

Section 3

A History of a Global Economy

Text Pages: 177-186
Wrap Pages: T177-T186

Content Objectives:
SS.8.12

College/Career Readiness Indicators:

General:

- Develop questions through investigations.
- Apply disciplinary concepts and tools.
- Evaluate sources and use evidence.
- Communicate conclusions and take informed action.

Economics

- Explain how economic decisions affect the well-being of individuals, businesses, and society.
- Evaluate alternative approaches or solutions to current economic issues in terms of benefits and cost for different groups and society as a whole.

History:

- Conduct short research projects to answer questions, drawing from several sources.
- Write informative/explanatory texts, including narration of historical events.

Hyperlinks:

www.thirteen.org/finance/educators/lesson1.html

(Includes a comprehensive lesson plan on budgeting)

| Introduce | Teach | Assess |
|--|--|--|
| <p>Bellringer:</p> <p><i>What role do individuals play in a global economy?</i></p> | <p>Graphic Organizers <i>Venn Diagram</i></p> <p>Hyperlinks p. 184 www.stockmarketgame.org https://www.marketwatch.com/game</p> <p>PowerPoint, Chapter 4, Section 3</p> <p>Rubrics p. T181 Persuasive Writing</p> <p>Worksheets p. T178 The High Cost of Credit p. T183 <i>Maintaining a Checking Account</i> p. T185 <i>Installment Buying</i></p> | <p>Guided Reading, 4.3</p> <p>Quizzes <i>Fill in the Blank</i></p> <p>Chapter Summative Assessment</p> <p>Chapter Test Exam View DBQ Wrap-Up Game</p> <p>Closure <i>Credit can be</i></p> |