

**Section 2**  
**Shaping American**  
**Government**

Text Pages: 24-29  
Wrap Pages: T24-T29

**Content Objectives:**

- SS.8.1
- SS.8.4
- SS.8.21
- SS.8.26

**College/Career Readiness**  
**Indicators:**

General:

- Develop questions through investigations
- Apply disciplinary concepts and tools
- Evaluate sources and use evidence
- Communicate conclusions and take informed action

**Civics:**

- Examine the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.
- Explain the powers and limits of the three branches of government.
- Explain the powers, functions, and structure of government, with reference to the US Constitution, state constitutions, and selected other systems of government.

p. T27

<https://themes.atozteacherstuff.com/182/constitution-da-constitution-week-activities>

<https://www.archives.gov/education/lessons/constitution-day>

(Both sites have information on planning a Constitution Day celebration.)

pp. T30-31

<https://www.youtube.com/watch?v=w99XgXAwqwx>

(Video of the history of the settlement of Helvetia)

**Strategies for US History Test Preparation,**

*Adoption of the Articles of Confederation, 1781*, pp. 28-29;

*U.S. Constitution, 1787*, pp. 31-32.;

*Ratification of US Constitution, 1788*, p. 32.

Introduce	Teach	Assess
<p><b>Bellringer:</b></p> <p><i>How would life be different in the United States if we had been made a monarchy, not a democracy?</i></p>	<p><b>Graphic Organizer</b> p. T27 Venn Diagram</p> <p><b>Maps</b> p. T26 Outline map of eastern US, showing 13 colonies</p> <p><b>PowerPoint, Section 2</b></p> <p><b>Primary Source Documents</b> p. T24 <a href="http://avalon.law.yale.edu/18th_century/artconf.asp">http://avalon.law.yale.edu/18th_century/artconf.asp</a> (Copy of Articles of Confederation)  <a href="http://avalon.law.yale.edu/18th_century/usconst.asp">http://avalon.law.yale.edu/18th_century/usconst.asp</a> (Copy of US Constitution)</p> <p><b>Rubrics</b> p. T27 Descriptive Writing p. T28 Creating a PowerPoint</p> <p><b>Visuals</b> p. 28 Ratification of the US Constitution</p> <p><b>Worksheets</b> pp. T25, T28 <i>The Articles of Confederation</i> p. T27 <i>The Great Compromise</i> p. T28 <i>Federalists versus Antifederalists</i> p. T30 <i>Moving to West Virginia</i></p>	<p><b>Guided Reading, 1.2</b></p> <p><b>Worksheet</b> <i>Photograph Analysis Worksheet</i></p> <p><b>Closure</b> <i>Give students a list of events from American history that occurred after the ratification of the US Constitution. Ask them if each event would have occurred if we were governed by the Articles of Confederation. Tell them to give reasons for their answer.</i></p>