

SOUTH CAROLINA STUDIES

Substitute Teacher Folder

Date _____

Good Morning:

Thank you for substituting today. As it stands now, I should return _____.

Below are the assignment(s) and corresponding page numbers for the textbook, *South Carolina: Our History, Our Home*, along with the corresponding sheets from the Teacher Tech Website.

If my absence was unexpected today and I didn't have the opportunity to make the appropriate number of copies, I am sure that _____ in the main office or _____ in the _____ will be glad to assist you in getting copies for the class.

There is a report form in the Substitute Folder for you to share information regarding the day(s).

My thanks for your assistance, and we are glad to have you. Should you need to contact me, I can be reached at _____.

Regards,

Additional Notes: _____

SOUTH CAROLINA STUDIES Substitute Assignment Form

Period	Time	Text Pages	Homework Yes/No	In-Class Student Activity Numbers or Class Assignment	Homework Assignment for Tomorrow
1					
2					
3					
4					
5					
6					
7					
8					

“Things to be aware of” Comments

1	
2	
3	
4	
5	
6	
7	
8	

Procedures

Beginning of Class: _____

Recognition of Students: _____ Hands Raised Only _____ May Call Out Answer Quietly

Closure of Class: _____

Lunch: Time _____ Please sit with _____ Sit elsewhere

Attention-Getting Techniques I Use: _____

Neighboring Instructor to Call on for Help _____ **Room** _____

Fire Drill Instructions are located _____

Tornado Drill Instructions are located _____

Other: _____

SOUTH CAROLINA STUDIES

Seating Chart - Periods 1-4

Students are listed by _____ names for all class periods.

Row 1	Row 2	Row 3	Row 4	Row 5
Seat 1 1st 2nd 3rd 4th	Seat 1 1st 2nd 3rd 4th	Seat 1 1st 2nd 3rd 4th	Seat 1 1st 2nd 3rd 4th	Seat 1 1st 2nd 3rd 4th
Seat 2 1st 2nd 3rd 4th	Seat 2 1st 2nd 3rd 4th	Seat 2 1st 2nd 3rd 4th	Seat 2 1st 2nd 3rd 4th	Seat 2 1st 2nd 3rd 4th
Seat 3 1st 2nd 3rd 4th	Seat 3 1st 2nd 3rd 4th	Seat 3 1st 2nd 3rd 4th	Seat 3 1st 2nd 3rd 4th	Seat 3 1st 2nd 3rd 4th
Seat 4 1st 2nd 3rd 4th	Seat 4 1st 2nd 3rd 4th	Seat 4 1st 2nd 3rd 4th	Seat 4 1st 2nd 3rd 4th	Seat 4 1st 2nd 3rd 4th
Seat 5 1st 2nd 3rd 4th	Seat 5 1st 2nd 3rd 4th	Seat 5 1st 2nd 3rd 4th	Seat 5 1st 2nd 3rd 4th	Seat 5 1st 2nd 3rd 4th
Seat 6 1st 2nd 3rd 4th	Seat 6 1st 2nd 3rd 4th	Seat 6 1st 2nd 3rd 4th	Seat 6 1st 2nd 3rd 4th	Seat 6 1st 2nd 3rd 4th

Circle the name of a student who can be relied upon each period.

SOUTH CAROLINA STUDIES

Seating Chart - Periods 5-8

Students are listed by _____ names for all class periods.

Row 1	Row 2	Row 3	Row 4	Row 5
Seat 1 5th 6th 7th 8th	Seat 1 5th 6th 7th 8th	Seat 1 5th 6th 7th 8th	Seat 1 5th 6th 7th 8th	Seat 1 5th 6th 7th 8th
Seat 2 5th 6th 7th 8th	Seat 2 5th 6th 7th 8th	Seat 2 5th 6th 7th 8th	Seat 2 5th 6th 7th 8th	Seat 2 5th 6th 7th 8th
Seat 3 5th 6th 7th 8th	Seat 3 5th 6th 7th 8th	Seat 3 5th 6th 7th 8th	Seat 3 5th 6th 7th 8th	Seat 3 5th 6th 7th 8th
Seat 4 5th 6th 7th 8th	Seat 4 5th 6th 7th 8th	Seat 4 5th 6th 7th 8th	Seat 4 5th 6th 7th 8th	Seat 4 5th 6th 7th 8th
Seat 5 5th 6th 7th 8th	Seat 5 5th 6th 7th 8th	Seat 5 5th 6th 7th 8th	Seat 5 5th 6th 7th 8th	Seat 5 5th 6th 7th 8th
Seat 6 5th 6th 7th 8th	Seat 6 5th 6th 7th 8th	Seat 6 5th 6th 7th 8th	Seat 6 5th 6th 7th 8th	Seat 6 5th 6th 7th 8th

