South Carolina: Our History, Our Home

Internet Activities

Answer Key

These easy-to-follow lessons require students to have Internet access. The structure of the lessons assumes that each lesson will be completed in a computer lab; however, students could work individually or in small groups at a single classroom computer or in a setting where they have access to their own device.

Each lesson provides a connection to the textbook content. Students are challenged to use and extend their information processing, research, and map skills through these lessons.

We hope that you and your students will find these lessons a welcome and useful extension to your instruction.

Before Each Lesson

1. Locate the Internet Activity for the appropriate chapter on your Teacher Tech website.

2. Open the Internet Activity link.

3. Verify that links for the activity are still working. Since URLs change frequently, it may be necessary to provide a different link to your students than the one provided.

4. Print the pages for the activity unless your students will be answering questions online using their device. In general, the lessons are organized so that one copy of the activity sheet is needed for each student. However, pairs of students could share activity sheets if they are working together.

During the Lesson

1. Distribute a copy of the activity sheet to each student or pairs of students, depending on your preference as students are logging in to their student website.

2. The Internet Activity link will open a PDF. This file contains the hyperlinks needed for the lesson. When the hyperlink is clicked, a Security Message may be displayed. Instruct students to click "Allow" to proceed.

3. Show students how the questions on the webpage match the activity sheet. Then, model how to click the links and use the "Back" button, if necessary, in your Web browser to return to the activity page.

Website addresses (URLs) change frequently. It is therefore good practice to test the links used in each activity. In addition, it is good practice to test videos or special features of a website on the devices that your students will use because a school district's devices may be configured to block certain types of files that are easily accessed outside of the school's network. Work with your school or district technology team, as needed, to gain access to the web resources that you need.

The remainder of this booklet contains teacher notes and answer keys for each of the Internet activities.

Good luck, and have fun!

Chapter 6: A Rich and Royal Colony

Summary:
In this activity, students will learn about the expansion of slavery in the colony of South Carolina. They will read primary source material to understand about the impact of the Stono Rebellion. Finally, students will examine aspects of the Negro Codes enacted in 1740, which determined the fate of enslaved persons until emancipation.

Duration: 45 minutes

Notes:

Students that finish early may create a Venn diagram comparing and contrasting the conditions of indentured servants and slaves. Students might focus on the following issues: origin, race, types of jobs, time of service, legal status, children, role in revolts, etc.

Answer Key:

Part I: Slavery in the South Carolina Colony
1. Rice & Indigo
2. 65%
3. one ton (5-6 barrels)
4. wetlands or swamp
5. drain the swamp and cut down trees
6. pull weeds, especially grass
7. separation of rice grains from the chaff
8. The people had to work in ankle to knee deep water, in the mud, exposed all day to the burning sun.

Part II: The Stono Rebellion
9. 1739
10. Florida; Spain
11. Jemmy
12. about 21; 40-50
13. gave him his freedom and new clothes
14. Indians (Chickasaw & Catawba)

Part III: New Slave Laws – 1740
15. answers may include: grow their own food; gather or assemble in groups; earn their own money; learn to read or write; wear certain clothes, etc.
16. no punishment; the killings were declared lawful
17. misdemeanor; fine