Name	Cl	lass Date			
GU	IDED READING				
	th Carolina: Our Histor ter 14: World War II, Cold Wai				
		the Civil Rights Movement on from pages 440 - 450 to complete the			
1.		s were becoming more vocal about their			
2.	South Carolina schools	about times as much per			
	pupil as p	er pupil			
	teachers were	about three times as much as black			
3.	In South Carolina, membership	o in the increased in the decade			
	of the 1940s, and branches we	ere statewide.			
4.	Many returning black	, and a few whites, were			
	to	o passively accept the conditions of the past.			
5.	Also responsible for the	[of the NAACP] were Reverend J. M.			
	Hinton and Modjeska Monteith	, who insisted that NAACP			
	was a mark of				
6.	Simkins was probably considered by the South Carolina establishment as the most				
	and pers	sistent of change of the			
		system.			
7.	Activist teachers [blacks] in Cha	arleston the school board's			
		in 1943-1944.			

ame _	Class Date				
8.	South Carolina was introduced to,				
	the NAACP Legal Defense Fund's, who visited the state ma				
	times over the next decade.				
9.	A few black South Carolina citizens had gone through the difficult and dangerous				
	process of to in the general				
10.	. But they were by from i				
	the Democratic, the only meaningful election.				
11.	. Blacks had more success with challenges to the				
	Democratic primary.				
12.	. In a landmark 1944 case, the U.S				
	ruled the Texas Democratic Party's primary				
13.	. In response, South Carolina  147 laws regarding the primary				
	and constitutional amendments				
	party primaries from state government.				
14	. Now the state could argue that the [Democratic] was a				
17.	club and was not subject to the				
	·				
requirements of the U.S. Constitution.					
15.	. George A of Columbia and the NAACP				
	this version of the all-white primary in court in 1947.				
16.	. Judge Waring Carolinians in his vs				
	decision with a strong affirmation of blacks' to				
	vote in Democratic primaries.				

in				
·				
black students				
ol at State				
system formed				
the States' Rights Democratic Party, more commonly called the				
a.				
ment in				
ooards.				

me	Cla	ass	Da	
28. He advocate	ed	more mon	ey on	, added a
twelfth grade	e, and extended the	e school	to	months.
29. He supported	d the	of the	tax.	
30. As the Dixied	rat candidate for _		in 1948	, Thurmond stood
strongly for _		and states	s' rights.	
31. By the end of	f the 1940s, black <sub>-</sub>		in Clarenc	Ion County were
engaged in a	dramatic	tl	nat	
segregation	of public			
32. Black parents	s first	to get bus		for their
children, son	ne whom were wall	king nine miles to	SCNOOI.	
				nstitutionality of the
33. Following Jud		ce, the parents cha	allenged the cor	·
33. Following Jud	dge Waring's advic	ce, the parents cha	allenged the cor	em.
33. Following Jude ————————————————————————————————————	dge Waring's advic segregated t known as	ce, the parents cha	allenged the cor	em. was brought by
33. Following Jud	dge Waring's advic segregated t known as	ce, the parents cha	allenged the cor	em. was brought by
33. Following Jud  34. The legal suit twenty Clare of	dge Waring's advic segregated t known as  ndon County parer	ce, the parents character, the parents character v v v nts and was handl	allenged the cor	em was brought by d Marshall and his tea
33. Following Jud  34. The legal suit twenty Clare of  35. The grand state of	dge Waring's advic segregated t known as  ndon County parer	ce, the parents character, the parents character v v v v v v character and was hand!	ed by Thurgood	em was brought by d Marshall and his teal
33. Following Jude  34. The legal suit twenty Clare of  35. The grand standard James F	dge Waring's advices segregated t known as  ndon County parer  rategist for South C	ce, the parents character, the parents character v	ed by Thurgood	em was brought by d Marshall and his tead
33. Following Judes 34. The legal suit twenty Clare of 35. The grand structure James F	dge Waring's advices segregated t known as ndon County parer rategist for South C	ce, the parents character, the parents character v	ed by Thurgood the challen the to the challen	em.  was brought by  Marshall and his teal  ge to segregation was  ction as
33. Following Judes 24. The legal suit twenty Clare of 35. The grand standard James F 36. Governor By	dge Waring's advices segregated t known as ndon County parer rategist for South C	ce, the parents character, the parents character v	ed by Thurgood the challen the to the challen	em.  was brought by  Marshall and his tea
33. Following Jude  34. The legal suit twenty Clare of  35. The grand standard James F  36. Governor By between the	dge Waring's advices segregated to the segregated t	ce, the parents character, the parents character v	ed by Thurgood the winning electors	em.  was brought by Marshall and his tead of the segregation was ction as existing
33. Following Jude  34. The legal suit twenty Clare of  35. The grand standard James F  36. Governor By between the 37. Byrnes convi	dge Waring's adviced segregated to the General A	ce, the parents character, the parents character v	ed by Thurgood ble winning elected a great leap to	em.  was brought by  Marshall and his tear  ge to segregation was  ction as

ame	Class	Date			
38. The legislature es	The legislature established a special committee to steer efforts to				
school	·				
39. The state	Wa	as amended to	the		
	that the state	ea p	oublic school		
system.					
40. In the case of	v. Boai	rd of Education, Chief Justi	ice Earl		
	announced that the	court declared that			
"	educational	are inher	ently		
	<u>"</u>				
41. Therefore,		violated the F	ourteenth		
Amendment's red	quirement of	under the law.			
42. Governor Byrnes	led the	governors in planning	g and		
implementing a "			_" to the new		
law of the land.					
43. Senator Strom Th	nurmond, the author of the S	Southern	which		
was signed by m	ost southern congressmen,	condemned the			
	for their decision, and u	rged that "all lawful means	to bring about		
a of this decision".					
44. The General Ass	embly responded by repeal	ing the	school		
	law.				
		om anv	school that		
45. It required the cu	t-off of fro	in any	_ Scribbi illai		

Name _		Class	Date
46.	If black students	were admitted to a public white	by court order, all
	fu	nds to South Carolina State College	at Orangeburg would be cut off.
47.	In Orangeburg C	ounty several dozen African Americ	an signed
	a	in 1955 requesting	of their children
	to white schools.		
48.	Whites used	ry to force the petitioners back in	
	line.		
49.	Orangeburg blac	ks organized a	— refusing
	to do	with the	who
		the boycott.	
50.	The opposition to	school desegregation and any cha	nge in policy
	was led in most	communities by	Councils.
51.	These councils u	sed legal maneuvers,	action, education
	against race	, and economic in	imidation to achieve their purpose.
52.	In 1957 Congres	s passed the	Act which
	established the 0	Civil Rights Commission.	
53.	This commission	had the authority to	conditions of race
	relations and pos	ssible violation of	·