Circle the name of a student who can be relied upon each period.

SOUTH CAROLINA STUDIES

Directed Teaching Lesson Plan

The lesson plan for the day is in my plan book or indicated in the space below. In the event I had to leave unexpectedly, I have left selected student worksheets in this folder. *Should* students complete their in-class assignments, listed below are some alternative activities and/or “lost time” sponges. I’ve checked those I would like for students to do if their assigned classwork is completed _____ minutes prior to the end of the period.

LESSON PLAN

Text Pages: _____ Student Activity Page: _____ Date: _____

Materials Needed:

Objectives:

Focus Activity:

Directed Teacher/Teacher Input:

Modeling for Directed Practice:

Directed Practice:

Independent Practice and/or Homework Assignment:

Enrichment/Remediation:

Learning Style Accommodations:

Closure: Indicated below

SOUTH CAROLINA STUDIES

Directed Teaching Lesson Plan (Cont.)

OUT-OF-CLASS ACTIVITIES

- Yes No Students may immediately begin reading their in-class library books.
- Yes No Individual students may begin work on homework assignments.
- Yes No If everyone has completed the day's class activities, they are allowed to talk softly.
- Yes No Individual students may report to the library when they complete their class activities.
- Yes No Individual students may begin working on other classes' activities or assignments.
- Yes No Students in small groups of _____ may work together on other class activities or projects.
- Yes No Other:

IN-CLASS SPONGE ACTIVITIES

For Today **Indiv.** **Team** **Turn In**

- | | | | | |
|-------|-------|-------|--------|---|
| _____ | _____ | _____ | Yes/No | 1. You give a letter and the students name the South Carolina towns/cities/ivers that begin with that letter. |
| _____ | _____ | _____ | Yes/No | 2. You give a letter and the students name a South Carolinian or an American whose name begins with that letter. They must be able to give one fact about the individual they name. |
| _____ | _____ | _____ | Yes/No | 3. Historical Spelling: You flip through the text and call out the name of a person, place, or thing. Students must spell the term _____ orally or _____ in writing. If oral, other students may challenge the spelling. |
| _____ | _____ | _____ | Yes/No | 4. Using the index, call out the names of South Carolina or American history figures. Students are to assume that they are at a dinner party seated next to that person. Students list three things they would ask the person and why. (If the student does not recognize the figure, have her or him flip to the appropriate page as indicated in the index and read about the individual, then determine if and why they would change their dinner conversation questions.) |
| _____ | _____ | _____ | Yes/No | 5. Write the following slogan on the chalkboard: PROUD TO BE A SOUTH CAROLINIAN. Have students write out as many words as they can with the letters of the slogan. (They are allowed to use any combination of letters). The winner receives _____. |

SOUTH CAROLINA STUDIES

Directed Teaching Lesson Plan (Cont.)

