|  |
| --- |
|  **West Virginia: Its Land, Its People** |
| **Clairmont Press** |
| **Chapter 4 The 21st Century Global Economy** |
|  | **Plan (Teacher Background Information)** |
| **Section 2****West Virginia’s Demographic Profile**Text Pages: 163-176Wrap Pages: T163-T176**Content Objectives:**SS.8.7SS.8.8SS.8.9SS.8.11**College/Career Readiness Indicators:**General:* Develop questions through investigations.
* Apply disciplinary concepts and tools.
* Evaluate sources and use evidence.
* Communicate conclusions and take informed action.

**Economics*** Explain how economic decisions affect the well-being of individuals, businesses, and society.
* Analyze the role of innovation and entrepreneurship in a market economy.
* Explain the barriers and benefits to trade and how they affect individuals, businesses, and society.

**History**:* Analyze connections among events and developments in broader historical contexts.
* Explain multiple causes and effects of events and development in the past.
* Conduct short research projects to answer questions, drawing from several sources.
* Write informative/explanatory texts, including narration of historical events.
 | **Hyperlinks:** <https://business.wvu.edu/files/d/3f163046-ca45-4769-932d-af91cdf48c50/wv-economic-outlook-2018.pdf>  (Provides statistical information related to West Virginia’s economy. Report includes a variety of graphs.) |

|  |  |  |
| --- | --- | --- |
| **Introduce** | **Teach** |  **Assess** |
| **Bellringer:***How do people who live in West Virginia affect its economic future?* | **Graphic Organizers***p. 168, 172 Cause and Effect***Hyperlinks****Maps**Outline World MapWest Virginia Map, Counties Identifiedp. 168 Map: Top Employer by County**PowerPoint, Chapter 4, Section 2****Rubrics** p. T170 *News Article* **Visuals (Figures)**p. 165 WV’s Demographic Data, 2018p. 167 WV’s Top 10 Private Employers, 2017p. 176 West Virginia’s Fastest Growing Jobs, 2017 W**orksheets**p. 169 *Regional Industrial Development*p. 170 *Developing an Economic Plan for West Virginia* p. 173 *Career Choices* p. 173 *Career Interview* |   Guided Reading, 4.2  **Quiz***True or False***Closure***Ask students to write the name* *of a job they would like to* *have when they graduate* *from high school. Also, ask**them to identify the category**that job falls under.**NOTE: This could be used as**An EXIT SLIP.* |