

## *South Carolina: Our History, Our Home*

# Internet Activities

## Answer Key

These easy-to-follow lessons require students to have Internet access. The structure of the lessons assumes that each lesson will be completed in a computer lab; however, students could work individually or in small groups at a single classroom computer or in a setting where they have access to their own device.

Each lesson provides a connection to the textbook content. Students are challenged to use and extend their information processing, research, and map skills through these lessons.

We hope that you and your students will find these lessons a welcome and useful extension to your instruction.

### ***Before Each Lesson***

1. Locate the Internet Activity for the appropriate chapter on your Teacher Tech website.
2. Open the Internet Activity link.
3. Verify that links for the activity are still working. Since URLs change frequently, it may be necessary to provide a different link to your students than the one provided.
4. Print the pages for the activity unless your students will be answering questions online using their device. In general, the lessons are organized so that one copy of the activity sheet is needed for each student. However, pairs of students could share activity sheets if they are working together.

### ***During the Lesson***

1. Distribute a copy of the activity sheet to each student or pairs of students, depending on your preference as students are logging in to their student website.
2. The Internet Activity link will open a PDF. This file contains the hyperlinks needed for the lesson. When the hyperlink is clicked, a Security Message may be displayed. Instruct students to click "Allow" to proceed.

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3. Show students how the questions on the webpage match the activity sheet. Then, model how to click the links and use the “Back” button, if necessary, in your Web browser to return to the activity page.

Website addresses (URLs) change frequently. It is therefore good practice to test the links used in each activity. In addition, it is good practice to test videos or special features of a website on the devices that your students will use because a school district’s devices may be configured to block certain types of files that are easily accessed outside of the school’s network. Work with your school or district technology team, as needed, to gain access to the web resources that you need.

The remainder of this booklet contains teacher notes and answer keys for each of the Internet activities.

Good luck, and have fun!

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### Chapter 11: Progress and Poverty

**Summary:** In this lesson, students will examine photos and information regarding issues of child labor and the Fair Labor Standards Act as well as current child labor laws in South Carolina.

#### Notes:

- Photos from *The History Place* would be great to show on a computer with projection system. Examining the photos would allow for a discussion of how a person can use photography to help change laws. Lewis W. Hine's work was influential in persuading Congress to pass the Fair Labor Standards Act in 1938 after decades of work on the issue.
- Encourage students to spend some time examining the 1909 booklet. It was very instrumental in the process to have child labor laws instituted in the United States.

#### Answer Key:

1. dawn to sunset
2. 68-72 hours per week
3. 75¢ - \$1.00
4. Answers will vary by student choice.
5. Answers will vary by student choice.
6. Answers will vary by student choice, but might include, pity, anger, frustration, sadness, etc.
7. (sample response) children under 12 were found working in the factories
8. (sample response) many could not spell their own name; the school in Lancaster, S.C. was much better than the mill school just outside of town
9. Examples include non-hazardous farm work, newspaper delivery, show business, and family-owned business.
10. Answers will vary by student choice.
11. Working late night hours would affect children's ability to do well in school.
12. Students may explain that working conditions have improved and children are more protected. They may have examples that would show areas of needed improvement.