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| **West Virginia: Its Land, Its People** | |
| **Clairmont Press** | |
| **Chapter 4 The 21st Century Global Economy** | |
|  | **Plan (Teacher Background Information)** |
| **Section 1**  **A History of a Global Economy**  Text Pages: 148-162  Wrap Pages: T148-T162  **Content Objectives:**  SS.8.6  **College/Career Readiness Indicators:**  General:   * Develop questions through investigations. * Apply disciplinary concepts and tools. * Evaluate sources and use evidence. * Communicate conclusions and take informed action.   **Economics**   * Explain how economic decisions affect the well-being of individuals, businesses, and society. * Explain the barriers and benefits to trade and how they affect individuals, businesses, and society.   **History**:   * Analyze connections among events and developments in broader historical contexts. * Explain multiple causes and effects of events and development in the past. * Conduct short research projects to answer questions, drawing from several sources. * Write informative/explanatory texts, including narration of historical events. | **Hyperlinks:**    <https://www.investopedia.com/articles/economics/08/tariff-trade-barrier-basics.asp>  (Provides background information for the teacher about tariffs)  Use Google Images: Graphs West Virginia Data  (Provides a variety of graphs focusing on West Virginia data) |

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| **Introduce** | **Teach** | **Assess** |
| **Bellringer:**  *What is a global economy?*  *What does the word* ***globalization*** *mean to you?* | **Graphic Organizers**  *KWL*  *Decision-Making*  *Cause and Effect*  *Timeline*  *Venn Diagram*  **Hyperlinks**  **T149** [**www.silkroadfoundation.org**](http://www.silkroadfoundation.org)  **T150** [**http://mrkash.com/activities/ageofexploration.html**](http://mrkash.com/activities/ageofexploration.html)  **(map)**  **T151** [**https://www.nationalgeographic.org/photo/colonial-trade**](https://www.nationalgeographic.org/photo/colonial-trade)  **p. 158** <https://www.wvnews.com/news/wvnews/wv-businesses-celebrated-for-first-time-exports-to-foreign-countries/article_66060075-8e6a-5c33-bc1a-c4ede74bb3da.html>  (Lists several small businesses by county which export goods. This is a good place for students to start research on activity to identify from which counties goods are exported.)  **Maps**  Outline World Map  West Virginia Map, Counties Identified  **Primary Source Document**  Transcription of Marco Polo’s Diary Entry  **PowerPoint, Chapter 4, Section 1**  **Rubrics**  p. T153 Persuasive Writing  p. T161 News Article    **Visuals (Figures)**  p. 158 West Virginia’s Top 10 Exported Products, 2017  p. 160 West Virginia’s Top 10 Export Destinations, 2017  W**orksheets**  p. 149 *The Rooster and the Bean Seed*  **Other**  p. 149 *I Have, I Want Cards* | Guided Reading, 4.1            **Closure**  *Bring a Nerf ball or beach ball*  *to class. Throw the ball to*  *a student and ask that person*  *to tell something he or she*  *learned about globalization.*  *Ask the student to throw the*  *ball to another student who*  *will tell something he or she*  *learned. Continue the process*  *until all students have had an*  *opportunity to make a*  *statement.* |