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| **West Virginia: Its Land, Its People** |
| **Clairmont Press** |
| **Chapter 4 The 21st Century Global Economy** |
|  | **Plan (Teacher Background Information)** |
| **Section 1****A History of a Global Economy**Text Pages: 148-162Wrap Pages: T148-T162**Content Objectives:**SS.8.6**College/Career Readiness Indicators:**General:* Develop questions through investigations.
* Apply disciplinary concepts and tools.
* Evaluate sources and use evidence.
* Communicate conclusions and take informed action.

**Economics*** Explain how economic decisions affect the well-being of individuals, businesses, and society.
* Explain the barriers and benefits to trade and how they affect individuals, businesses, and society.

**History**:* Analyze connections among events and developments in broader historical contexts.
* Explain multiple causes and effects of events and development in the past.
* Conduct short research projects to answer questions, drawing from several sources.
* Write informative/explanatory texts, including narration of historical events.
 | **Hyperlinks:** <https://www.investopedia.com/articles/economics/08/tariff-trade-barrier-basics.asp>(Provides background information for the teacher about tariffs)Use Google Images: Graphs West Virginia Data (Provides a variety of graphs focusing on West Virginia data)  |

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| **Introduce** | **Teach** |  **Assess** |
| **Bellringer:***What is a global economy?**What does the word* ***globalization*** *mean to you?* | **Graphic Organizers**  *KWL* *Decision-Making*  *Cause and Effect* *Timeline**Venn Diagram***Hyperlinks****T149** [**www.silkroadfoundation.org**](http://www.silkroadfoundation.org)**T150** [**http://mrkash.com/activities/ageofexploration.html**](http://mrkash.com/activities/ageofexploration.html) **(map)****T151** [**https://www.nationalgeographic.org/photo/colonial-trade**](https://www.nationalgeographic.org/photo/colonial-trade)**p. 158** <https://www.wvnews.com/news/wvnews/wv-businesses-celebrated-for-first-time-exports-to-foreign-countries/article_66060075-8e6a-5c33-bc1a-c4ede74bb3da.html>  (Lists several small businesses by county which export goods. This is a good place for students to start research on activity to identify from which counties goods are exported.)**Maps**Outline World MapWest Virginia Map, Counties Identified**Primary Source Document**Transcription of Marco Polo’s Diary Entry**PowerPoint, Chapter 4, Section 1****Rubrics** p. T153 Persuasive Writing p. T161 News Article  **Visuals (Figures)**p. 158 West Virginia’s Top 10 Exported Products, 2017p. 160 West Virginia’s Top 10 Export Destinations, 2017 W**orksheets**p. 149 *The Rooster and the Bean Seed* **Other**p. 149 *I Have, I Want Cards* |   Guided Reading, 4.1 **Closure***Bring a Nerf ball or beach ball**to class. Throw the ball to* *a student and ask that person**to tell something he or she* *learned about globalization.**Ask the student to throw the**ball to another student who**will tell something he or she* *learned. Continue the process**until all students have had an**opportunity to make a* *statement.* |