

South Carolina: Our History, Our Home

Internet Activities

Answer Key

These easy-to-follow lessons require students to have Internet access. The structure of the lessons assumes that each lesson will be completed in a computer lab; however, students could work individually or in small groups at a single classroom computer or in a setting where they have access to their own device.

Each lesson provides a connection to the textbook content. Students are challenged to use and extend their information processing, research, and map skills through these lessons.

We hope that you and your students will find these lessons a welcome and useful extension to your instruction.

Before Each Lesson

1. Locate the Internet Activity for the appropriate chapter on your Teacher Tech website.
2. Open the Internet Activity link.
3. Verify that links for the activity are still working. Since URLs change frequently, it may be necessary to provide a different link to your students than the one provided.
4. Print the pages for the activity unless your students will be answering questions online using their device. In general, the lessons are organized so that one copy of the activity sheet is needed for each student. However, pairs of students could share activity sheets if they are working together.

During the Lesson

1. Distribute a copy of the activity sheet to each student or pairs of students, depending on your preference as students are logging in to their student website.
2. The Internet Activity link will open a PDF. This file contains the hyperlinks needed for the lesson. When the hyperlink is clicked, a Security Message may be displayed. Instruct students to click "Allow" to proceed.

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3. Show students how the questions on the webpage match the activity sheet. Then, model how to click the links and use the “Back” button, if necessary, in your Web browser to return to the activity page.

Website addresses (URLs) change frequently. It is therefore good practice to test the links used in each activity. In addition, it is good practice to test videos or special features of a website on the devices that your students will use because a school district’s devices may be configured to block certain types of files that are easily accessed outside of the school’s network. Work with your school or district technology team, as needed, to gain access to the web resources that you need.

The remainder of this booklet contains teacher notes and answer keys for each of the Internet activities.

Good luck, and have fun!

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Chapter 14: World War II, Cold War, and Civil Rights

Summary: In this lesson, students will explore websites to learn about Civil Rights challenges due to Jim Crow laws in South Carolina and across the southern United States.

Duration: 30-45 minutes

Notes:

- Many activities and resources are available at the [PBS – The Rise and Fall of Jim Crow](#) website. Many photos, videos, and audio files could be shared in a class setting.
- Extension: Data gathered in this lesson could be graphed and further analyzed. Similar data for other states could be collected as well.
- Technical Note: Headphones or speakers are required to hear audio.

Answer Key:

1. Answers vary by student choice.
2. Answers vary by student choice.
3. The Plessy decision set the precedent that “separate” facilities for blacks and whites were constitutional as long as they were “equal”.
4. The Atlanta Riot took place September 22-26, 1906. The official death toll was 10 blacks and 2 whites, with more than 200 seriously injured. The estimated death toll was 22-25 blacks. The riot was triggered by a political climate for disfranchisement of African Americans and inflammatory articles in the Atlanta press about alleged assaults and rapes of white women by black men.
5. Answers vary by student choice.