

South Carolina: Our History, Our Home

Internet Activities

Answer Key

These easy-to-follow lessons require students to have Internet access. The structure of the lessons assumes that each lesson will be completed in a computer lab; however, students could work individually or in small groups at a single classroom computer or in a setting where they have access to their own device.

Each lesson provides a connection to the textbook content. Students are challenged to use and extend their information processing, research, and map skills through these lessons.

We hope that you and your students will find these lessons a welcome and useful extension to your instruction.

Before Each Lesson

1. Locate the Internet Activity for the appropriate chapter on your Teacher Tech website.
2. Open the Internet Activity link.
3. Verify that links for the activity are still working. Since URLs change frequently, it may be necessary to provide a different link to your students than the one provided.
4. Print the pages for the activity unless your students will be answering questions online using their device. In general, the lessons are organized so that one copy of the activity sheet is needed for each student. However, pairs of students could share activity sheets if they are working together.

During the Lesson

1. Distribute a copy of the activity sheet to each student or pairs of students, depending on your preference as students are logging in to their student website.
2. The Internet Activity link will open a PDF. This file contains the hyperlinks needed for the lesson. When the hyperlink is clicked, a Security Message may be displayed. Instruct students to click "Allow" to proceed.

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3. Show students how the questions on the webpage match the activity sheet. Then, model how to click the links and use the “Back” button, if necessary, in your Web browser to return to the activity page.

Website addresses (URLs) change frequently. It is therefore good practice to test the links used in each activity. In addition, it is good practice to test videos or special features of a website on the devices that your students will use because a school district’s devices may be configured to block certain types of files that are easily accessed outside of the school’s network. Work with your school or district technology team, as needed, to gain access to the web resources that you need.

The remainder of this booklet contains teacher notes and answer keys for each of the Internet activities.

Good luck, and have fun!

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Chapter 5: South Carolina's First Sixty Years

Summary:

In this lesson, students will learn about the ships that sailed the seas when South Carolina was a small, struggling English colony.

Duration: 45 minutes

Notes:

- You may conduct this lesson in several ways. Students could work independently, in pairs, or small groups in a lab setting. The class could also work through the lesson with the teacher using a computer connected to the Internet and a projection device or television.
- **Building on Prior Knowledge:** Review the information at the top of the activity sheet. Discuss how life would be different if we had to wait 5-6 months for a response to a letter! What challenges would this bring for citizens and the government? Contrast this time with the speed of a cell phone or Internet communication (nearly instant), supersonic trans-Atlantic flight (3.5 hours), shipping "overnight" with companies such as FedEx or UPS.
- There is a lot of information on the Mary Rose site, in particular. Encourage students to spend time visiting the links associated with exploring the ship and meeting the crew.

Answer Key:

1. Answers may include: In 18th century, ships were larger, had more sails, and had jib sails and staysails. 18th century ships had a lower, sleeker hull design, etc.
2. Answers will vary. May include: cramped, bored, people would get on each other's nerves, seasick, scared, lack of privacy, etc.
3. 3
4. Answer may include cannon, people, barrels, etc.
5. around 700
6. doctor, dentist, pharmacist
7. over 400
8. a whistle
9. answer may vary but may include paying the crew, exchanging money, buying supplies, issuing rations
10. two brick ovens
11. answers may vary but should include that most were young adults, some as young as 13, and 80% under 30 years of age
12. answers will vary but may include that young men were drawn to sea/sailing life, there were no good jobs on land, the pay was good, etc.