

## *South Carolina: Our History, Our Home*

# Internet Activities

## Answer Key

These easy-to-follow lessons require students to have Internet access. The structure of the lessons assumes that each lesson will be completed in a computer lab; however, students could work individually or in small groups at a single classroom computer or in a setting where they have access to their own device.

Each lesson provides a connection to the textbook content. Students are challenged to use and extend their information processing, research, and map skills through these lessons.

We hope that you and your students will find these lessons a welcome and useful extension to your instruction.

### ***Before Each Lesson***

1. Locate the Internet Activity for the appropriate chapter on your Teacher Tech website.
2. Open the Internet Activity link.
3. Verify that links for the activity are still working. Since URLs change frequently, it may be necessary to provide a different link to your students than the one provided.
4. Print the pages for the activity unless your students will be answering questions online using their device. In general, the lessons are organized so that one copy of the activity sheet is needed for each student. However, pairs of students could share activity sheets if they are working together.

### ***During the Lesson***

1. Distribute a copy of the activity sheet to each student or pairs of students, depending on your preference as students are logging in to their student website.
2. The Internet Activity link will open a PDF. This file contains the hyperlinks needed for the lesson. When the hyperlink is clicked, a Security Message may be displayed. Instruct students to click "Allow" to proceed.

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3. Show students how the questions on the webpage match the activity sheet. Then, model how to click the links and use the “Back” button, if necessary, in your Web browser to return to the activity page.

Website addresses (URLs) change frequently. It is therefore good practice to test the links used in each activity. In addition, it is good practice to test videos or special features of a website on the devices that your students will use because a school district’s devices may be configured to block certain types of files that are easily accessed outside of the school’s network. Work with your school or district technology team, as needed, to gain access to the web resources that you need.

The remainder of this booklet contains teacher notes and answer keys for each of the Internet activities.

Good luck, and have fun!

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### Chapter 8: The Antebellum Era

**Summary:** Students will learn about the lives of enslaved people in this lesson by examining primary sources and data from the 1800s.

**Duration:** 45-90 minutes

#### Notes:

- The first link is a bill of sale for two enslaved children. This legal document is over 185 years old, so it may take students some time to comprehend what they are reading.
- In Part II, the slavery map shows each county in South Carolina and the percent of the population that was enslaved at the time. Encourage students to read the title and key in order to complete each item.
- The Library of Congress map is a bit tricky to navigate without some instruction. Suggest to students the following strategy:
  - Click the button for “640x480.”
  - Click one of the middle buttons between “Zoom In” and “Zoom Out.”
  - Click on the Zoom View map.
  - Notice how the Zoom View section enlarges for a closer view. Then, look at the Navigation View. The area enclosed by the red box matches that shown in the Zoom View.
  - Click a different area in the Navigation View to move the Zoom View. Click the buttons closer to “Zoom In” and then click the Zoom View map to see details.
  - Remind students to view the key and other map data in addition to the map itself.

An alternative is for students to click the link to Download JPEG2000 image. This approach will download the entire map to the student’s device. Depending on their situation, it may be easier to read the map this way.

#### Answer Key:

1. 1835
2. Two men from Colleton District, South Carolina: William S. Price & Lewis O’Bryan Jr.
3. This document would have been needed to prove and record the sale of two enslaved children. It was a receipt just as one would get a receipt at a store when making a purchase today.
4. \$550
5. Answers will vary but may include observation that children could be sold, people recorded the sale of other people, etc.
6. Answers will vary.

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7. The purpose of the map was to show the percentage of people in slavery in each county in the southern states.
8. 1861
9. U.S. Census
10. Answers will vary according to your school's county.
11. Answers will vary according to your school's county.
12. mountains region
13. Pickens; 21.5%
14. The statement might not be true because the map shows the percent of population in slavery not the total population. You would need to know actual population of the counties in order to determine if the statement is true.