

South Carolina: Our History, Our Home

Internet Activities

Answer Key

These easy-to-follow lessons require students to have Internet access. The structure of the lessons assumes that each lesson will be completed in a computer lab; however, students could work individually or in small groups at a single classroom computer or in a setting where they have access to their own device.

Each lesson provides a connection to the textbook content. Students are challenged to use and extend their information processing, research, and map skills through these lessons.

We hope that you and your students will find these lessons a welcome and useful extension to your instruction.

Before Each Lesson

1. Locate the Internet Activity for the appropriate chapter on your Teacher Tech website.
2. Open the Internet Activity link.
3. Verify that links for the activity are still working. Since URLs change frequently, it may be necessary to provide a different link to your students than the one provided.
4. Print the pages for the activity unless your students will be answering questions online using their device. In general, the lessons are organized so that one copy of the activity sheet is needed for each student. However, pairs of students could share activity sheets if they are working together.

During the Lesson

1. Distribute a copy of the activity sheet to each student or pairs of students, depending on your preference as students are logging in to their student website.
2. The Internet Activity link will open a PDF. This file contains the hyperlinks needed for the lesson. When the hyperlink is clicked, a Security Message may be displayed. Instruct students to click "Allow" to proceed.

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3. Show students how the questions on the webpage match the activity sheet. Then, model how to click the links and use the “Back” button, if necessary, in your Web browser to return to the activity page.

Website addresses (URLs) change frequently. It is therefore good practice to test the links used in each activity. In addition, it is good practice to test videos or special features of a website on the devices that your students will use because a school district’s devices may be configured to block certain types of files that are easily accessed outside of the school’s network. Work with your school or district technology team, as needed, to gain access to the web resources that you need.

The remainder of this booklet contains teacher notes and answer keys for each of the Internet activities.

Good luck, and have fun!

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Chapter 13: The Transition Twenties and Depression Thirties

Summary: In this lesson, students will examine Depression-era photos from the Library of Congress's American Memory collection. Students will evaluate photos taken in South Carolina to determine which best exemplify the state during this time period. Students will also look at the work of the CCC in South Carolina. This New Deal program gave thousands of young South Carolinians both employment and education.

Duration: 45-60 minutes

Notes:

- Introduce the lesson by having students discuss the photos on the handout. Ask students to explain what they see in the photos. What emotions do the photos bring out of viewers? What was the photographer's purpose in publishing the photograph? etc.
- Encourage students to spend at least 15-20 minutes looking for a photo in Part I. This will help them have some great mental pictures of life during the Great Depression in South Carolina.
- Students will print one or two pictures from the Internet during this activity. These could later be used for a display of some sort or as the basis for an extended writing activity.
- The state parks link in Park II might be confusing for students as they complete item #5. Practice the process for locating a CCC park ahead of time so that you can more easily assist students.

Answer Key:

Part I: Students should staple a photo from the American Memory collection to the activity sheet. Students should have a short paragraph on the printed page explaining why they chose that photo as best exemplifying the life of South Carolinians during the Great Depression.

Part II:

1. Franklin Delano Roosevelt
2. \$30; most of the money was sent home to their families
3. examples: parks, reforestation of forests, dams, roads, bridges, etc.
4. World War II sent young men to war or factories
5. answers will vary

Part III:

6. The poster is brightly colored, looks fun, and the man looks happy.
7. work, fun, learning, good health