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| **West Virginia: Its Land, Its People** | |
| **Clairmont Press** | |
| **Chapter 4 The 21st Century Global Economy** | |
|  | **Plan (Teacher Background Information)** |
| **Section 3**  **A History of a Global Economy**  Text Pages: 177-186  Wrap Pages: T177-T186  **Content Objectives:**  SS.8.12  **College/Career Readiness Indicators:**  General:   * Develop questions through investigations. * Apply disciplinary concepts and tools. * Evaluate sources and use evidence. * Communicate conclusions and take informed action.   **Economics**   * Explain how economic decisions affect the well-being of individuals, businesses, and society. * Evaluate alternative approaches or solutions to current economic issues in terms of benefits and cost for different groups and society as a whole.   **History**:   * Conduct short research projects to answer questions, drawing from several sources. * Write informative/explanatory texts, including narration of historical events. | **Hyperlinks:**    [www.thirteen.org/finance/educators/lesson1.html](http://www.thirteen.org/finance/educators/lesson1.html)  (Includes a comprehensive lesson plan on budgeting) |

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| **Introduce** | **Teach** | **Assess** |
| **Bellringer:**  *What role do individuals play in a global economy?* | **Graphic Organizers**  *Venn Diagram*  **Hyperlinks**  p. 184  [www.stockmarketgame.org](http://www.stockmarketgame.org)  https://www.marketwatch.com/game  **PowerPoint, Chapter 4, Section 3**  **Rubrics**  p. T181 Persuasive Writing    W**orksheets**  p. T178 The High Cost of Credit  p. T183 *Maintaining a Checking Account*  p. T185 *Installment Buying* | Guided Reading, 4.3    **Quizzes**  *Fill in the Blank*    **Chapter Summative Assessment**  Chapter Test  Exam View  DBQ  Wrap-Up Game  **Closure**  *Credit can be . . . .* |