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| **West Virginia: Its Land, Its People** |
| **Clairmont Press** |
| **Chapter 4 The 21st Century Global Economy** |
|  | **Plan (Teacher Background Information)** |
| **Section 3****A History of a Global Economy**Text Pages: 177-186Wrap Pages: T177-T186**Content Objectives:**SS.8.12**College/Career Readiness Indicators:**General:* Develop questions through investigations.
* Apply disciplinary concepts and tools.
* Evaluate sources and use evidence.
* Communicate conclusions and take informed action.

**Economics*** Explain how economic decisions affect the well-being of individuals, businesses, and society.
* Evaluate alternative approaches or solutions to current economic issues in terms of benefits and cost for different groups and society as a whole.

**History**:* Conduct short research projects to answer questions, drawing from several sources.
* Write informative/explanatory texts, including narration of historical events.
 | **Hyperlinks:** [www.thirteen.org/finance/educators/lesson1.html](http://www.thirteen.org/finance/educators/lesson1.html) (Includes a comprehensive lesson plan on budgeting) |

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| **Introduce** | **Teach** |  **Assess** |
| **Bellringer:***What role do individuals play in a global economy?* | **Graphic Organizers**  *Venn Diagram***Hyperlinks**p. 184[www.stockmarketgame.org](http://www.stockmarketgame.org) https://www.marketwatch.com/game**PowerPoint, Chapter 4, Section 3****Rubrics** p. T181 Persuasive Writing  W**orksheets**p. T178 The High Cost of Creditp. T183 *Maintaining a Checking Account* p. T185 *Installment Buying* |   Guided Reading, 4.3 **Quizzes***Fill in the Blank* **Chapter Summative Assessment** Chapter Test Exam View DBQ Wrap-Up Game**Closure***Credit can be . . . .* |