Name		Cla	ass	Date
GU	IDED RI	EADING		
		a: Our History	y, Our Ho	ome
	tions:	Nationalism, Secti Use the information following.	•	nd States' Rights Jes 242 - 249 to complete the
1.	Early in the	era, the	[S	outh Carolina] expressed a strong sense of
	national	and	d b	·
2.	However, by	1830, South Caro	ina politicia	ns and voters had decided that the
		governr	nent had tur	ned them.
3.		i	s the sense	of pride in one's country, its people, its
	institutions a	and government.		
4.	Often that na	ationalism is most r	oticeable w	hen a country is
	by enemy na	ations.		
5.	In its first twe	enty-five years und	er the new C	Constitution, Americans were brought
		together	by	of the rights of American
		by both Gre	at Britain ar	nd France.
6.	The United S	States	W	ar until the British began stopping our ships
		cargo, a	and	some of our sailors into the
	British navy.			
7.	In 1812, the	Congress		war on Great Britain, in the conflict
	known as th	e		
8.	Four of the s	trongest advocates		_ war in Congress were John C. Calhoun,
	Langdon Ch	neves, William Lowr	ndes, and D	avid R. Williams.

ne _		Class	Date		
9.	These South Ca	arolinians were among a	group of young congressmen called war		
10.	The		for the young United States.		
11.	The war was ba	sically a	, and a was signed		
	in December 18	314 with nothing really a	ccomplished for either side.		
12.	But the biggest	of t	ne war was fought in January 1815 before		
		of the treaty arrived in A	merica.		
13.	In the Battle of		, General Andrew Jackson and a		
	ragtag America	n force aided by a few p	rates a large, well-trained		
		army.			
14.	The	gave America	ans the feeling they had the war.		
15.	After the electio	n of James	in 1816, the Federalist Party died,		
	leaving only one	e organized	party, the Democratic-Republicans.		
16.	John C	, the	South Carolina political leader of		
	the nineteenth of	century, was at first a pa	rt of this sense of unity.		
17.	He wanted to s	trengthen the nation wit	n internal		
	(government pr	ojects to improve transp	ortation and trade).		
18.	Α	on	provided the money.		
19.	Calhoun also wa	anted to charter a new U	nited States to help stabilize		
	the	(money) s	ystem and improve the economy.		
20.	is allegiance to one region of the country as opposed to				
	loyalty to the broader interests of the whole country.				

Name _		Class	Date	
21.	In the Northeast,	was s	till important, but to	wns and cities based
	on	were becoming e	ven more important	t.
22.	That section wanted the fed	leral government to		_ industry, especially
	with a protective tariff.			
23.	A	i	s a	_ (tax) on
	that	protects American n	nanufactured goods	s from competition
	from cheaper goods made	in other countries.		
24.	of these state	s had	slavery with	nin their borders and
	were becoming increasingly	y	to slavery elsew	here in the nation.
25.	The Old Northwest Territor	y became the		of the nation,
	producing an abundance of	f corn,	, and live	stock.
26.	Many of its settlers were im	migrants, and most v	were opposed to	
27.	The was	s becoming more de	dicated to producing	g,
	though certain regions conf	inued to produce		,
	or sugarcane.			
28.	These staple crops were		on slavery.	
29.	In the 1820s, South Carolin	a tended to	the fe	deral government or
	their	_·		
30.	They argued that the protect	ctive tariff only helped	d the	and
	the South.			
31.	The South exported		products and	imported many
	necessities, which meant th	ney had to pay highe	r	for imported
	goods.			

		Class		Date	
32.	The issue of	was rais	ed dramatical	ly in 1819 when	
		applied for		_ in the Union.	
33.	Northern opposition	to slavery in the	state s	et off a furious	
		over whether		had the authority to)
	the s	spread of slavery.			
34.	Congress settled the	issue temporarily by ad	opting the		
	Compromise of 1820), which allowed Maine i	nto the Union	as a	state
	and Missouri as a _	state.			
35.	This kept the number	r of states, and thus the		of	
		balanced between	free and slav	e.	
36.	However, another		of the compro	mise ruled that	
	the northern territori	es of the Louisiana Purc	hase were to	be	of
	slaves.				
37.		_ in South Carolina lived	in constant _	of	
	uŗ	orisings.			
38.	In 1822, two slaves i	n Charleston revealed a		by Denmark	
		а	slave who h:	ad	hio
		_,	_ SIGVE WITO TH		1115
	freedom with money		_ Slave Wild III		1115
	freedom with money				1115
39.	freedom with money Dozens of slaves an	won in a lottery.		were arrested.	1115

ame		Class	Date	
41. The white	people of the state	began to close their	to	any ideas from
outside tha	at were contrary to	their notions of white		
42. South Card	olina was alarmed	in 1831 by the news of th	ne Nat	
rebellion ir	n Virginia. Turner l	ed a small band of slave	s in a	they
hoped wou	uld sweep across th	ne South.		
43. The Turner	r rebellion		southern whites'	fear of the
slaves in tl	neir midst.			
44. It also mad	le them more certa	in that	(people	who wanted to
do away w	ith slavery) from th	e North were	ur	o trouble with
their propa	ıganda.			
45. As angry a	s South Carolinian	s were with free blacks a	and rebellious sla	ves, they were
even		with northern		advocates.
46. In the 1820)s,	_ states passed		_ in favor of the
gradual		of slaves in the Unite	ed States.	
47. In the 1820)s and 1830s, the բ	oopulation of all the north	nern states was _	
rapidly.				
48. Most		preferred to settle	e in the	rather
than comp	ete with	labor in the S	outh.	
49. These dev	elopments had	cor	nsequences. The	North got a
	in	the U. S. House of Repr	esentatives.	
50. In 1828, th	e Congress passe	d an extremely	tariff that	the South
labeled the	e Tariff of Abomina	tions.		

ame	Class	Date
51. If the North	could impose an	(horrible, detestable) tariff,
would it be	long before that section could pus	sh through legislation
slavery?		
52. John C. Ca	alhoun, who was vice president in	1828, became a defender of
	rights and proposed a wa	y for South Carolina to protect itself
against the	e majority of the nation.	
53. Calhoun ar	gued that a state could declare an	act and
	the law (declare it invalid	d and of no effect within the state).
54. South Card	olina leaders like Robert Barnwell I	Rhett advocated
(dissolving	the state's connection to the nation	on and becoming a separate nation) with o
without the	company of other southern states	S.
55. A political s	struggle between Nullifiers and Un	ionists took place across the map of the
	believed that the st	ate could to obey or
enforce a f	ederal law that the state thought w	as unconstitutional or
its states' r	ights.	
57	believed that the	state could best deal with political issues
	the Union, rather thar	n in defiance of federal law.
58. Governor J	lames Hamilton, Jr., led the Nullific	ers in a well-organized drive to elect
	lames Hamilton, Jr., led the Nullific	
Nullifiers, o	call a convention, and	

ıme _	Class Date					
60.	The possibility of a showdown between the federal					
	government and South Carolina was defused by a	in				
	Congress worked out by and Henry Clay of Kentucky.					
61.	The, and South					
	Carolina would drop its nullification.					
62.	In the years after the nullification crisis, South Carolina leaders					
	the Great Reaction. The General Assembly enacted severe					
	on Carolinians' freedom.					