IN-CLASS SPONGE ACTIVITIES

For **Indiv.** **Team** **Turn In**
Today

- | | | | | |
|-----|-----|-----|--------|--|
| ___ | ___ | ___ | Yes/No | 6. Students should design a test review puzzle to cover text pages ___ - ___ in their South Carolina Studies textbook. |
| ___ | ___ | ___ | Yes/No | 7. Students should design a 9-square "Tic-Tac-Toe" game based on South Carolina symbols and play their game with one other person seated close enough that desks do not have to be moved to play the game. |
| ___ | ___ | ___ | Yes/No | 8. Tell students to imagine that they have \$400 for a weekend with their family. Where in South Carolina would they most like to visit and why? Plan a budget for a family of four to visit your site. (Assume that gas is \$2.00 per gallon.) |
| ___ | ___ | ___ | Yes/No | 9. Review the South Carolina symbols. Select five and have students record their alternate choices for the symbols. They should explain the reasons for their choices over the current symbols. For example, "The Yellow Jessamine is South Carolina's state flower. It should be the tulip because . . ." |
| ___ | ___ | ___ | Yes/No | 10. Using news stories cut from the newspaper and coloring markers, have students underline the 5 W's and H for assigned stories. (Who - red; What - blue; Where - orange; When - brown; Why - yellow; and How - green) |
| ___ | ___ | ___ | Yes/No | 11. Using the textbook index, have students select the name of a person, event, place, or thing. The next student in the row has to name another example in the same category that begins with the last letter of the person, event, place, or thing named. |
| ___ | ___ | ___ | Yes/No | 12. Assign students a picture from any page in the text. Students should study the picture for one minute, close the textbook, and quickly write down all of the things about the picture that they can remember. Then they return to the page to check and see how many points they remembered about the picture. The winner gets

_____. |
| ___ | ___ | ___ | Yes/No | 13. Teacher's Choice: |

SOUTH CAROLINA STUDIES

Closure Questions

Before students begin to “pack up” at the end of class, please take about five minutes and ask any of the closure questions that are circled. If *none* are circled, ask students “round robin” what they learned from the day’s lesson. Summarize each answer with a one-word description on the board or overhead. These words need to be recorded in their South Carolina Studies notebook.

1. Name something you learned today that you didn’t know yesterday.
2. Name something you learned today that you would like to remember. Why?
3. Of today’s activities, which one did you like most? Why?
4. Why do you think it was important to learn about _____ today?
5. As a result of what you learned today, in what ways can you become a better South Carolinian? A better American?
6. What did you learn today that you would like to know more about? Why?

SOUTH CAROLINA STUDIES

Substitute Teacher Feedback

Your Name: _____ Date: _____

As you close the day out, I would appreciate your reflective analysis of the day. Please complete one sheet for each day you substitute. Thank you again for being here today!

Period	Overall Comments	Follow-up Needed
1		
2		
3		
4		
5		
6		
7		
8		
Lunch		

Finally, I would like to share _____

Name: _____ Date: _____ Class: _____

South Carolina: Our History, Our Home
Textbook Scavenger Hunt Activity



This scavenger hunt will help you learn how your new textbook is organized, what resources it contains, and start you on your way to finding some great facts about our state. See if you can be the first one to find all the answers!

Instructions: Use your textbook to locate the information needed for each item.

Contents

1. Which chapter has information about South Carolina's government? _____
2. Which chapter teaches about the Civil War in South Carolina? _____
3. Use the **MAPS** list. Which interstate highway cuts through the middle of the state from Charleston northwest to North Carolina? _____
4. What kinds of things are included in the **FIGURES** list?

5. Check out Figure 25. What was built in 1994 in South Carolina for the first time?

6. Check out **Of Special Interest** for chapter 8. What became the nickname for the Charleston Workhouse?

Signs of the Times

A special feature of the book is "Signs of the Times" near the beginning of each unit. Take a look at these sections to find answers to your next questions.

7. Which 1750 invention is commonly found in school cafeterias today? (Chapter 6)

8. What famous musician was born in Barnwell, S.C. and what was his nickname? (Chapter 15)

Photographs

Use the captions of photographs to complete these items.

9. What is the Charles Town Landing guide making in her pot? (Chapter 5)

Name: _____ Date: _____ Class: _____

South Carolina: Our History, Our Home
Textbook Scavenger Hunt Activity



10. What invention brightened King Street in Charleston? (Chapter 12)

11. What happened to the beautiful hotel on page 343?

The Back of the Book

Use the resources at the back of the book to complete these items.

12. In what year was your county founded? _____

13. For what person or thing is your county named?

14. How many South Carolina governors were members of the Republican Party during the 20th century?

15. How many miles of coastline does South Carolina have? _____

16. What is our official state dog? _____

17. Which school was founded in 1889 and is a public, four-year university?

Take a look at the chapters. How are they organized? Notice that **chapter titles** are shown on the bottom left corners of most left-hand pages, and the **section titles** appear on the right-hand side.

