

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## GUIDED READING

### **South Carolina: Our History, Our Home**

#### **Chapter 6: A Rich and Royal Colony**

##### **Section 2 Slavery and Wealth**

**Directions:** Use the information from pages 166 - 172 to complete the following.

1. The \_\_\_\_\_ who came to South Carolina were first \_\_\_\_\_ in their native \_\_\_\_\_ villages.
2. The \_\_\_\_\_ (the slaves' voyage across the Atlantic --- the middle part of their journey) was the \_\_\_\_\_ introduction to their new life.
3. \_\_\_\_\_ on the ships were so crowded and dirty that about one in seven of the captives \_\_\_\_\_ the voyage.
4. After four to eight weeks on the ship, slaves who came to South Carolina were landed on Sullivan's Island and \_\_\_\_\_ (kept separate) for ten days to make sure they were free of \_\_\_\_\_.
5. Slaves were considered \_\_\_\_\_ (property like furniture or cattle).
6. They [slaves] had no \_\_\_\_\_. They had no rights to legally \_\_\_\_\_ or \_\_\_\_\_ their own children.
7. \_\_\_\_\_ slavery existed in all thirteen colonies.
8. \_\_\_\_\_ slaves were brought into \_\_\_\_\_ than to any other place on the continent of North America.
9. In the 1730s, black slaves \_\_\_\_\_ whites two to one in the colony.

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10. In the \_\_\_\_\_ setting, slaves were mainly \_\_\_\_\_ (persons who practice a trade or handicraft) and \_\_\_\_\_ servants.
11. Most of the slaves brought into Charles Town were taken out to the rice \_\_\_\_\_ up and down the coast.
12. They [slaves] established patterns of life based on \_\_\_\_\_ from Africa and conditions placed on them by \_\_\_\_\_.
13. They developed strong \_\_\_\_\_ ties, meaningful \_\_\_\_\_ practices, significant art forms, and ways of \_\_\_\_\_ with the system of slavery.
14. The slaves were mingling with many \_\_\_\_\_ African peoples, \_\_\_\_\_, and cultural traditions.
15. The slaves began to develop a \_\_\_\_\_ language (a language that included parts of several different languages) that allowed them to talk to one another and to the English-speaking whites.
16. Over the decades, the pidgin language developed into a new language called \_\_\_\_\_.
17. The labor system on the plantations was based on \_\_\_\_\_.
18. Public display of \_\_\_\_\_ was considered necessary for proper \_\_\_\_\_ of the black population.
19. Perhaps the worst punishment of all was being \_\_\_\_\_ away from one's family.
20. In spite of the harsh punishments, slaves found ways to \_\_\_\_\_ their masters.

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21. The most serious form of \_\_\_\_\_ and the one most \_\_\_\_\_ by whites was organized \_\_\_\_\_ by the slaves.
22. On September 9, 1739, a group of slaves on the \_\_\_\_\_, made their \_\_\_\_\_ for \_\_\_\_\_.
23. About twenty slaves led by a man named Jeremy attacked a local \_\_\_\_\_ at Stono Bridge and took \_\_\_\_\_ and \_\_\_\_\_.
24. As the rebels marched, they damaged and \_\_\_\_\_ several houses, usually \_\_\_\_\_ their inhabitants.
25. The rebels accidentally met a group of five \_\_\_\_\_ men on horseback, including the acting \_\_\_\_\_, William Bull. The men rode rapidly away, \_\_\_\_\_ the countryside, and gathered a large \_\_\_\_\_ force.
26. The rebel slave band had grown to perhaps one hundred by the late afternoon when the \_\_\_\_\_ attacked the rebels, \_\_\_\_\_ many, \_\_\_\_\_ some, and scattering others.
27. The rebellion was \_\_\_\_\_.
28. The \_\_\_\_\_ was the largest and most significant slave \_\_\_\_\_ in South Carolina history.
29. The good news [because of the rebellion] was that \_\_\_\_\_ were passed to \_\_\_\_\_ owners from treating their slaves \_\_\_\_\_.
30. The bad news for slaves was that new laws required owners to \_\_\_\_\_ their slaves more \_\_\_\_\_.
31. Slaves were not able to be taught to \_\_\_\_\_ or \_\_\_\_\_ and the owners had to restrict the slaves' ability to move about and to \_\_\_\_\_.

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32. By far, the largest number of slaves \_\_\_\_\_ in \_\_\_\_\_ fields.
33. On rice plantations, labor was organized into \_\_\_\_\_.
34. In the task system, each slave was assigned a daily \_\_\_\_\_. When the job was done, the slave had \_\_\_\_\_ time.
35. The work was assigned by white \_\_\_\_\_ or by black \_\_\_\_\_ (slaves who were selected for their ability to control other slaves).
36. The sudden rise of \_\_\_\_\_ (a plant that produced a beautiful blue dye) as a significant factor in the colony's \_\_\_\_\_ had two causes.
37. One was the work of Eliza Lucas \_\_\_\_\_.
38. Pinckney taught plantation owners to grow indigo on land that was too \_\_\_\_\_ to grow rice.
39. The other [significant factor] was a British \_\_\_\_\_ offered for each pound of indigo produced in the colonies.
40. The \_\_\_\_\_ of South Carolina was based very largely on the \_\_\_\_\_ and \_\_\_\_\_ of slaves.