

West Virginia: Its Land, Its People	
Clairmont Press	
Chapter 4 The 21st Century Global Economy	
Plan (Teacher Background Information)	
<p>Section 1</p> <p>A History of a Global Economy</p> <p>Text Pages: 148-162 Wrap Pages: T148-T162</p> <p>Content Objectives: SS.8.6</p> <p>College/Career Readiness Indicators:</p> <p>General:</p> <ul style="list-style-type: none"> • Develop questions through investigations. • Apply disciplinary concepts and tools. • Evaluate sources and use evidence. • Communicate conclusions and take informed action. <p>Economics</p> <ul style="list-style-type: none"> • Explain how economic decisions affect the well-being of individuals, businesses, and society. • Explain the barriers and benefits to trade and how they affect individuals, businesses, and society. <p>History:</p> <ul style="list-style-type: none"> • Analyze connections among events and developments in broader historical contexts. • Explain multiple causes and effects of events and development in the past. • Conduct short research projects to answer questions, drawing from several sources. • Write informative/explanatory texts, including narration of historical events. 	<p>Hyperlinks:</p> <p>https://www.investopedia.com/articles/economics/08/tariff-trade-barrier-basics.asp (Provides background information for the teacher about tariffs)</p> <p>Use Google Images: Graphs West Virginia Data (Provides a variety of graphs focusing on West Virginia data)</p>

Introduce	Teach	Assess
<p>Bellringer:</p> <p><i>What is a global economy?</i></p> <p><i>What does the word globalization mean to you?</i></p>	<p>Graphic Organizers</p> <ul style="list-style-type: none"> <i>KWL</i> <i>Decision-Making</i> <i>Cause and Effect</i> <i>Timeline</i> <i>Venn Diagram</i> <p>Hyperlinks</p> <p>T149 www.silkroadfoundation.org</p> <p>T150 http://mrkash.com/activities/ageofexploration.html (map)</p> <p>T151 https://www.nationalgeographic.org/photo/colonial-trade</p> <p>p. 158 https://www.wvnews.com/news/wvnews/wv-businesses-celebrated-for-first-time-exports-to-foreign-countries/article_66060075-8e6a-5c33-bc1a-c4ede74bb3da.html</p> <p>(Lists several small businesses by county which export goods. This is a good place for students to start research on activity to identify from which counties goods are exported.)</p> <p>Maps</p> <ul style="list-style-type: none"> Outline World Map West Virginia Map, Counties Identified <p>Primary Source Document</p> <ul style="list-style-type: none"> Transcription of Marco Polo’s Diary Entry <p>PowerPoint, Chapter 4, Section 1</p> <p>Rubrics</p> <ul style="list-style-type: none"> p. T153 Persuasive Writing p. T161 News Article <p>Visuals (Figures)</p> <ul style="list-style-type: none"> p. 158 West Virginia’s Top 10 Exported Products, 2017 p. 160 West Virginia’s Top 10 Export Destinations, 2017 <p>Worksheets</p> <ul style="list-style-type: none"> p. 149 <i>The Rooster and the Bean Seed</i> <p>Other</p> <ul style="list-style-type: none"> p. 149 <i>I Have, I Want Cards</i> 	<p>Guided Reading, 4.1</p> <p>Closure</p> <p><i>Bring a Nerf ball or beach ball to class. Throw the ball to a student and ask that person to tell something he or she learned about globalization. Ask the student to throw the ball to another student who will tell something he or she learned. Continue the process until all students have had an opportunity to make a statement.</i></p>

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