18. How many sections does chapter 1 have? _____

19. In Section 4 of Chapter 5, what is the first vocabulary term? _____

20. Look at the Chapter Summary for Chapter 14. With what country did the U.S. have a "Cold War"?

Name: _____

Date: _____

SUBSTITUTE FOLDER

Student Activity 2 - Put Your Mind to the Challenge (Page 1)

Directions: Working individually or in teams of 4, fill in the blanks below. Write the letter that corresponds with the number below each blank.

1. Mascot of Clemson University teams

1 2 3 4 5

2. Mascot of University of South Carolina teams

6 7 8 9 10 11 12 13

3. Famous water tower in Gaffney

14 15 16 17 18 19 20 21

4. Well-known South Carolina senator who died in 2003 at age 100

22 23 24 25 26 27 28 29

5. What the “faces” are doing in the South Carolina tourism slogan

30 31 32 33 34 35 36

6. How the “places” look in that same slogan

37 38 39 40 41 42 43 44 45

7. South Carolina’s capital city

46 47 48 49 50 51 52 53

Name: _____

Date: _____

SUBSTITUTE FOLDER

Student Activity 2 - Put Your Mind to the Challenge (Page 2)

8. Language of South Carolina's sea islands that is a mixture of English and African

54 55 56 57 58 59

9. Swamp that forms the name of South Carolina's only national park

60 61 62 63 64 65 66 67

10. South Carolina's famous motor speedway

68 69 70 71 72 73 74 75 76 77

11. River that is home to South Carolina's nuclear plant

78 79 80 81 82 83 84 85

Did you know that South Carolina has a state shell? Find its name below.

48 9 41 22 15 5 66 68

19 56 20 80 38

Name: _____

Date: _____

SUBSTITUTE FOLDER

Student Activity 3 - Your Choice (Page 1)

There are some general facts about our state that you should know simply to make you a more informed citizen. All of the questions below can be answered by reviewing the first two chapters and the South Carolina Symbols list in the appendix.

Directions: Read each question carefully. Circle either the letter in the True column or the letter in the False column. If the answer is false, make the appropriate correction on the line below each sentence. When you finish the questions, you will know whether or not you are correct because a correct response will spell out the name of one of South Carolina's most honored "citizens."

True False

- | | | | | |
|---|---|----|---|-------|
| B | L | 1. | South Carolina's state bird is the white-feathered hawk. | _____ |
| O | U | 2. | The sabal palmetto is our South Carolina state tree. | _____ |
| M | G | 3. | The South Carolina tourism slogan is "Beautiful Places and Smiling Faces." | _____ |
| G | D | 4. | An ethnic group is a group of people who share a common tradition and feel a sense of belonging with one another. | _____ |
| T | E | 5. | The spotted salamander is South Carolina's state reptile. | _____ |
| V | R | 6. | South Carolina's official state animal is the white-tail rabbit. | _____ |
| H | P | 7. | South Carolina's greatest natural resource is its coastline. | _____ |
| C | E | 8. | Lemonade is South Carolina's state hospitality beverage. | _____ |
| A | E | 9. | The islands off of South Carolina's coast are called barrier islands. | _____ |

Name: _____

Date: _____

SUBSTITUTE FOLDER

Student Activity 3 - Your Choice (Page 2)

True False

D S 10. South Carolina's state fruit is the peach.

T I 11. Andrew Jackson was born in South Carolina.

B U 12. Spoleto is the name of our official state butterfly.

F R 13. South Carolina's state motto, "Dum Spiro Spero," means "The stars inspire me to greatness."

A T 14. South Carolina is the second largest state in the Southeast.

L F 15. The shag is our state dance.

X E 16. Kudzu, which was first introduced to South Carolina to help stop soil erosion, died out after a few successful years of replication.

The letters you've selected should spell out the name of one of South Carolina's honored "citizens."

What does it spell? _____

What is this citizen's official title?

Name: _____

Date: _____

SUBSTITUTE FOLDER

Student Activity 4 - Making a State Quilt

Some of you may have seen quilts made by relatives. Quilts are bed coverings made by sewing together pieces of material. Often the materials, shapes, and colors used in quilts form patterns, sometimes very complex ones. Quilts can also tell a story through pictures. In this activity, you are going to make a state quilt.

