South Carolina: Our History, Our Home

Internet Activities

Answer Key

These easy-to-follow lessons require students to have Internet access. The structure of the lessons assumes that each lesson will be completed in a computer lab; however, students could work individually or in small groups at a single classroom computer or in a setting where they have access to their own device.

Each lesson provides a connection to the textbook content. Students are challenged to use and extend their information processing, research, and map skills through these lessons.

We hope that you and your students will find these lessons a welcome and useful extension to your instruction.

Before Each Lesson

1. Locate the Internet Activity for the appropriate chapter on your Teacher Tech website.

2. Open the Internet Activity link.

3. Verify that links for the activity are still working. Since URLs change frequently, it may be necessary to provide a different link to your students than the one provided.

4. Print the pages for the activity unless your students will be answering questions online using their device. In general, the lessons are organized so that one copy of the activity sheet is needed for each student. However, pairs of students could share activity sheets if they are working together.

During the Lesson

1. Distribute a copy of the activity sheet to each student or pairs of students, depending on your preference as students are logging in to their student website.

2. The Internet Activity link will open a PDF. This file contains the hyperlinks needed for the lesson. When the hyperlink is clicked, a Security Message may be displayed. Instruct students to click "Allow" to proceed.

3. Show students how the questions on the webpage match the activity sheet. Then, model how to click the links and use the "Back" button, if necessary, in your Web browser to return to the activity page.

Website addresses (URLs) change frequently. It is therefore good practice to test the links used in each activity. In addition, it is good practice to test videos or special features of a website on the devices that your students will use because a school district's devices may be configured to block certain types of files that are easily accessed outside of the school's network. Work with your school or district technology team, as needed, to gain access to the web resources that you need.

The remainder of this booklet contains teacher notes and answer keys for each of the Internet activities.

Good luck, and have fun!

Chapter 2: The Government of South Carolina

Summary:
In this lesson, students will identify their representatives in state government and an issue from the most recent legislative session. Additionally, students will examine some leaders and issues at the municipal level.

Duration: 45-90 minutes

Notes:

- Use a search engine to find the website most appropriate to your class and share the URL (website address) with students (your county, your town, etc.). Students will need this to complete page two of the activity. Look for a meeting agenda or list of ordinances to help students understand the work of this governing body.

- If no ordinances or agendas are available online for your community, have students complete the activity using the sample ordinance.

Answer Key:

Part I: responses will vary by school location.

Part II: students should summarize a piece of recent legislation and give a brief statement of support or opposition.

Part III: responses will vary by school location.