|  |
| --- |
| **West Virginia: Its Land, Its People** |
| **Clairmont Press** |
| **Chapter 1 American Government and Citizenship** |
|  | **Plan (Teacher Background Information)** |
| **Section 1****Government and the People**Text Pages: 8-23Wrap Pages: T8-T23**Content Objectives:**SS.8.2SS.8.3SS.8.4**College/Career Readiness Indicators:**General:* Develop questions through investigations
* Apply disciplinary concepts and tools
* Evaluate sources and use evidence
* Communicate conclusions and take informed action

**Civics:*** Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media.
* Explain specific roles played by citizens (voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office holders)
* Compare historical and contemporary means of changing societies and promoting the common good

**Geography:** * Use maps, satellite images, photographs, and other representations to explain relationships between places.

**History**:* Write informative/

Explanatory narration of historical events* Conduct short research projects to answer questions, drawing from several sources.
 | U.S. History and Test Prep: *Adoption of Bill of Rights, 1791*(Teacher supplemental information)p. T6 [www.aoc.gov/virtual-tours/capitolbldg/tourfiles/index.html](http://www.aoc.gov/virtual-tours/capitolbldg/tourfiles/index.html)  (Good website to show students inside the U.S. Capitol)p. T12 <https://constitutioncenter.org/media/files/Middle_School_2nd_Amendment_Lesson.pdf>(lesson plan on 2nd Amendment: The Right to Bear Arms) p. T12 [https://www.americanbar.org/content/dam/aba/images/public\_education/ oah\_searchme.pdf](https://www.americanbar.org/content/dam/aba/images/public_education/%20%20oah_searchme.pdf)  p. T12 <https://www.americanbar.org/content/dam/aba/images/public_education/lesson_plans/middle_school/SearchMeLessonplan.pdf> (comprehensive lesson plan involving several search scenarios) P. T14 <http://www.courts.ca.gov/documents/mocktrialscript-contra.pdf> (scripted mock trial activity)p. T17 <https://sos.wv.gov/elections/Pages/default.aspx>  (link to WV Secretary of State’s Office with Election Information)p. T19 <https://www.americanbar.org/groups/public_education/resources/lesson-plans/middle-school/due-process/voir-dire-simulation/> (Lesson plan with materials for voir dire) p. T20 <https://ethics.wv.gov/lobbyist/Pages/default.aspx>  (Background information on Lobbyists) **Strategies for US History Test Preparation**, *Adoption of the Bill of Rights, 1791*, p. 33.  |

|  |  |  |
| --- | --- | --- |
| **Introduce** | **Teach** |  **Assess** |
| **Bell-ringer:***How many times per day is your life affected by government?**What does it mean to be a citizen?* | **Graphic Organizers** p. T27 *Venn Diagram***Hyperlinks**<https://www.uscis.gov/citizenship/educators/educational-products/100-civics-questions-and-answers-mp3-audio-english-version> (Questions used on test to become a US citizen. Questions are available in printed and audio formatsp. T11 <https://www.c-span.org/video/?435650-1/the-vietnam-war-dissent> (30-minute video—Vietnam Protests)p.T10 <http://www.makingbooks.com/step.shtml> (How to make a Step Book (printed directions). There are also on-line videos on how to make the book.)p. T12 <https://lawsonline.com/LegalTopics/SecondAmendment/interpreting-the-second-amendment.shtm>**(Reference material for teacher/student use)**p. T16 <https://democrats.org/a/party/stand.html>  [www.gop.com](http://www.gop.com) (At the bottom of each page, is a link to each party’s platform and history.)p. T18 <https://sos.wv.gov>(Click on Historical Voter Turnout)**PowerPoint, Section 1****Primary Source Document**p.T5 *Bill of Rights* <https://www.law.cornell.edu/constitution/billofrights.html> **Rubrics** p. T10 Collaboration p. T14 *Role Play* p. T15 *Creating a Poster* p. T16 *Personal Writing*p. T21 *News Article* W**orksheets** p. 10 *A Bill of Rights* p. 18 *Voter Turnout* p. 19 *Responsibilities of Citizenship* p. 23 *Secret Word Document* |   Guided Reading, 1.1 **Quizzes***A Right or Responsibility*  **Worksheet** *Photograph Analysis*  *Worksheet***Closure***After studying this section, I* *believe I am a better citizen**because . . .* |