Directions: The sixteen squares below represent your state quilt. In each section, draw a symbol, map, or some other representation of South Carolina. Color your squares and add “stitching marks” between each section. Here’s your chance to be creative!

Name: _____

Date: _____

SUBSTITUTE FOLDER

Student Activity 5 - Carolina Categories

Directions: See how many blocks you can fill in with answers that begin with the letter at the top of the column.

Categories	C	A	R	O	L	I	N	A
Beverage								
Bird								
City								
Crop								
Fish								
Flower								
Fruit								
Insect								
Lake								
Mammal								
Natural Resource								
River								
Sport								
Toy								
Tree								

Name: _____

Date: _____

SUBSTITUTE FOLDER

Student Activity 6 - What Do You Think? (Page 1)

A list of character traits appears in the box below. Draw a line under the ones you find it easy to practice. Place parentheses around the ones you find it difficult to practice.

Compassion	Tolerance	Self-Control	Punctuality
Courtesy	Cooperation	Self-Respect	Respect for Others
Kindness	Honesty	Fairness	Courage
Patriotism	Cleanliness	Cheerfulness	Respect for the Environment
Patience	Creativity	Sportsmanship	Loyalty
Perseverance	Citizenship	Diligence	Generosity
	School Pride	Virtue	

Directions: Below and on the next page are several quotations from well-known Americans. Your task is to take each quote and determine which character traits the quotation exemplifies (illustrates).

*The sound of tireless voices is the price we pay for
the right to hear the music of our own opinions.*
– Adlai Stevenson

1. The overall meaning of the quotation is _____

2. List the character traits represented in the quotation and the reasons for your choice(s).

*True patriotism hates injustice
in its own land more than anywhere else.*
– Clarence Darrow

3. The overall meaning of the quotation is _____

4. List the character traits represented in the quotation and the reasons for your choice(s).

Name: _____

Date: _____

SUBSTITUTE FOLDER

Student Activity 6 - What Do You Think? (Page 2)

*There is nothing wrong with America
that together we can't fix.
– President Ronald Reagan*

5. The overall meaning of the quotation is _____

6. List the character traits represented in the quotation and the reasons for your choice(s).

Each chapter in your South Carolina Studies textbook begins with a quote. Choose one that is meaningful to you and write it in the space below. Then answer questions about your choice.

7. The overall meaning of the quotation is _____

8. List the character traits represented in the quotation and the reasons for your choice(s).

Name: _____

Date: _____

SUBSTITUTE FOLDER

Student Activity 7 - A State by Any Other Name

It takes some practice to learn the names of all fifty states that make up our great country. However, there are some fun ways to become familiar with both the name and spelling of each state. Try this.

Directions: Take each state and in the space below (you can also use the back or a separate sheet), write down as many proper nouns (no “slang” names) as you can make from the letters in the state name. For example, you can get “Al” from “Alaska.” If there is no proper name, write down as many regular words as you can. Make sure you spell the words correctly.

Alaska:	_____	Washington:	_____
Oregon:	_____	Nevada:	_____
California:	_____	Hawaii:	_____
Arizona:	_____	New Mexico:	_____
Utah:	_____	Idaho:	_____
Montana:	_____	Wyoming:	_____
North Dakota:	_____	Colorado:	_____
Nebraska:	_____	Texas:	_____
Iowa:	_____	Michigan:	_____
Wisconsin:	_____	Kansas:	_____
South Dakota:	_____	Mississippi:	_____
Minnesota:	_____	Oklahoma:	_____
Illinois:	_____	Indiana:	_____
Missouri:	_____	New York:	_____
Louisiana:	_____	Kentucky:	_____
Arkansas:	_____	Alabama:	_____
Georgia:	_____	Ohio:	_____
North Carolina:	_____	Delaware:	_____
South Carolina:	_____	Florida:	_____
Tennessee:	_____	Virginia:	_____
New Jersey:	_____	Rhode Island:	_____
Connecticut:	_____	Maryland:	_____
West Virginia:	_____	Vermont:	_____
Pennsylvania:	_____	New Hampshire:	_____
Massachusetts:	_____	Connecticut:	_____

How did you do? Total Number: _____