.)

3. Establish your weekly budget based on your salary.

Rent _____	Utilities _____
Clothes _____	Groceries _____

Other (List items you want to add to the budget. Use another sheet if necessary.)



Name: _____ Date: _____

Section 4
A Reconstruction Era Budget continued

- 4. On a separate sheet of paper, plan three meals a day for one week and estimate the cost of food for that week.
- 5. As the head of the family, you have the responsibility for assigning jobs to the children. What chores would you assign the 9-year-old and the 12-year-old?

- 6. At the end of a week, how much money will you have spent on your family and how much is left for the remaining three weeks of an average month?

Spent: _____ Remaining funds: _____

- 7. Imagine that the holidays are coming and you want to arrange for Christmas or Hanukkah presents. What would you give to the other family members? How much would the gifts cost based on your judgment from the prices given earlier?

- 8. What lesson do you think you were supposed to learn from this worksheet?

What lesson did you learn? _____

- 9. What were some of the choices heads of families had to make during this time period?

- 10. In closing, how was life as the head of a family similar to or different from life today?

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Name: _____

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Sections 2 & 4 Governors during Reconstruction

Directions: Use Sections 2 and 4 of your textbook to find information about the five men who served as South Carolina's governors during Reconstruction. Use that information to complete the chart that follows.

South Carolina's Governors during Reconstruction		
Governor	Term of Office	Events during Term
Benjamin F. Perry		
James L. Orr		
Robert K. Scott		
Franklin J. Moses Jr.		
Daniel H. Chamberlain		

