

South Carolina: Our History, Our Home

Internet Activities

Answer Key

These easy-to-follow lessons require students to have Internet access. The structure of the lessons assumes that each lesson will be completed in a computer lab; however, students could work individually or in small groups at a single classroom computer or in a setting where they have access to their own device.

Each lesson provides a connection to the textbook content. Students are challenged to use and extend their information processing, research, and map skills through these lessons.

We hope that you and your students will find these lessons a welcome and useful extension to your instruction.

Before Each Lesson

1. Locate the Internet Activity for the appropriate chapter on your Teacher Tech website.
2. Open the Internet Activity link.
3. Verify that links for the activity are still working. Since URLs change frequently, it may be necessary to provide a different link to your students than the one provided.
4. Print the pages for the activity unless your students will be answering questions online using their device. In general, the lessons are organized so that one copy of the activity sheet is needed for each student. However, pairs of students could share activity sheets if they are working together.

During the Lesson

1. Distribute a copy of the activity sheet to each student or pairs of students, depending on your preference as students are logging in to their student website.
2. The Internet Activity link will open a PDF. This file contains the hyperlinks needed for the lesson. When the hyperlink is clicked, a Security Message may be displayed. Instruct students to click "Allow" to proceed.

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3. Show students how the questions on the webpage match the activity sheet. Then, model how to click the links and use the “Back” button, if necessary, in your Web browser to return to the activity page.

Website addresses (URLs) change frequently. It is therefore good practice to test the links used in each activity. In addition, it is good practice to test videos or special features of a website on the devices that your students will use because a school district’s devices may be configured to block certain types of files that are easily accessed outside of the school’s network. Work with your school or district technology team, as needed, to gain access to the web resources that you need.

The remainder of this booklet contains teacher notes and answer keys for each of the Internet activities.

Good luck, and have fun!

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Chapter 10: Reconstructing the Nation and the State

Summary: Students will look at several “bird’s-eye” views of Columbia and Charleston in the 1870s and examine evidence of growth as they rebuilt after the Civil War.

Duration: 45-60 minutes

Notes:

- Before the lesson, practice using the Library of Congress website. Once you learn to navigate the maps, you will have an easier time teaching your students to use the website.
- Depending on their device, students may get a better view of the maps by downloading them and then opening them in an image viewer rather than a web browser.
- If they have not completed one recently, students may need a refresher on how to complete a Venn diagram. Suggest that students include three observations in each section of the diagram.

Answer Key:

1. seven
2. train, horse and buggy, horse, steamboat, horse-drawn trolley, etc. (choose 3)
3. South Carolina R.R., North Eastern R.R., or Savannah R.R. (choose 1)
4. Orphan’s House
5. Answers will vary but may include: churches; factories; city hall; governor’s mansion; state house; train depots, etc.
6. The area may be described as rural. There are farms, forests, and open spaces surrounding the city.
7. seven
8. train, horse and buggy, horse, walking, etc. (choose 3)
9. Sample answer: Columbia seems more spread out, or maybe less crowded. There are no sailing ships, but both have railroads. The state capitol building is prominent. Other answers may also be acceptable.

Venn diagrams will vary.