

## *South Carolina: Our History, Our Home*

# Internet Activities

## Answer Key

These easy-to-follow lessons require students to have Internet access. The structure of the lessons assumes that each lesson will be completed in a computer lab; however, students could work individually or in small groups at a single classroom computer or in a setting where they have access to their own device.

Each lesson provides a connection to the textbook content. Students are challenged to use and extend their information processing, research, and map skills through these lessons.

We hope that you and your students will find these lessons a welcome and useful extension to your instruction.

### ***Before Each Lesson***

1. Locate the Internet Activity for the appropriate chapter on your Teacher Tech website.
2. Open the Internet Activity link.
3. Verify that links for the activity are still working. Since URLs change frequently, it may be necessary to provide a different link to your students than the one provided.
4. Print the pages for the activity unless your students will be answering questions online using their device. In general, the lessons are organized so that one copy of the activity sheet is needed for each student. However, pairs of students could share activity sheets if they are working together.

### ***During the Lesson***

1. Distribute a copy of the activity sheet to each student or pairs of students, depending on your preference as students are logging in to their student website.
2. The Internet Activity link will open a PDF. This file contains the hyperlinks needed for the lesson. When the hyperlink is clicked, a Security Message may be displayed. Instruct students to click "Allow" to proceed.

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3. Show students how the questions on the webpage match the activity sheet. Then, model how to click the links and use the “Back” button, if necessary, in your Web browser to return to the activity page.

Website addresses (URLs) change frequently. It is therefore good practice to test the links used in each activity. In addition, it is good practice to test videos or special features of a website on the devices that your students will use because a school district’s devices may be configured to block certain types of files that are easily accessed outside of the school’s network. Work with your school or district technology team, as needed, to gain access to the web resources that you need.

The remainder of this booklet contains teacher notes and answer keys for each of the Internet activities.

Good luck, and have fun!

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### Chapter 16: South Carolina Up to Date

**Summary:** In this lesson, students will use an interactive map of the United States to gather data, draw inferences, and make inferences about the current state of South Carolina as compared to other states.

**Duration:** 45-60 minutes

#### Notes:

- Visit the website and experiment with the map ahead of time. The main feature is the states are resized proportionally depending on the data set used to compare them. This is a fun way to visualize differences between South Carolina and its sister states.
- You may want to demonstrate the site to the students and explore a data set such as Krispy Kreme stores.
- Extend the lesson by having students print a pair of maps and preparing a display to compare the two maps and offer an explanation of the differences between them.

#### Answer Key:

<b><i>Population</i></b>	<b>5 million</b>
<b><i>Population % of total</i></b>	<b>1.5</b>

1. The state shrinks while others grow. This is because South Carolina's population is smaller than when compared to other states.
2. They get extremely small because they are not heavily populated.
3. New Jersey grew much larger because it has about double the population of South Carolina.
4. 1.4 million; 3.2%
5. (sample answer) The largest population of African Americans is on the eastern half of the United States. The northwest has the smallest population of African Americans.
6. (sample answer) California grows larger with 15.3 million Hispanics compared to 275,000 in South Carolina.
7. (sample answer) The states have equal representation in the Senate, so they are now equal in area.
8. (sample answer) They appear to have about the same area.

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9. (sample answer) States with a larger population have more members of the House of Representatives.
10. chicken
11. pigs
12. (sample answer) These maps are useful for making quick, visual comparisons between different places in the world on characteristics that would normally be displayed in a graph or table.